**MESO LEVEL: MODULE/UNIT PLAN: *A specific organisational block of the macro-level program***

**Planning at this level involves a specific focus for a concept or thematically-organised sequence of learning, in the medium term (e.g. term), and includes content detail, week by week, in sequenced activities/processes.**

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| **MODULE/UNIT TIMING/DURATION** e.g. Term 1  | **YEAR LEVEL** e.g. Year 8 | **LANGUAGE** e.g. Italian |
| **MODULE CONCEPT/TOPIC** *Described as a communication task/experience, a question, the concept to be explored, etc.*  |
| **SCOPE** |
| **Intercultural/cultural concepts** *What intercultural concepts and understanding, arising from the conceptual/topic focus, and the language structures are explored? Is there related cultural information that requires explanation/exploration?*  |
| **Language structures and features***What concepts related to language are explored?* *What specific language knowledge, skills and understanding do learners need to develop and use?* |
| **Australian Curriculum: Languages Content***Specific CDs, and what will be taught in these- may be elaborations, or own ideas* |
| **Communicating**Socialising: Informing: Creating:Translating:Reflecting:  | **Understanding**Systems of language: Language variation and change: Role of language and culture: |
| **TEACHING AND LEARNING SEQUENCE** *Include texts, key learning interactions/activities/experiences, main tasks, reflection opportunities*  |
| **Week** | ***Key sources (texts) of language use as stimulus for learning*** ***Key learning interactions focussing on a language/culture concept/process*** ***Key communication experiences/reflections on communication in context***  | ***Teaching issues/considerations /feedback opportunities***  |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6**  |  |  |
| **7** |  |  |
| **8**  |  |  |
| **9** |  |  |
| **10** |  |  |
| **ASSESSMENT*****Specific*** *assessment items/events aligned to* ***identified*** *substrands (CDs), contributing data toward longer term reporting against* ***Achievement Standards***  |
| **Assessment item** | **Related CDs** | **Contribution to ASs** |
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