**MACRO LEVEL: LONG-TERM PLAN: *The scope and sequence of intended learning over the long term***

**Planning at this level includes the overarching intentions and major content (language and concepts) and learning goals of the program**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PROGRAM DURATION**  e.g. Year | | **YEAR LEVEL** e.g. Year 8 | | **LANGUAGE** e.g. Italian | |
| **CLASS CONTEXT**  *Who is it for? What is the language background & learning experience of students? What diversity issues are there (e.g. background speakers and beginner second language learners in the same class)?*  **LEARNING CONTEXT**  *Where does this year’s program sit in the longer term, and in the school’s program of study (e.g. 2nd year of middle years program, Year 7-9)?*  *What is the nature of the program (e.g. language as subject, CLIL, bilingual immersion)? Is the program part of a ‘system’ (e.g. IB MYP), with its own specificity?* | | | | | |
| **SCOPE**  ***Concepts****: What are the major concepts to be explored this year? Are there key/guiding questions? What intercultural foci are there?*  ***Content****: What are the broad content inclusions? Within what organisational contexts (topics/units/modules) will the concepts be explored?*  ***Language structures and features****: What main language knowledge, skills and understanding do learners need to develop and use?* | | | | | |
| **KEY TEACHING CONTENT (*Australian Curriculum: Languages* Content Descriptions)**  **Communicating**  Major communicating CDs from sub-strands  **Understanding**  Major understanding CDs from sub-strands | | | | | |
| **KEY LEARNING GOALS *(Australian Curriculum: Languages* Achievement Standards)**  **Communicating**  Intended learning achievements from Band level AS; other learning goals  **Understanding**  Intended learning achievements from Band level AS; other learning goals  (If also working with a school/state/system curriculum/syllabus: Include local organisational elements, e.g. NSW objectives, IB, UbD. Are these additional, or aligned with AC:L?) | | | | | |
| **SEQUENCE**  *How will inclusions in the scope be implemented over the year?* | | | | | |
| **Term 1**  **Module(s)/Units:** *Content area/concept/theme* | **Term 2** | | **Term 3** | | **Term 4** |
| **Key learning interactions/experiences** |  | |  | |  |
| **INDICATIVE ASSESSMENT**  *What main assessment items- formative and summative- will be included?* |  | |  | |  |