

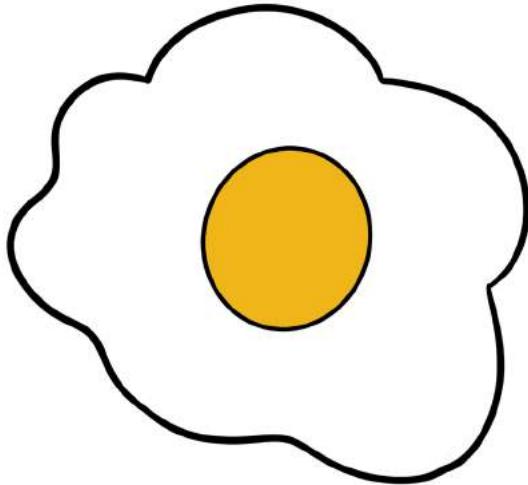


Buku Siswa 1

Ditulis oleh Kirrilly McKenzie

TELUR MATA SAPI

Nama saya



TELUR MATA SAPI

Buku Siswa 1

Written by Kirrilly McKenzie

Edited by Kirsten Stobbe

Illustrations by Naskalab

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Darwin, Australia

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This book is dedicated to Ibu Kirsten and to all teachers who instil a love of Indonesia and learning languages. Secondly, to all colleagues and mentors along the way who have inspired this book.

We also give acknowledgement to the Indigenous languages and cultures of Indonesia and Australia.

What's in this book?

Chapter 1. My identity <i>Identitas saya</i>	Page 9
Chapter 2. My community <i>Komunitas saya</i>	Page 39
Chapter 3. School <i>Sekolah</i>	Page 66
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How to use this book:

This book is designed for you and uses lots of different strategies to help you learn Indonesian language.

Learning Indonesian is a privilege and opportunity. As one of the most spoken languages in the world, speaking Indonesian opens many doors. There are many opportunities for you to engage with Indonesia both in Australia, Indonesia and overseas. You are welcomed into a big worldwide community. Use this book to begin your Indonesian studies and work hard to understand a new language, culture and world.

The aim of this book is to support your learning.

- Use the Sentence Builder to help you until you feel confident without it
- Create SMART learning goals to guide your learning
- Learn about different aspects of Indonesian culture and language
- Use your Vocabulary list at the back of your book to write down any new words
- Develop your knowledge of English literacy

If there is a word that you need that is not listed in this book. You can:

- Ask a friend
- Look it up in a dictionary
- Look it up on an online translator or,
- Ask your teacher.

Flashcards

At the back of this book you will find flashcards that are related to the phrases words, phrases, sentences and questions that you are learning. Flashcards are ONE strategy to help you remember new words and phrases. Some ways that you can use the flashcards are:

1. Draw pictures on the flashcards to help you remember.
2. Test yourself and as you get them right take them out.
3. Test your friends.
4. Get your friends and family to test you.
5. Play match with the English and Indonesian translations

How to make your flashcards:

1. Go to the back of the book and cut the cards out on the dotted lines
2. Fold the cards over and glue together

How to make match cards:

1. Cut each card out individually
2. Turn the cards over on a table
3. Take turns flipping over two cards
4. If the INDONESIAN and ENGLISH cards match then it is a point for you and you
5. Take those cards out of the game
6. Match the Indonesian and English cards until all are gone
7. The person with the most cards at the end wins

Why are we learning a language?

It takes a long time to become 'fluent' in a language. So this means as language learners we need to know why we are learning a language. **There are many cool benefits to learning a language:**

- Cultural understanding, empathy and tolerance
- STEM skills
- Social skills
- Literacy and improving your understanding of the English language
- Critical and creative thinking
- Learning languages has proven benefits in improving your memory, multitasking and attention
- Travel opportunities
- Career opportunities

What can you do with a language?

- | | |
|---------------------------------------|--------------------------------------|
| - Watch a movie without the subtitles | - Travel the world or go on exchange |
| - Read a book | - Work in many new places |
| - Cook a recipe | - Learn another language |
| - Have private conversations | - Learn about another culture |

What would you like to do with another language?

Why do Australians need to learn another language?

We live in a multilingual world, where our neighbours, classmates, family and friends may speak another language. Learning another language gives you a different perspective on our world. The English language is spoken as a first language by only **4.83%**¹ of the world, which makes it very important that we learn languages other than English. In Australia more than **1 in 5**² Australians speak a language other than English and there are more than 250 different Indigenous languages that exist around Australia.

Find out the definition of the following words:

monolingual	
bilingual	
multilingual	
polyglot	

Multiple choice questions:

1. What is a national language?

- a. the language used by the government b. the language of music c. the language of infants

2. What is a regional language?

- a. the language used by rappers b. a language used in a specific area c. the language of phones

¹ R. Noack et. al., 'The world's languages, in 7 maps and charts' The Washington Post, 2015, <https://www.washingtonpost.com/news/worldviews/wp/2015/04/23/the-worlds-languages-in-7-maps-and-charts/> [accessed 2 January 2022]

² ABS, 'Census reveals a fast changing, culturally diverse nation,' The Australian Bureau of Statistics, 2017, <https://www.abs.gov.au/ausstats/abs@.nsf/lookup/media%20release3> [accessed 2 January 2022]

Why are we learning Indonesian?

Indonesian is a popular language learnt by Australians and there are many reasons why we are learning Indonesian. **Some cool reasons to learn Indonesian are:**

- It is one of the most spoken languages in the world with more than 250 million speakers across Indonesia, Malaysia, Brunei, Thailand and Singapore
- It uses the same alphabet as English
- It is a gender neutral language
- It opens up many career opportunities
- Indonesia is Australia's most popular overseas holiday destination
- There are many Indonesian words that are adopted into English, so you already know some Indonesian
- Australia and Indonesia have a long relationship starting many years ago with trading sea cucumbers between Makassar and Australia's North.

Why are you learning Indonesian?

The map below shows how close Australia and Indonesia really are.

On the map label the following places:

Australia Indonesia Jakarta Canberra Selandia Baru (New Zealand)
Timor Leste Papua Nugini (Papua New Guinea) Malaysia Brunei



SMART GOALS

What are SMART Goals?

SMART goals are a way for us to create realistic goals that we are able to achieve in a set period of time. The acronym stands for:

Specific
Measurable
Achievable
Relevant
Time bound

How to create a SMART goal?

Throughout this book you will create SMART goals to help drive your Indonesian language studies. Some goals will be short term and some may be long term. Think about what you would like to achieve from your Indonesian language studies and create goals that are relevant to you.

Some examples of SMART goals for Indonesian language studies are below:

By the end of the term I want to be able to roll my r's.

By the end of Year 9 I want to have a conversation with my Indonesian friend.

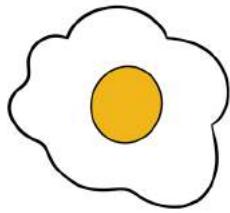
By the end of the term I want to know an Indonesian song.

By the end of the year I want to be able to write a paragraph in Indonesian.

By the end of the term I want to be able to order my food at an Indonesian restaurant.

Why are we making SMART goals?

We are making SMART goals because research has shown that having goals in language learning can help guide us through our language learning journey. Every person has different goals for the end of their language learning. We may achieve our goals very quickly and at other times we may need some extra time; that is okay too.



Chapter One

My identity

Identitas saya

What are we learning?

We are learning to greet and introduce ourselves to other people.

Why are we learning it?

We are learning how to greet and introduce ourselves to other people because it forms the basis of every interaction that we have. Through learning about different greetings and parts of an introduction we will also begin to learn about the diversity of our class and Indonesia. The skills that you will learn in this chapter can help you with applying for a visa, filling in immigration forms and introducing yourself to new people.

What are our learning goals?

1. I can greet the teacher as I enter and exit the classroom
2. I can give my name, age, where I live, where I come from and the languages I speak
3. I can ask someone else's name, age, where they live, where they come from and the languages they speak
4. I understand the diversity of languages and religions in Indonesia

Write down your individual learning goal for this chapter:

Literacy moment

Languages are constructed using rules (although these are often broken) and there are many different parts to a sentence. While learning Indonesian, you will make comparisons and develop what we call 'metalanguage'. This helps you to describe grammar rules and functions in Indonesian, English and other languages you may already speak. Throughout each chapter of this book we will define and develop your metalanguage to describe both Indonesian and English language.

Aktivitas 1.1 Define it!

Firstly, let's make sure that we know what some of the parts of a sentence are. Write a definition for each of the following:

Term:	Definition:	English examples:
Nouns	_____	
Verbs	_____	
Adjectives	_____	
Subject	_____	

In this chapter we will learn about the diversity of Indonesia, including religious diversity. Indonesia has the largest population of people who identify as Muslim in the world, however, it also has a large diversity of other religions.

Aktivitas 1.2 Sort it out

Sort the following words into the boxes:

Islam	Muslim	Buddhist	Buddhism	Christian	Christianity
Catholicism	Catholic	Jewish	Judaism	Hindu	Hinduism

The religion is called:	The person who follows this religion is called:

Greetings



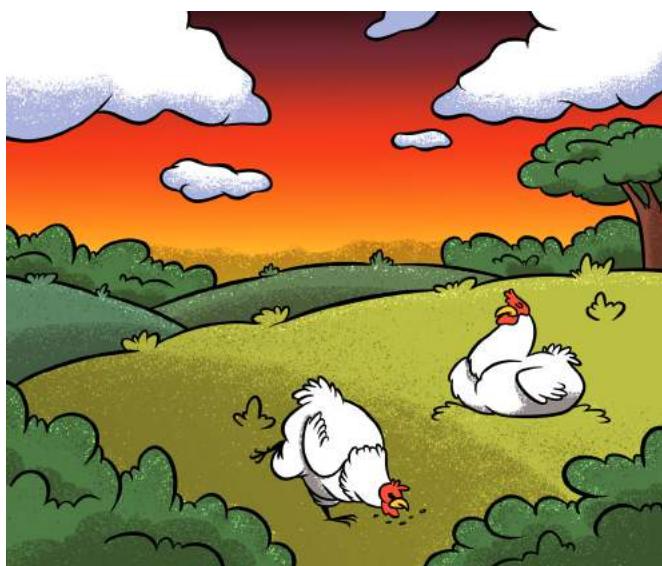
Selamat pagi = Good morning

'Selamat pagi' is used in the morning until 11am when the sun is rising.



Selamat siang = Good day/afternoon

'Selamat siang' is used during the hours of 11am to 3pm when the sun is above us.



Selamat sore = Good afternoon/evening

'Selamat sore' is used during the hours of about 3pm until 6pm when the sun is setting.



Selamat malam = Good night

'Selamat malam' is used during the hours of 6pm to midnight when there is no sun.

Listen

Listen to Ras Muhamad's song 'Salam'.

Aktivitas 1.3 Fill in the gaps in the lyrics with the words below as you listen to the song:

Rastaman Namaste Assalamualikum Apa kabar? salam East konco

Greetings, the _____ a sing
Salam, salam, salam

Greetings, to each and everyone
Salam, salam, salam

Any time you meet a greet anyone
Whether it Namaste, _____
Know that Salam means 'Peace unto you'
Salam, salam, salam

_____ kawan ku ucap rahayu
Marang _____ kabeh cah bagus cah ayu
Semoga kedamaian terus menyertaimu
Bersyukur atas kehidupan yang benar
Dunia tak terbatas oleh hitam dan putih
Matahari bersinar

Greetings, the Rastaman a sing
Salam, salam, salam
Greetings, to each and everyone
_____, salam, salam

Any time you meet a greet anyone
Whether it _____, Assalamualaikum
Know that Salam means 'Peace unto you'
Salam, salam, salam

Said I'm rising out of the _____
I represent for my people
Indonesia tanah air kucinta
Said I come from a place where the sun always shine
Tropical breeze and the people's smile
May you like come take a flight

a. Research and discuss the following questions:

- i. Who is a Rastaman?
- ii. What does Namaste mean and where does it come from?
- iii. What does Assalamualikum mean and where does it come from?
- iv. What does 'Apa kabar' mean?
- v. What language is 'konco'?

b. Indonesia is a diverse country with many different languages, ethnicities and religions. 'What does diversity mean to you?' Discuss, as directed by your teacher.

New words

Aktivitas 1.4 Vocabulary list

Add your new words to your Vocabulary list in the back of this book.

Aktivitas 1.5 Name that greeting

Using the explanation of Page 11, which greeting would you use for the following times of the day:

- a. 7.00am _____
- b. 10.30pm _____
- c. 1.00pm _____
- d. 6.30pm _____
- e. 9.00am _____
- f. 9.00am _____
- g. 7.30am _____
- h. 2.15pm _____

Aktivitas 1.6 A E I O U

Add the vowels to the following words to make them whole again:

- a. slmt sng _____
- b. slmt sr _____
- c. h _____
- d. slmt mlm _____
- e. slmt pg _____
- f. ssmlklkm _____
- g. hl _____
- h. p kbr _____

Listening

Aktivitas 1.7 Wrong! Correct me!

Listen to your teacher's sentences and spot and correct the translation:

- a. Good morning!
- b. Good evening! How are you?
- c. Good day!
- d. Just good! How are you?

Aktivitas 1.8 True or False

Listen to your teacher's sentences and circle if the question is True (Benar) or False (Salah):

- a. Benar / Salah
- b. Benar / Salah
- c. Benar / Salah
- d. Benar / Salah

Aktivitas 1.9 Mispronounced

Listen to your teacher's sentences then spot and circle the mispronounced word:

- a. Selamat pagi!
- b. Selamat malam!
- c. Selamat sore!
- d. Selamat siang!

Akitivitas 1.10 Yes or No

Listen to your teacher's sentences and circle if the answer to the question is Yes (Ya) or No (Tidak):

- a. Ya / Tidak
- b. Ya / Tidak
- c. Ya / Tidak
- d. Ya / Tidak

Aktivitas 1.11 What's the word you heard?

Listen to your teacher's sentences and circle the word that you hear:

- a. morning / day
- b. evening / night
- c. morning / night
- d. good / less good

Aktivitas 1.12 Multiple Choice

Listen to your teacher's sentences and circle the word that you heard:

a. - How are you? - Good morning - Hello - Good afternoon	b. - Good morning - Good day - Good afternoon - Good night	c. - Hey - Peace be upon you - How are you? - Good afternoon	d. - Hey - Hello - Peace be upon you - Good night
---	--	--	---

Aktivitas 1.13 What comes next?

Listen to your teacher's paragraph and guess what comes next in the sentence:

- a. _____
- b. _____
- c. _____
- d. _____

Aktivitas 1.14 Mosaic listening

Listen to your teacher and colour the box that they read in each line:

Selamat siang!	Selamat pagi!	Halo!
Apa kabar?		
Baik-baik saja.	Kurang baik.	Baik.

Sentence Builders

Siapa = Who	nama = name	Anda? = you (formal)? kamu? = you (informal)?
Nama = Name	saya = my	[name].

Berapa = How much	umur = age	Anda? = you (formal)? kamu? = you (informal)?	
Umur = Age	saya = my	sebelas = eleven dua belas = twelve tiga belas = thirteen empat belas = fourteen	tahun = years.

Anda = You (formal) Kamu = You (informal)	berasal dari = originate from	mana? = where?
Saya = I	berasal dari = originate from	<p>Australia = Australia. Afrika Selatan = South Africa. Amerika = America. Belanda = The Netherlands. Cina = China. Filipina = The Philippines. India = India. Indonesia = Indonesia. Inggris = England. Italia = Italy. Jepang = Japan. Korea Selatan = South Korea. Malaysia = Malaysia. Nepal = Nepal. Selandia Baru = New Zealand. Singapura = Singapore. Sri Lanka = Sri Lanka. Vietnam = Vietnam. Yunani = Greece.</p> <p>[add here any other countries that are relevant to you and your class]</p> <hr/>

Anda = You (formal) Kamu = You (informal)	tinggal di = live in	mana? = where?
Saya = I	tinggal di = live in	[place]. Adelaide. Brisbane. Canberra. Darwin. Hobart. Melbourne. Sydney.

Anda = You (formal) Kamu = You (informal)	berbahasa = speak	apa? = what?
Saya = I	berbahasa = speak	[country].

Anda = You (formal) Kamu = You (informal)	beragama = practise the religion of	apa? = what?
Saya = I	beragama = practise the religion of	Islam = Islam. Kristen = Christianity. Katolik = Catholocism. Hindu = Hinduism. Buddha = Buddhism.

Anda = You (formal) Kamu = You (informal)	orang = person	mana? = where?
Saya = I	orang = person	Indonesia. Australia. Aborigin. Jawa. Bali. Bugis. Sunda. Betawi. Yolngu. Larrakia. Ngunnawal. Noongar. Wurundjeri. Kaurna. Meanjin. Gadigal. Wiradjuri. Maori. [add here any other places that are relevant to you and your class] <hr style="width: 100px; margin-left: 0;"/> <hr style="width: 100px; margin-left: 0;"/> <hr style="width: 100px; margin-left: 0;"/>

Sentence Builder

Kamu suka apa? = What do you like?

SUBJECT	VERB	ACTIVITY
Saya = I	suka = like kurang suka = less like tidak suka = dislike	bermain bola basket = to play basketball bermain hoki = to play hockey bermain bola voli = to play volleyball bermain sepak bola = to play soccer bermain sepak takraw = to play kick ball berenang = to swim berlari = to run berjalan kaki = to walk bermain tenis = to play tennis bermain bulu tangkis = to play badminton bersepeda = to ride a bike berselancar = to surf menari = to dance menonton televisi = to watch television menonton film = to watch movies membaca buku = to read books naik kuda = to horseride bermain komputer = to play computer bermain rugbi = to play rugby pencak silat = Indonesian martial arts mendengarkan musik = to listen to music berbelanja = to shop memancing = to fish bermain HP = to play on your mobile phone menggambar = to draw melukis = to paint

[add here any other activities that are relevant to you and your class]

_____ = _____
_____ = _____

Aktivitas 1.15 Take notice!

In the list above there are two prefixes (with the exception of 'pencak silat' and 'naik kuda') that frequently appear in the list above. These change a noun into a verb. What are the two prefixes that you notice?

1. _____

2. _____

Aktivitas 1.16 What is the sport?

In the list above are two popular traditional Indonesian sports. Find out how the activity works and draw a picture of the activity:

Activity:	Description:	Picture:
<i>pencak silat</i>		
<i>sepak takraw</i>		

New words – Numbers

Aktivitas 1. 17 Alphabetise

Put the following words into alphabetical order and then translate them into English in the table below:

satu
dua
tiga
empat
lima
enam
tujuh
delapan
sembilan
sepuluh
sebelas
dua belas
tiga belas
empat belas
lima belas
enam belas
tujuh belas
delapan belas
sembilan belas
dua puluh

Telur Mata Sapi

M	D	U	A	B	E	L	A	S	B	I	D	A	P	S	E	I	A	N	S
D	A	Y	I	L	S	D	S	P	M	L	E	L	A	N	M	B	L	E	P
E	R	S	O	H	Y	T	E	N	A	M	A	N	L	A	S	H	I	U	L
L	T	G	A	F	A	R	M	R	E	U	E	S	T	D	T	U	M	G	U
A	N	I	U	A	G	J	B	T	S	L	P	U	E	T	E	U	A	H	T
P	B	E	G	F	C	S	I	B	N	U	E	M	P	A	T	J	B	U	D
A	P	E	K	A	O	C	L	B	D	H	S	A	M	I	M	P	E	L	E
N	G	K	V	P	B	M	A	P	A	E	B	T	N	A	L	E	L	A	T
B	W	D	F	T	W	E	N	S	P	A	N	E	A	L	B	U	A	M	U
E	K	H	V	S	I	U	L	U	E	L	E	A	T	J	I	A	S	A	J
L	M	K	D	A	Q	G	H	A	M	G	I	U	M	U	T	N	M	N	U
A	J	R	Y	T	L	J	L	O	S	D	H	A	U	B	A	S	L	U	H
S	D	G	A	U	E	I	N	C	P	A	G	I	S	T	E	U	D	A	T
N	T	Y	D	A	F	M	D	L	E	A	S	T	N	A	D	L	U	L	A
V	J	S	E	M	B	I	L	A	N	B	E	L	A	S	U	S	A	T	B
B	L	E	U	H	C	O	W	G	A	I	L	T	D	B	L	A	P	S	S
J	M	I	F	B	L	C	I	S	E	P	U	L	U	H	A	N	U	L	E
I	T	E	M	L	S	I	K	C	A	M	F	N	A	E	P	L	L	I	M
L	E	G	I	A	N	T	S	M	S	T	E	M	T	A	L	A	U	B	S
A	D	M	U	P	E	M	E	A	A	P	H	A	U	D	S	N	H	M	A
M	A	S	G	A	T	A	L	I	L	A	I	M	A	J	E	S	M	E	N
L	P	E	A	H	U	E	A	N	E	T	M	L	U	H	B	P	E	A	S
A	R	P	N	P	B	M	J	T	I	G	A	M	J	A	E	A	T	U	H
S	E	H	M	T	J	T	M	U	L	B	E	A	N	E	L	N	A	G	E
I	W	B	A	U	A	S	G	I	S	E	M	L	I	S	A	D	O	I	L
A	L	P	S	K	U	V	T	G	U	H	A	M	L	I	S	U	J	T	P
N	M	D	E	L	A	P	A	N	A	L	E	A	N	A	M	E	U	H	U
E	L	E	B	E	D	B	S	A	L	A	B	L	S	D	B	S	T	U	A
S	P	U	H	U	A	E	L	T	U	J	U	H	B	E	L	A	S	H	E
U	T	L	S	B	E	L	S	B	E	S	L	I	M	E	N	E	L	B	S

Aktivitas 1.18 Find me, I'm lost

Translate the following into Indonesian and find the Indonesian words in the wordsearch:

one = _____
 two = _____
 three = _____
 four = _____
 five = _____
 six = _____
 seven = _____
 eight = _____
 nine = _____
 ten = _____

eleven = _____
 twelve = _____
 thirteen = _____
 fourteen = _____
 fifteen = _____
 sixteen = _____
 seventeen = _____
 eighteen = _____
 nineteen = _____
 twenty = _____

Aktivitas 1.19 Colour me!

As you hear the number read out in Indonesian, colour that number:

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

New Words - Hobbies

Aktivitas 1.20 Scrambled

Unscramble the following letters to make them words again:

BAOL ABKSTE	
KOIH	
LBAO OVL	
SKEPA OLAB	
ASKEP KATRWA	
EREPLANNG	
BLEARIR	
EBRLNAAJ AKKI	
STIEN	
UULB GATNKIS	
CAKPEN LIAST	
BSEEPREDA	
RACNALESREB	

Aktivitas 1.21 The Odd One Out

Circle the word that is the odd one out:

- a. bola basket bola voli komputer
- b. bersepeda berselancar berenang
- c. hoki sepak bola tenis
- d. sepak takraw televisi pencak silat
- e. berbelanja hoki bola basket
- f. berenang memancing rugbi
- g. bulu tangkis bola voli melukis
- h. menggambar pencak silat sepak bola

Aktivitas 1.22 Alphabetise

Put the following words into alphabetical order:

BOLA BASKET	1
HOKI	2
BOLA VOLI	3
SEPAK BOLA	4
SEPAK TAKRAW	5
BERENANG	6
BERLARI	7
BERJALAN KAKI	8
TENIS	9
BULU TANGKIS	10
PENCAK SILAT	11
BERSEPEDA	12
BERSELANCAR	13

Aktivitas 1.23 Match up

Match the following ENGLISH phrases with their INDONESIAN translations:

to surf	berjalan kaki
to play tennis	pencak silat
to swim	bermain hoki
to play volleyball	berselancar
to play basketball	bermain sepak bola
to play badminton	bermain sepak takraw
to ride a bike	bermain tenis
to play hockey	bersepeda
martial arts	berlari
to walk	bermain bola voli
to run	bermain bola basket
to play kick ball	berenang
to play soccer	bermain bulu tangkis

Telur Mata Sapi

M	D	U	A	B	E	L	A	S	B	I	D	A	P	S	E	I	A	N	S
D	A	Y	I	P	E	N	C	A	K	S	I	L	A	T	S	B	L	E	P
E	R	S	O	H	Y	T	E	N	A	M	A	N	L	A	E	H	I	U	L
L	T	G	A	D	I	K	M	R	E	U	E	S	T	H	P	U	M	G	S
A	N	I	U	A	G	J	B	T	S	K	P	U	E	O	U	U	A	H	I
P	B	E	R	E	N	A	N	G	E	U	E	M	P	K	P	J	B	U	N
A	P	E	K	A	O	C	L	K	D	H	S	A	M	I	U	P	E	L	E
N	G	K	V	P	B	M	A	P	A	E	B	T	N	A	L	E	L	A	T
B	B	D	F	T	W	K	B	E	R	S	E	L	A	N	C	A	R	M	U
E	E	H	V	S	I	U	L	U	E	L	E	A	T	L	I	A	S	A	J
L	R	K	D	A	Q	G	H	A	M	G	I	U	M	U	T	N	M	N	U
A	S	R	Y	T	L	J	L	O	S	D	H	B	B	B	A	S	L	E	H
S	E	G	B	O	L	A	B	A	S	K	E	T	U	T	E	U	D	N	T
E	P	Y	D	A	F	M	D	L	E	A	S	T	L	A	D	L	U	E	A
P	E	S	E	M	B	I	L	A	N	B	E	L	U	S	U	S	A	K	B
A	D	E	U	H	A	O	W	G	A	K	L	T	T	B	L	E	P	S	S
K	A	I	F	B	P	C	I	S	E	P	A	L	A	H	A	P	U	L	E
T	T	E	M	L	A	I	K	C	A	M	F	K	N	E	P	A	L	I	M
A	E	G	I	A	K	T	S	M	S	T	E	M	G	A	L	K	U	B	S
K	D	M	U	B	E	R	L	A	R	I	A	A	K	K	S	B	H	M	A
R	A	S	G	A	T	A	L	I	L	A	I	M	I	J	E	O	M	E	N
A	P	E	A	H	U	E	A	N	E	T	M	L	S	H	B	L	E	A	S
W	R	P	L	P	B	M	J	T	I	G	A	M	J	A	E	A	T	U	H
S	E	O	M	T	J	T	M	U	L	B	E	A	N	E	L	N	A	G	E
I	B	O	L	A	V	O	L	I	S	E	P	A	M	A	N	D	O	I	L
A	L	P	S	K	U	V	T	G	U	H	A	M	L	I	S	U	J	T	P
N	M	D	E	L	A	P	A	N	A	L	E	A	N	A	M	E	U	H	U
E	L	E	B	I	B	I	B	E	R	J	A	L	A	N	K	A	K	I	A

Aktivitas 1.24 Find me, I'm lost

Translate the following into Indonesian and find the Indonesian words in the wordsearch:

basketball	
hockey	
volleyball	
kick ball	
to swim	
to run	
to walk	
tennis	
badminton	
soccer	
Indonesian martial arts	
to ride	
to surf	

New words - Countries

Aktivitas 1.25 Match up

Match the following INDONESIAN words with their ENGLISH translation:

BAHASA INDONESIA		BAHASA INGGRIS
Australia		South Korea
Indonesia		England
Cina		Malaysia
Jepang		America
India		Italy
Selandia Baru		The Philippines
Korea Selatan		Nepal
Vietnam		Indonesia
Belanda		Australia
Yunani		Japan
Filipina		China
Sri Lanka		New Zealand
Italia		India
Malaysia		Vietnam
Amerika		The Netherlands
Singapura		Greece
Inggris		Sri Lanka
Nepal		Singapore

Aktivitas 1.26 Scrambled

Unscramble the following letters to make them whole again:

IRS KLNAAA	=	_____
EAPNL	=	_____
IILLINFP	=	_____
JNGPAE	=	_____
YSALMIAA	=	_____
EROAK LTAASEN	=	_____
TUSLAAARI	=	_____
NACI	=	_____
TALIIA	=	_____
DALESINA RUBA	=	_____
GIGINRS	=	_____
ELANDAB	=	_____
RIKAMAE	=	_____
IIAEODNSN	=	_____

Aktivitas 1.27 Do you know your flags?

Your teacher will display flags on the board. As your teacher reads out the country, draw and colour the flag in the rectangle:



Listening

Aktivitas 1.28 Wrong! Correct me!

Listen to your teacher's sentences then spot and correct the translation:

- a. My name is Yuli.
- b. My age is twelve years.
- c. I come from The Philippines.
- d. I live in Darwin.
- e. I speak English.
- f. I am Muslim.
- g. I am a Ngunnawal person.
- h. I live in Sydney.

Aktivitas 1.29 True or False

Listen to your teacher's sentences and circle if the question is True (Benar) or False (Salah):

- a. Benar / Salah
- b. Benar / Salah
- c. Benar / Salah
- d. Benar / Salah

Akitivitas 1.30 Yes or No

Listen to your teacher's sentences and circle if the answer to the question is Yes (Ya) or No (Tidak):

- a. Ya / Tidak
- b. Ya / Tidak
- c. Ya / Tidak
- d. Ya / Tidak

Aktivitas 1.31 Mispronounced

Listen to your teacher's sentences then spot and circle the mispronounced word:

- a. Nama saya Sinta.
- b. Umur saya tiga belas tahun.
- c. Saya tinggal di Jakarta.
- d. Saya berasal dari Jepang dan Indonesia.
- e. Saya berbahasa Indonesia dan Inggris.
- f. Saya beragama Kristen.
- g. Saya orang Jawa.
- h. Terima kasih!

Aktivitas 1.32 What was said?

Listen to your teacher's sentences and circle the word that you hear:

- a. 12 / 14
- b. name / age
- c. 11 / 13
- d. Philippines / America
- e. Islam / Hindu
- f. lives in / comes from
- g. reading books / listening to music
- h. volleyball / football

Aktivitas 1.33 Scaffolded dication

Listen to your teacher read out the text and finish the words below:

a. S_____ s_____.

N_____ s_____ A_____. U_____ s_____ s_____
t_____. S_____ t_____ d_____ L_____.

b. S_____ p_____.

N_____ s_____ T_____. U_____ s_____ d_____
b_____ t_____. S_____ t_____ d_____ P_____.

Aktivitas 1.34 Questions and Answers

Your teacher will ask you some questions, you need to write full sentence answers below:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

Aktivitas 1.35 Cross off the word:

Listen to your teacher read out sentences and cross off the word as you hear it:

tennis	martial arts	to swim
basketball	badminton	hockey
to walk	to surf	to run
kick ball	soccer	to ride

Aktivitas 1.36 Mosaic listening***Listen to your teacher and colour the box that they read in each line:***

Selamat pagi.	Selamat siang.	Selamat sore.	Selamat malam.
Nama saya Jimmy.	Nama saya Georgia.	Nama saya Muhammed.	Nama saya Lana.
Umur saya sebelas tahun.	Umur saya dua belas tahun.	Umur saya tiga belas tahun.	Umur saya empat belas tahun.
Saya tinggal di Adelaide.	Saya tinggal di Melbourne.	Saya tinggal di Surabaya.	Saya tinggal di Yogya.
Saya berasal dari Indonesia.	Saya berasal dari Australia.	Saya berasal dari Malaysia.	Saya berasal dari Singapura.
Saya beragama Islam.	Saya beragama Kristen.	Saya beragama Hindu.	Saya beragama Katolik.
Saya berbahasa Indonesia.	Saya berbahasa Inggris.	Saya berbahasa Belanda.	Saya berbahasa Jawa.
Saya orang Indonesia.	Saya orang Bali.	Saya orang Larrakia.	Saya orang Noongar.

Aktivitas 1.37 Bingo!***Your teacher will display some sentences on the board. Fill in the squares randomly with those sentences and play bingo.***

BINGO BINGO BINGO BINGO BINGO BINGO BINGO BINGO		

Reading

Aktivitas 1.38 Match up!

Match up the sentences so that the English and Indonesian translations match:

Bahasa Inggris	Bahasa Indonesia
I like to play volleyball.	Saya berbahasa Inggris.
I live in Darwin.	Saya beragama Islam.
I come from Indonesia.	Saya suka bermain bola voli.
I speak English.	Saya suka membaca buku.
I am Muslim.	Saya tinggal di Darwin.
I like to read books.	Nama saya Sinta.
My age is 12 years.	Saya berasal dari Indonesia.
My name is Sinta.	Umur saya dua belas tahun.

Aktivitas 1.39 Dodgy Translation

Find the mistakes in the ENGLISH translations and make the correction so that it matches again:

Bahasa Indonesia	Bahasa Inggris
Nama saya Muhammed.	My name is John.
Umur saya tiga belas tahun.	I am 14 years old.
Saya tinggal di Jakarta.	I come from Jakarta.
Saya suka berenang.	I like to dance.
Saya berasal dari Indonesia.	I live in Indonesia.
Saya berbahasa Inggris dan Indonesia.	I speak English and French.
Saya beragama Islam.	I am Christian.
Saya suka bermain bola basket.	I like to play football.

Aktivitas 1.40 Missing letters

Finish the missing letters to make them whole again:

a. Na_____ saya Doni.

b. Umur sa_____ tiga belas tahun.

c. Saya ting_____ di Kupang.

d. Saya berasal da_____ Malaysia.

e. Saya beragama Is_____.

Aktivitas 1.41 Break the flow

Re-write the following sentences with spaces and capital letters:

- a. NamasayaAde.
- b. Umursayatigabelastahun.
- c. SayatinggaldiBrisbane.
- d. SayaberasaldariSelandiaBaru.
- e. SayaberbahasalnggrisdanBelanda.
- f. SayaorangAustralia.
- g. SayaberagamaHindu.

Aktivitas 1.42 Word swap

Change one word in the following sentences so that the sentence still makes sense:

- a. Nama saya Ren.
- b. Umur saya empat belas tahun.
- c. Saya tinggal di Adelaide.
- d. Saya berasal dari Filipina.
- e. Saya berbahasa Filipina.
- f. Saya beragama Buddha.

Aktivitas 1.43 Narrow reading

Read the following paragraphs and answer the questions below:

Nama saya Sara. Umur saya dua belas tahun. Saya tinggal di Jakarta. Saya berasal dari Australia. Saya suka membaca buku. Saya beragama Katolik. Saya berbahasa Indonesia dan Inggris.

Nama saya Katrina. Umur saya tiga belas tahun. Saya tinggal di Bali. Saya berasal dari Australia. Saya berbahasa Indonesia dan Inggris. Saya beragama Hindu. Saya suka menari dan berenang.

Nama saya Bayu. Umur saya empat belas tahun. Saya tinggal di Sydney. Saya berasal dari Filipina. Saya berbahasa Filipina dan Inggris. Saya beragama Katolik. Saya suka membaca buku dan berenang.

a. Answer the following questions:

- i. What is Sara's age? _____
- ii. What does Katrina like? _____
- iii. What does Sara like? _____
- iv. Where does Bayu come from? _____

b. In the text find the following phrases in Indonesian:

- i. I like _____
- ii. I live in _____
- iii. My name is _____
- iv. My age is _____
- vi. To read _____

Aktivitas 1.44 Spot the mistakes:

Carefully read the following paragraph and find the spelling errors. Circle and correct the mistakes:

Selamat page! Nama saya Hendy. Umur saya dua belas tahun. Saya tinggal di Canberra. Saya berasal dali Indonesia. Saya beragama Islam. Saya berbanasa Inggris dan Indonesia. Saya owang Indonesia dan Australia.

Conversation

Aktivitas 1.45 Interviews

In **INDONESIAN** interview 5 people in your class and fill in the tables below:

Siapa nama kamu?

Berapa umur kamu?

Kamu berasal dari mana?

Kamu suka apa?

Kamu kurang suka apa?

Nama:	Umur:	Berasal dari:	Suka:	Kurang suka:

Nama:	Umur:	Berasal dari:	Suka:	Kurang suka:

Nama:	Umur:	Berasal dari:	Suka:	Kurang suka:

Nama:	Umur:	Berasal dari:	Suka:	Kurang suka:

Nama:	Umur:	Berasal dari:	Suka:	Kurang suka:

Writing

Aktivitas 1.46 Guided writing

Using the following table introduce yourself with your new identity:

Name:	Age:	Lives:	Religion:	Likes:
Budi	12	Jakarta	Islam	to dance
Titi	13	Bali	Katolik	to play basketball
Cinta	11	Sydney	Kristen	to watch television
Rio	14	Darwin	Hindu	to swim

Nama saya Budi. _____

Nama saya Titi. _____

Nama saya Cinta. _____

Nama saya Rio. _____

Aktivitas 1.45 Passport

1. **Cut out the passport on Page 181 on the dotted lines.**
2. **Fold the passport along the full lines to create a booklet.**
3. **Fill in your details using the translations below and draw a picture.**

Nama lengkap = Full name

Tanggal lahir = Date of birth

Tempat lahir = Place of birth

Kewarganegaraan = Nationality

Tanggal pengeluaran = Date of issue

Tanda tangan = Signature

Aktivitas 1.46 Immigration questions

When you arrive at other countries, like Indonesia, you will usually be asked some questions to verify your identity. Answer the following questions using full sentences:

a. Siapa nama kamu?

b. Berapa umur kamu?

c. Kamu tinggal di mana?

d. Kamu berasal dari mana?

e. Kamu berbahasa apa?

f. Kamu orang mana?

Summative task

Aktivitas 1.47 Interview

You are applying for a visa to visit Indonesia and will be interviewed in INDONESIAN with the following questions:

- Apa kabar?
 - Siapa nama kamu?
 - Berapa umur kamu?
 - Kamu tinggal di mana?
 - Kamu berasal dari mana?
 - Kamu berbahasa apa?

Draft your responses below:

Reflection

It is always important that we regularly reflect on our learning and adjust our learning goals to demonstrate where we are at with our learning.

Learning goals:

1. I can greet the teacher as I enter and exit the classroom:

Achieved

Still working towards

2. I can introduce my name, age, where I live, where I come from and the languages I speak:

Achieved

Still working towards

3. I can ask someone else's name, age, where they live, where they come from and the languages they speak:

Achieved

Still working towards

4. I understand that there is a diversity of cultures, languages and religions in Indonesia:

Achieved

Still working towards

5. Did you achieve your individual learning goal?

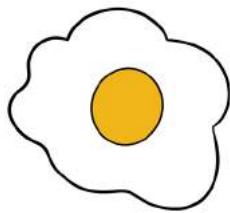
Achieved

Still working towards

What is ONE thing you learnt about Indonesia?

What is ONE thing that you learnt about Indonesian language and grammar?

Moving forward, is there anything that you would like your teacher to know? Anything that you're having trouble understanding or something that is interrupting your learning?



Chapter 2

Komunitas saya

My community

What are we learning?

We are learning to introduce and describe the important people to us.

Why are we learning it?

We are learning to introduce and describe the important people in our lives. We use many different names and titles to refer to these people. In Indonesian culture it is necessary to know how to refer to people appropriately.

What are our learning goals?

1. I can introduce the important people to me
2. I can use simple conjunctions to create more complex sentences
3. I can pronounce Indonesian words I read and hear
4. I know that *ber-* and *me-* are prefixes that turn a word into a verb

In the boxes below, draw a picture of the important people in your life. Label the picture in ENGLISH with what you call them:



Write down your individual learning goal for this chapter:

Literacy Moment

Just like English there are many different grammar rules and parts of a sentence. Write a definition for the following terms:

Term:	Definition:	English examples:
prefix		
suffix		
conjunction		

In this chapter you will notice the prefixes *ber-* and *me-* commonly occur at the beginning of verbs. This makes the base word into a verb.

Indonesian pronunciation

Indonesian sounds a little different from English, but if you remember the following sounds you can pronounce any word in Indonesian without even hearing it.

Alphabet letter	Indonesian pronunciation
Aa	ah
Bb	bay
Cc	chay
Dd	day
Ee	ay
Ff	ef
Gg	gay
Hh	ha
Ii	ee
Jj	jay
Kk	kah
Ll	el
Mm	em
Nn	en
Oo	oh
Pp	pay
Qq	key
Rr	air
Ss	es
Tt	tay
Uu	oo
Vv	fay
Ww	way
Xx	eks
Yy	yay
Zz	zet

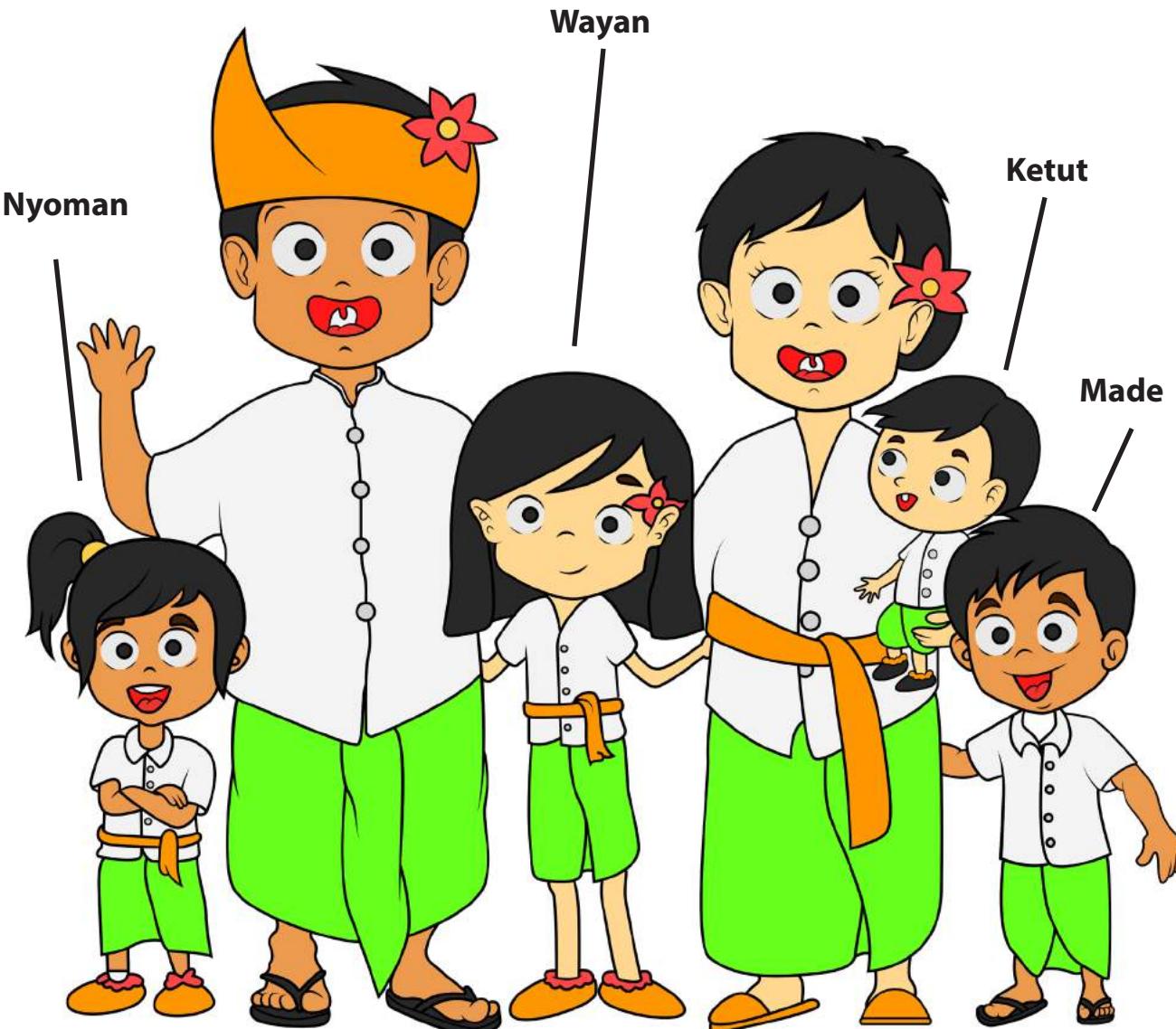
How do you say your name phonetically? Write it out below:

Intercultural Understanding

Names can tell us a lot about a person. It can potentially tell us a person's gender, religion, nationality or culture. In many cultures, names are chosen for the child by their family, and could even inherit their name from a family member, passed down from generation to generation. In Balinese culture names are given based on status and in the Sudra caste system, names are given based on the order of birth.

1. Wayan / Putu
2. Made / Kadek
3. Nyoman / Komang
4. Ketut

If your family has more than four children, the order starts again.



What would your Balinese name be?

Sentence Builder

Ini = This	keluarga saya = my family. teman saya = my friend.		
Di = In	keluarga saya = my family	ada = there is	[number]
Keluarga saya = My family Teman saya = My friend Ibu saya = My Mum / Older woman Ibu tiri saya = My step Mum Bapak saya = My Dad / Older man Bapak tiri saya = My step Dad Orang tua angkat saya = My adoptive/foster/host parents Kakak saya = My older sibling Adik saya = My younger sibling Kakak perempuan saya = My older sister Kakak laki-laki saya = My older brother Adik perempuan saya = My younger sister Adik laki-laki saya = My younger brother Nenek saya = My grandmother Kakek saya = My grandfather Sepupu saya = My cousin Bibi saya = My aunt Paman saya = My uncle		bernama = named	[name].
<small>[add here any other family words that are relevant to you]</small> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>			
Dia = She/He/They (singular) Kami = We Mereka = They (plural)	berumur = aged	[number]	tahun = years.
	tinggal di = lives in	[place].	
	berasal dari = to come from	[country].	
	berbahasa = speaks	[country].	
	beragama = to be the religion of	[religion].	
	mempunyai = owns	anjing = dog. kucing = cat. ikan = fish. kelinci = rabbit. ayam = chicken. kuda = horse. tikus = mouse. <hr/> <hr/>	
	suka = likes kurang suka = less likes	[activity].	

New Words – Family

Aktivitas 2.1 Alphabetise

Put the following words into alphabetical order and then translate them into English in the table below:

*keluarga
teman
ibu
ibu tiri
bapak
bapak tiri
kakak
adik
kakak perempuan
kakak laki-laki
adik perempuan
adik laki-laki
nenek
kakek
sepupu
bibi
paman*

Bahasa Indonesia	Bahasa Inggris

Aktivitas 2.2 Mix and Match

1. Go to page 159 and cut out the letters.
2. Match the letters to form family words.
3. Glue the words onto their English translation.

family

friend

older woman

older man

older sibling

younger sibling

grandmother

grandfather

cousin

aunt

uncle

Aktivitas 2.3 A E I O U

Add vowels to make the words whole again:

- a. klrg _____
- b. tmn _____
- c. b _____
- d. b tr _____
- e. bpk _____
- f. bpk tr _____
- g. dk lk-lk _____
- h. dk prmpn _____
- i. nnk _____
- j. spp _____

Aktivitas 2.4 Quiz your friend

1. *In the first column, choose 10 words that we have just learnt and write them down in INDONESIAN then swap books with a partner.*
2. *In the secound column they need to translate the words into ENGLISH without looking up the words and return the book to you.*
3. *In the third column correct their answers.*

Nama: _____

	Bahasa Indonesia	Bahasa Inggris	Correction
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Telur Mata Sapi

M	D	U	A	B	E	L	A	S	B	I	D	A	P	S	E	I	A	N	S
D	A	Y	I	L	S	D	S	P	M	L	E	L	A	N	S	B	L	E	P
E	R	S	O	H	Y	T	E	N	A	M	A	N	L	A	E	H	I	U	L
L	T	G	A	D	I	K	M	R	E	U	E	S	T	D	P	U	M	G	U
A	N	I	U	A	G	J	B	T	S	K	P	U	E	T	U	U	A	H	T
P	B	E	G	F	C	S	I	B	E	U	E	M	P	A	P	J	B	U	D
A	P	E	K	A	O	C	L	K	D	H	S	A	M	I	U	P	E	L	E
N	G	K	V	P	B	M	A	P	A	E	B	T	N	A	L	E	L	A	T
B	W	D	F	T	W	K	N	S	P	A	N	E	A	L	B	U	A	M	U
E	K	H	V	S	I	U	L	U	E	L	E	A	T	J	I	A	S	A	J
L	M	K	D	A	Q	G	H	A	M	G	I	U	M	U	T	N	M	N	U
A	J	E	Y	T	L	J	L	O	S	D	H	B	U	B	A	S	L	E	H
S	D	L	A	U	E	I	N	C	P	A	G	I	U	T	E	U	D	N	T
N	T	U	D	A	F	M	D	T	E	M	A	N	N	A	D	L	U	E	A
V	J	A	E	M	B	I	L	A	N	B	E	L	A	S	U	S	A	K	B
B	L	R	U	H	A	O	W	G	A	K	L	T	D	B	L	A	P	S	S
J	M	G	F	B	P	C	I	S	E	P	A	L	U	H	A	N	U	L	E
I	T	A	M	L	A	I	K	C	A	M	F	K	A	E	P	L	L	I	M
L	E	G	I	A	K	T	S	M	S	T	E	M	A	A	L	A	U	B	S
A	D	M	U	P	E	M	E	A	A	P	H	A	U	K	S	N	H	M	A
M	A	S	G	A	T	A	L	I	L	A	I	M	A	J	E	S	M	E	N
L	P	E	A	H	U	E	A	N	E	T	M	L	U	H	B	P	E	A	S
A	R	P	N	P	B	M	J	T	I	G	A	M	J	A	E	A	T	U	H
S	E	H	M	T	J	T	M	U	L	B	E	A	N	E	L	N	A	G	E
I	W	B	A	U	A	S	G	I	S	E	P	A	M	A	N	D	O	I	L
A	L	P	S	K	U	V	T	G	U	H	A	M	L	I	S	U	J	T	P
N	M	D	E	L	A	P	A	N	A	L	E	A	N	A	M	E	U	H	U
E	L	E	B	I	B	I	S	A	L	A	B	L	S	D	B	S	T	U	A

Aktivitas 2.5 Find me, I'm lost

Translate the following into INDONESIAN and find the INDONESIAN words in the wordsearch:

family = _____

uncle = _____

friend = _____

father = _____

mother = _____

older sibling = _____

grandmother = _____

younger sibling = _____

grandfather = _____

aunt = _____

cousin = _____

New words – Pets

Aktivitas 2.6 New words to your Vocabulary list

Add your new words to your Vocabulary list in the back of this book.

Aktivitas 2.7 Unscramble

Unscramble the letters so that the letters form a word from the list of pets:

- a. niclek = _____
- b. nika = _____
- c. dkua = _____
- d. kutis = _____
- e. jangin = _____
- f. cngkui = _____
- g. ymaa = _____

Aktivitas 2.8 Odd one out!

Pick the word that doesn't match the others:

- a. anjing kucing ikan
- b. ayam kelinci kuda
- c. tikus kuda anjing
- d. anjing tikus ayam
- e. kelinci ikan tikus

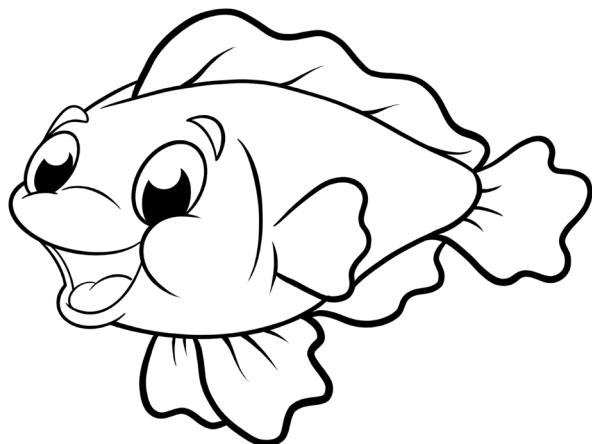
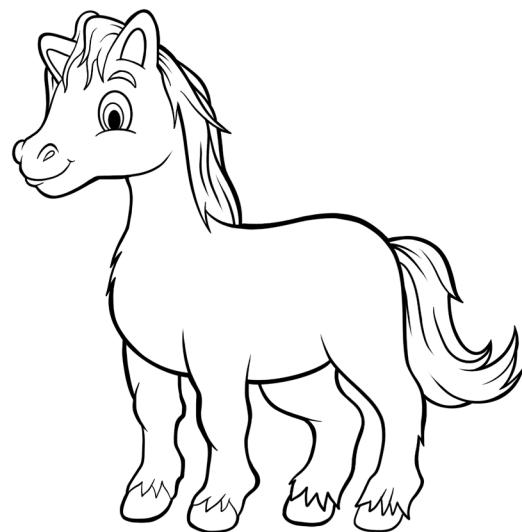
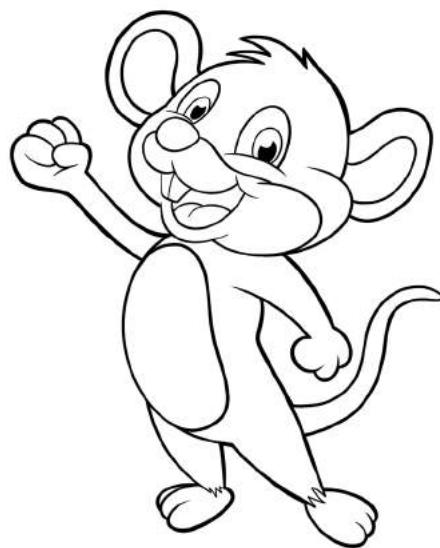
Aktivitas 2.9 Match

Match the letters so that they form a whole word again from your pets list:

anj		nci
ay		an
ik		ng
keli		ing
kuci		kus
ku		am
ti		da

Aktivitas 2.10 Colour me!

Listen to your teacher and as they read out the pet words, colour in the picture:



Aktivitas 2.11 Mix and Match

- 1. Go to Page 159 and cut out the letters.**
- 2. Match the letters to form pet words.**
- 3. Glue the words onto their English translation.**

horse

cat

dog

rabbit

fish

chicken

mouse

Listening

Aktivitas 2.12 Wrong! Correct me!

Listen to your teacher's sentences and spot and correct the translation in the sentences below:

- a. In my family there are five people.

- b. My friend is named Sam.

- c. They are aged 13 years.

- d. They live in Sydney.

- e. They speak Chinese.

- f. My younger sibling is Christian.

- g. My family owns a dog.

- h. My grandmother likes to play basketball.

Aktivitas 2.13 True or False

Listen to your teacher's sentences and circle if the question is True (Benar) or False (Salah):

- a. Benar / Salah
- b. Benar / Salah
- c. Benar / Salah
- d. Benar / Salah

Akitivitas 2.14 Yes or No

Listen to your teacher's sentences and circle if the answer to the question is Yes (Ya) or No (Tidak):

- a. Ya / Tidak
- b. Ya / Tidak
- c. Ya / Tidak
- d. Ya / Tidak

Aktivitas 2.15 Mispronounced

Listen to your teacher's sentences then spot and circle the mispronounced word in the sentences below:

- a. Di keluarga saya ada tiga orang.
- b. Ini bapak saya.
- c. Sepupu saya bernama Muhammed.
- d. Dia berumur dua belas tahun.
- e. Dia berasal dari Singapura.
- f. Kakek saya beragama Hindu.
- g. Keluarga saya mempunyai tikus.
- h. Teman saya kurang suka membaca komik.

Aktivitas 2.16 What was said?

Listen to your teacher's sentences and circle the word that you hear:

- a. four / six
- b. family / friend
- c. 11 / 13
- d. Philippines / America
- e. Islam / Hindu
- f. chicken / fish
- g. reading books / listening to music
- h. volleyball / football

Aktivitas 2.17 Multiple Choice

Listen to your teacher's sentences and circle the word that you heard:

a.	- mum - friend - dad - younger sister	c.	- rabbit - chicken - horse - mouse
b.	- Christian - Catholic - Islam - Hindu	d.	- watch television - listen to music - play tennis - read books

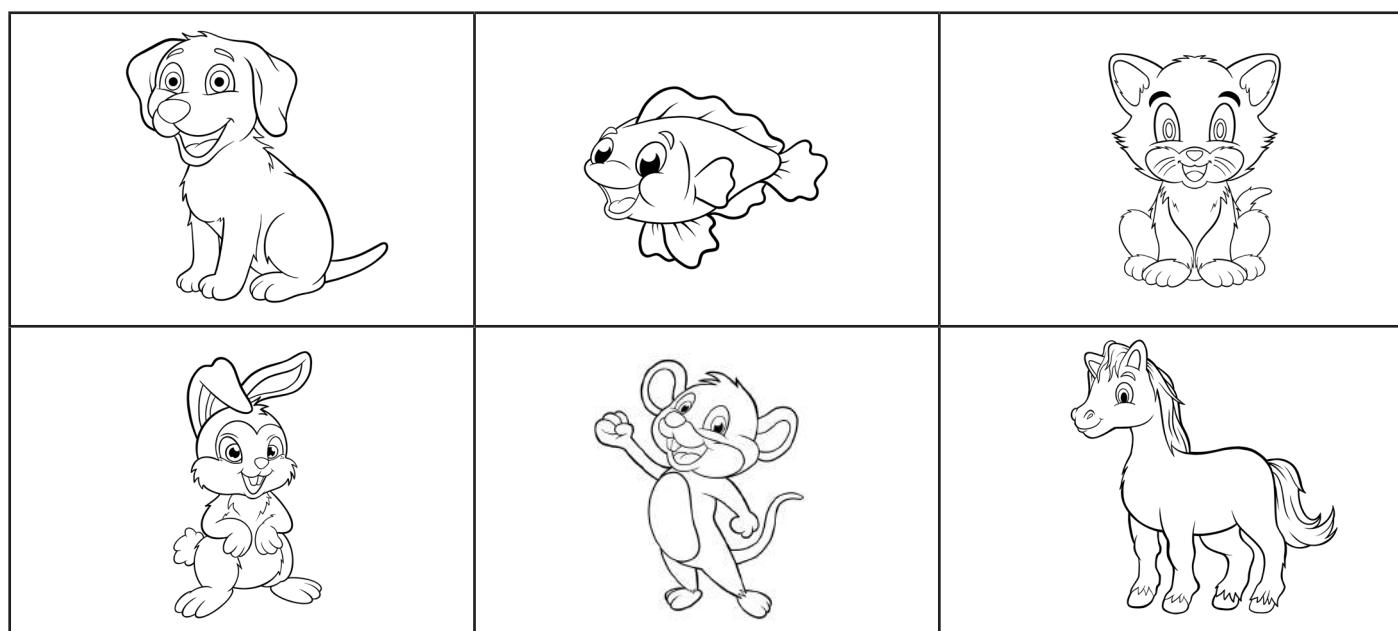
Aktivitas 2.18 What comes next?

Listen to your teacher's paragraph and guess what comes next in the sentence:

- a. _____
- b. _____
- c. _____
- d. _____

Aktivitas 2.19 Colour me!

Listen to your teacher and colour the word as you hear it:



Aktivitas 2.20 Mosaic listening*Listen to your teacher and colour the box that they read in each line:*

Ini keluarga saya.	Ini bapak saya.	Ini nenek saya.	Ini kakak saya.
Di keluarga saya ada empat orang.	Di keluarga saya ada lima orang.	Di keluarga saya ada tiga orang.	Di keluarga saya ada dua orang.
Nenek saya bernama Julie.	Kakak saya bernama Lacey.	Bapak saya bernama Jordan.	Adik saya bernama Suzi.
Dia berumur 12 tahun.	Dia berumur 13 tahun.	Dia berumur 11 tahun.	Dia berumur 14 tahun.
Dia beragama Islam.	Dia beragama Katolik.	Dia beragama Kristen.	Dia beragama Hindu.
Bapak saya mempunyai anjing.	Kakak saya mempunyai ikan.	Keluarga saya mempunyai kucing.	Nenek saya mempunyai ayam.
Dia suka bermain bola voli.	Dia suka membaca buku.	Dia suka mendengarkan musik.	Dia suka menonton filem.
Kami kurang suka membaca buku.	Kami suka bermain bola voli.	Kami suka menonton film.	Kami suka mendengarkan musik.

Aktivitas 2.21 First letter*Listen to your teacher and finish the words with the letter below:*

a. D _____ k _____ s _____ a _____ e _____ o _____. A _____
i _____, b _____ t _____, k _____ p _____ d _____ s _____.

b. I _____ t _____ s _____. T _____ s _____ b _____ F _____.
D _____ s _____ b _____ k _____. T _____ s _____ b _____
d _____ S _____. D _____ d _____ d _____ K _____ 7.

c. D _____ k _____ s _____ a _____ e _____ o _____. A _____
i _____ t _____, b _____, k _____ l _____ -l _____ d _____
s _____.

d. I _____ t _____ s _____. T _____ s _____ b _____ B _____.
D _____ s _____ b _____ b _____ v _____. T _____ s _____
b _____ d _____ S _____. D _____ d _____ d _____ K _____ 8.

Reading

Aktivitas 2.22 Spot the mistake

Carefully read each sentence and find the spelling or word order mistake. Circle and correct the mistake:

- a. Ini temman saya.
- b. Di saya keluarga saya ada lima orang.
- c. Kakkek saya bernama Alex.
- d. Adik saya berumur belas dua tahun.
- e. Teman saya tinggal Darwin di.
- f. Keluarga saya dari berasal Cina.
- g. Teman saya mempunyai ukon dan ayam.
- h. Kakak saya suka basket bola.

Aktivitas 2.23 Spot the intruders

In each sentence there is an extra word that does not belong there. Cross out that word so that the sentence makes sense again:

- a. Ini teman saya saya.
- b. Ada Di keluarga saya ada tujuh orang.
- c. Teman kakak saya bernama Risti.
- d. Teman saya tinggal dari di New York.
- e. Dia tinggal berasal dari Jepang.
- f. Dia beragama berbahasa Inggris.
- g. Keluarga saya tinggal mempunyai anjing.
- h. Adik saya kurang suka kelinci menonton televisi.

Aktivitas 2.24 Stop the nonsense

Carefully read each sentence and find the word that does not make sense.

- a. Teman saya bernama ABCDE.
- b. Teman saya berumur 125 tahun.
- c. Dia tinggal di Mars.
- d. Dia mempunyai dua puluh kucing.

Aktivitas 2.25 Break the flow

Re-write the following sentences with spaces, punctuation and capital letters:

- a. inikeluargasaya
- b. dikeluargasayaadatigaorang
- c. temansayabernamajeri
- d. temansayaberumurtigabelastahun
- e. diatinggaldiperth
- f. ibusayaberasaldarijerman
- g. kakakperempuansayasukabermainsepakbola
- h. adiklakilakisayamempunyaiikan

Aktivitas 2.26 Bad translation

Correct the ENGLISH translation so that it matches the INDONESIAN sentence:

BAHASA INDONESIA	BAHASA INGGRIS
a. <i>Ini keluarga saya.</i>	This is my friend.
b. <i>Di keluarga saya ada sebelas orang.</i>	In my family there are ten people.
c. <i>Teman saya bernama Oskar.</i>	My Dad's name is Oskar.
d. <i>Adik perempuan saya bernama Prue.</i>	My younger brother is named Prue.
e. <i>Dia tinggal di Indonesia.</i>	They live in France.
f. <i>Dia berasal dari Fiji.</i>	They live in Fiji.
g. <i>Teman saya suka bermain tenis.</i>	My friend less likes to play tennis.
h. <i>Keluarga saya mempunyai dua anjing.</i>	My grandma owns two dogs.

Aktivitas 2.27 Word swap

Change one of the words in each sentence so that the sentence still makes sense:

- a. Di keluarga saya ada empat orang.
- b. Kakak laki-laki saya bernama Muhammed.
- c. Teman saya tinggal di Bali.
- d. Saya mempunyai dua anjing.

Aktivitas 2.28 Narrow reading

Read the following paragraphs and answer the questions below:

Ini keluarga saya. Di keluarga saya ada lima orang. Ada ibu, ibu, kakak perempuan, adik laki-laki dan saya. Kakak perempuan saya bernama Jessy. Dia berumur empat belas tahun. Dia tinggal di Darwin. Dia berasal dari Australia. Dia berbahasa Inggris dan Indonesia. Dia beragama Islam. Kakak saya suka berselancar. Dia kurang suka mendengarkan musik. Dia mempunyai satu kucing.

Ini teman saya. Teman saya bernama Piya. Teman saya berumur dua belas tahun. Dia tinggal di Melbourne. Dia berasal dari India. Dia berbahasa Hindi dan Inggris. Dia suka bermain bola voli. Dia kurang suka bermain sepak bola. Dia mempunyai kelinci.

Ini teman saya. Teman saya bernama Kate. Teman saya berumur tiga belas tahun. Dia tinggal di Adelaide. Dia berasal dari Australia. Dia berbahasa Inggris. Dia suka membaca buku. Dia kurang suka menonton film. Dia mempunyai anjing.

a. True or false

Benar = True

Salah = False

- i. In my family there are 5 people? Benar / Salah
- ii. My friend is named Piya and Kaden? Benar / Salah
- iii. My older sister likes to swim? Benar / Salah
- iv. Piya owns a dog? Benar / Salah
- v. Kate speaks English? Benar / Salah
- vi. My older sister lives in Sydney? Benar / Salah
- vii. Piya likes to play volleyball? Benar / Salah
- viii. Kate likes to watch films? Benar / Salah

Aktivitas 2.29 Word hunt

Read the following paragraphs and answer the questions below:

Ini keluarga saya. Di keluarga saya ada enam orang. Ada ibu, kakek, kakak perempuan, dua adik laki-laki dan saya. Kakak perempuan saya bernama Grasia. Dia berumur lima belas tahun. Kami tinggal di Darwin. Kami berasal dari Australia. Dia berbahasa Inggris dan Indonesia. Kami beragama Islam. Kakak saya suka berenang. Dia kurang suka menonton televisi. Kami mempunyai dua kelinci.

Ini teman saya. Teman saya bernama Ita. Teman saya berumur tiga belas tahun. Dia tinggal di Sydney. Dia berasal dari Cina. Dia berbahasa Cina dan Inggris. Dia suka bermain bola basket. Dia kurang suka bermain sepak bola. Dia mempunyai dua anjing.

Ini teman saya. Teman saya bernama Rio. Teman saya berumur dua belas tahun. Dia tinggal di Perth. Dia berasal dari Australia. Dia berbahasa Inggris. Dia suka membaca komik. Dia kurang suka berenang. Dia mempunyai tiga ikan.

a. Find the following phrases in the text above:

- i. We live in _____
- ii. They less like _____
- iii. To read comics _____
- iv. We own _____
- v. This is _____
- vi. In my family _____
- vii. My older sibling _____
- viii. She likes _____

b. True or False

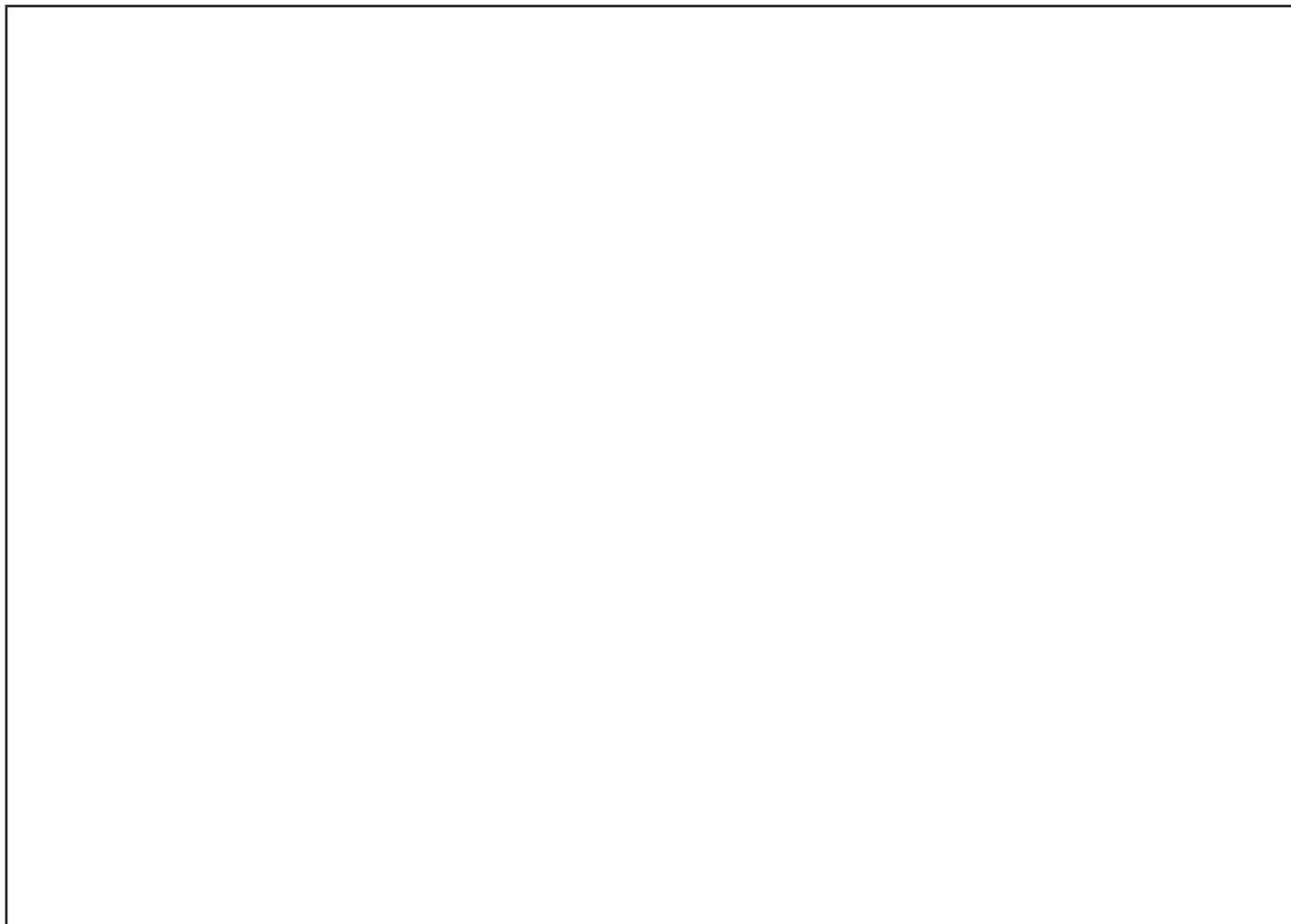
- i. My older sister's name is Grasia True / False
- ii. We own two dogs True / False
- iii. My friend's names are Ita and Rio True / False
- iv. My family are Christian True / False
- v. Ita likes to play basketball True / False
- vi. Rio likes to read books True / False
- vii. My family live in Sydney True / False
- viii. My older sibling likes to swim True / False

Aktivitas 2.30 Spot the Difference

a. The three texts below are almost identical; they differ only in five unique details. Can you spot (highlight) the differences? Be sure to compare them carefully - the word must differ from both other texts.

Halo, nama saya Arif. Umur saya tiga belas tahun. Ini keluarga saya. Di keluarga saya ada lima orang. Ada ibu, bapak, kakak, saya dan adik. Bapak saya bernama Muhammed. Bapak saya berumur empat puluh lima tahun. Ibu saya bernama Ika. Ibu saya berumur empat puluh empat tahun. Kakak laki-laki saya bernama Jono. Jono berumur enam belas tahun. Adik laki-laki saya bernama Fajri. Adik saya berumur tiga tahun. Kami tinggal di Bandung. Kami berasal dari Indonesia.	Halo, nama saya Arif. Umur saya dua belas tahun. Ini keluarga saya. Di keluarga saya ada lima orang. Ada ibu, bapak, kakak dan adik. Bapak saya bernama Muhammed. Bapak saya berumur lima puluh lima tahun. Ibu saya bernama Ika. Ibu saya berumur empat puluh empat tahun. Kakak perempuan saya bernama Jono. Jono berumur lima belas tahun. Kakak laki-laki saya bernama Fajri. Adik saya berumur empat tahun. Kami tinggal di Bandung. Kami berasal dari Indonesia.	Halo, nama saya Arif. Umur saya dua belas tahun. Ini keluarga saya. Di keluarga saya ada lima orang. Ada ibu, bapak, kakak, saya dan adik. Bapak saya bernama Muhammed. Bapak saya berumur empat puluh lima tahun. Ibu saya bernama Ika. Ibu saya berumur empat puluh tiga tahun. Adik laki-laki saya bernama Jono. Jono berumur lima belas tahun. Adik perempuan saya bernama Fajri. Adik saya berumur tiga puluh tahun. Kami tinggal di Bandung. Kami berasal dari Indonesia.
--	--	---

b. Draw a picture of what you think Arif's family looks like:



Conversation

Aktivitas 2.31 Interviews

In INDONESIAN interview 5 people in your class and fill in the tables below:

Siapa nama teman kamu?

Berapa umur teman kamu?

Teman kamu tinggal di mana?

Teman kamu suka apa?

Teman kamu kurang suka apa?

Nama:	Umur:	Tinggal di:	Suka:	Kurang suka:

Nama:	Umur:	Tinggal di:	Suka:	Kurang suka:

Nama:	Umur:	Tinggal di:	Suka:	Kurang suka:

Nama:	Umur:	Tinggal di:	Suka:	Kurang suka:

Nama:	Umur:	Tinggal di:	Suka:	Kurang suka:

Writing

Aktivitas 2.32 Never-ending

Write a never-ending sentence about your people using conjunctions:

dan = and

tetapi = but

atau = or

juga = also

Aktivitas 2.33 A Silly Story

Write a silly paragraph about people or a person:

Aktivitas 2.34 Guided writing

Using the following table introduce your three new friends:

Friend's name:	Friend's age:	Friend lives:	Friend comes from:	Friend likes:	Friend less likes:
Maria	12	New York	Italy	reading books	walking
Nushi	11	Beijing	Japan	watching movies	playing soccer
Jose	13	London	America	swimming	surfing

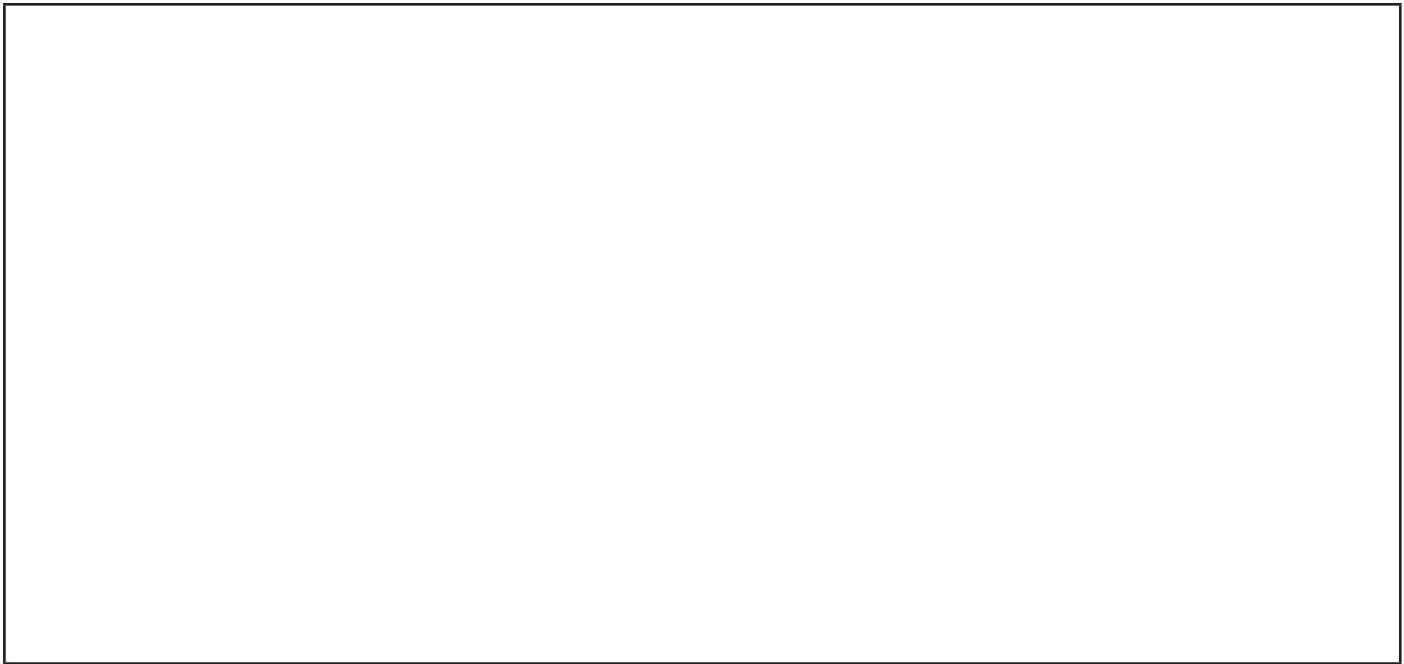
Teman saya bernama _____

Teman saya bernama _____

Teman saya bernama _____

Aktivitas 2.35 Famous Families

Choose a famous real or fictional family. Draw or print off a picture to put in the box below.



Using as much detail as possible, introduce this famous family in the lines below. If you need some new words to help you, you can ask a friend, look in a dictionary, look it up on an online translator or ask your teacher.

Aktivitas 2.36 Famous Families again

Choose a famous real or fictional family. Draw or print off a picture to put in the box below.

Using as much detail as possible, introduce this famous family in the lines below. If you need some new words to help you, you can ask a friend, look in a dictionary, look it up on an online translator or ask your teacher.

Summative task

Aktivitas 2.37 Design your own family

1. Choose real or fictional famous people to become members of your new family.
 2. Create a family photo of your new family.
 3. Write down an introduction for each of your new family members. Include as much detail as possible such as their name, age, where they live, where they come from, their relation to you, what they like and what languages they speak.
 4. Present your new family. Your teacher will direct you to what mode they would like you to present.



Draft your responses below:

Reflection

It is always important that we regularly reflect on our learning and adjust our learning goals to demonstrate where we are at with our learning.

Learning goals:

1. I can introduce the important people to me:

Achieved

Still working towards

2. I can use simple conjunctions to create more complex sentences:

Achieved

Still working towards

3. I can listen and read for Indonesian pronunciation:

Achieved

Still working towards

4. I know that *ber-* and *me-* are prefixes that make that word a verb:

Achieved

Still working towards

5. Did you achieve your individual learning goal?

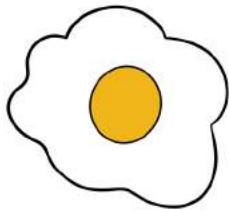
Achieved

Still working towards

What is ONE thing you learnt about Indonesia?

What is ONE thing that you learnt about Indonesian language and grammar?

Moving forward, is there anything that you would like your teacher to know? Anything that you're having trouble understanding or something that is interrupting your learning?



Chapter 3

Sekolah

School

What are we learning?

We are learning to communicate about school. We are also going to learn the differences and similarities between school in Australia and Indonesia.

Why are we learning it?

We are learning about school because it is a big part of our lives. In real life discussing our school can be used if we go on exchange or meet other exchange students from Indonesia.

What are our learning goals?

1. I can say where I go to school
2. I can say what year I am in
3. I can say what I study
4. I can say my likes and dislikes
5. I know that Indonesian and English borrows words from other languages and that these are called 'loan words'

What are two questions that the people in your community ask you regularly about school?

1. _____

2. _____

Write down your individual learning goal for this chapter:

Sentence Builders

Kamu bersekolah di mana? = Where do you go to school?

Kamu duduk di kelas berapa? = What year are you in?

SUBJECT	VERB	PREPOSITION	NOUN
Saya = I Dia = She/He/They (singular) Mereka = They (plural)	bersekolah = to go school	di = in, on, at	[school]. SD = Primary School. SMP = Middle School. SMA = Senior School.
	duduk = sit	di = in, on, at	Kelas 7 = Year 7. Kelas 8 = Year 8. Kelas 9 = Year 9. Kelas 10 = Year 10. Kelas 11 = Year 11. Kelas 12 = Year 12.

Kamu belajar apa? = What do you study?

SUBJECT	VERB	NOUN
Saya = I Dia = She/He/They (singular) Mereka = They (plural)	belajar = to learn/study	Bahasa Indonesia = Indonesian. Bahasa Inggris = English. Matematika = Mathematics. IPA = Science. Musik = Music. IPS = Humanities. Seni = Art. Teknologi = Technology. Kesehatan = Health. Pendidikan Jasmani / Penjas = PE.

Kamu suka belajar apa? = What do you like to study?

SUBJECT	PREFERENCE	VERB	NOUN	CONJUNCTION	NOUN
Saya = I Dia = She/ He/They (singular) Mereka = They (plural)	suka = like kurang suka = less like tidak suka = dislike	belajar = to study	Bahasa Indonesia Bahasa Inggris Matematika IPA Musik IPS Seni Teknologi Kesehatan Penjas	dan = and tetapi saya suka = but I like tetapi saya kurang suka = but I less like juga = also	Bahasa Indonesia. Bahasa Inggris. Matematika. IPA. Musik. IPS. Seni. Teknologi. Kesehatan. Penjas.
	lebih suka = more like	belajar = to study	[subject]	dari pada = than	[subject].

Intercultural understanding

School in Indonesia

Just like Australia, Indonesia has many different types of schools, but most students go to public school. There are three levels of school; SD is Primary School and students wear a red uniform, SMP is Middle School and students wear a dark blue uniform and SMA is Senior School and students wear a light blue uniform. There are many different types of private schools in Indonesia; international school, religious school and independent school. Despite each of these schools having their own uniform, students across Indonesia wear batik shirts on Fridays.

Sekolah Dasar (SD)



Sekolah Menengah Pertama (SMP)



Sekolah Menengah Atas (SMA)



Aktivitas 3.1 Research

Write down 3 questions you have about school in Indonesia:

1. _____

2. _____

3. _____

Garuda Pancasila

Indonesian students have similar subjects to us in Australia, and in Indonesia students also study a subject called Pancasila. The Garuda Pancasila is the Indonesian coat of arms which includes the five guiding principles of democracy in Indonesia. 'Bhinneka tunggal ika,' the expression located on the sash of the coat of arms, means 'Unity in diversity.' The Pancasila is displayed at the front of every classroom in Indonesia.



Aktivitas 3.2 Research

**The Pancasila is made up of 5 principles that Indonesian are taught about at school.
Find out what the five principles are and what they mean:**



Aktivitas 3.3 Plus Minus Interesting

Think about the five guiding principles of the Pancasila and note down your thoughts in the table below:

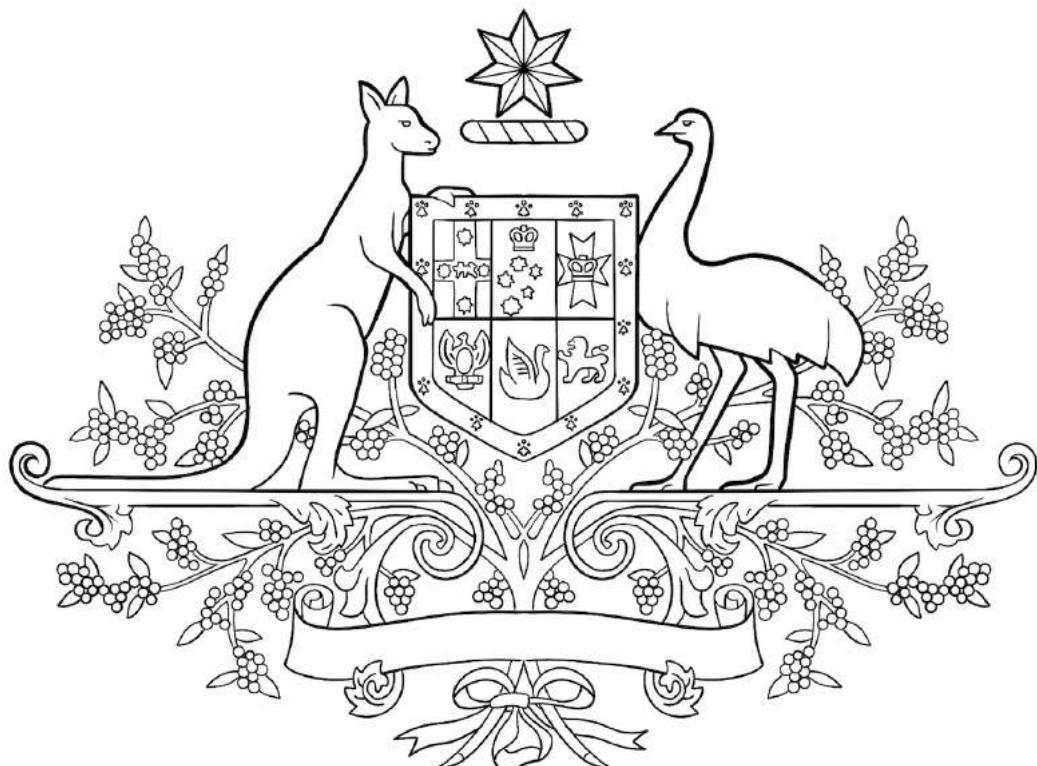
Plus	Minus	Interesting

Aktivitas 3.4 Discuss

What subject in Australia compares with Pancasila in Indonesia?

Aktivitas 3.5 The Australian Coat of Arms

Carry out some research on the Australian Coat of Arms, so that you can annotate it below:



Literacy Moment

All languages borrow words from other languages. In English there are many words that we regularly use that are borrowed from Indonesian.

Aktivitas 3.6 Define

Find out what the following words mean and write a definition in ENGLISH:

Indonesian loan word:	Definition:
<i>sarong</i>	
<i>amok</i>	
<i>sate</i>	

In this chapter you will notice many words sound and read like English words. Indonesian borrows from many different languages primarily including Arabic, Sanskrit, Dutch, Malay, English and Portuguese.

Aktivitas 3.7 Mapping

Find out where in the world these languages are spoken and label them on the map:

Arabic Sanskrit Dutch Malay English Portuguese.



Listening

Aktivitas 3.8 Wrong! Correct me!

Listen to your teacher's sentences then spot and correct the translation:

- a. I go to Brisbane Middle School.
- b. I sit in Year 8.
- c. She goes to Perth Senior School.
- d. They sit in Year 10.

Aktivitas 3.9 Mispronounced

Listen to your teacher's sentences then spot and circle the mispronounced word:

- a. Saya bersekolah di SMA Canberra.
- b. Saya duduk di kelas enam.
- c. Dia bersekolah di SD Jakarta.
- d. Sepupu saya duduk di kelas tujuh.

Aktivitas 3.10 What's the word you heard?

Listen to your teacher's sentences and circle the word that you hear:

- a. four / six
- b. older sister / friend
- c. SD / SMP
- d. SMP / SMA

Aktivitas 3.11 Multiple Choice

Listen to your teacher's sentences and circle the word that you heard:

a.	<ul style="list-style-type: none">• older brother• friend• me• younger sister	c.	<ul style="list-style-type: none">• Year 7• Year 8• Year 9• Year 10
b.	<ul style="list-style-type: none">• SD• SMA• SMP	d.	<ul style="list-style-type: none">• watch television• listen to music• play tennis• read books

Aktivitas 3.12 What comes next?*Listen to your teacher's paragraph and guess what comes next in the sentence:*

- a. _____
- b. _____
- c. _____
- d. _____

Aktivitas 3.13 Mosaic listening*Listen to your teacher and colour the box that they read in each line:*

Nama saya Hal.	Nama saya Didi.	Nama saya Jung.
Umur saya 12 tahun.	Umur saya 13 tahun.	Umur saya 14 tahun.
Saya tinggal di Bali.	Saya tinggal di Darwin.	Saya tinggal di Sydney.
Saya bersekolah di SD Denpasar.	Saya bersekolah di SMP Darwin.	Saya bersekolah di SMP Sydney.
Saya duduk di Kelas 6.	Saya duduk di Kelas 7.	Saya duduk di Kelas 8.
Saya suka membaca buku.	Saya suka bermain bola voli.	Saya suka mendengarkan musik.

Aktivitas 3.14 Tick the box*Listen to your teacher and tick the boxes when that word or phrase is mentioned:*

dua belas	membaca buku	teman	Kelas tujuh
bermain bola voli	Australia	nama	Indonesia
menonton film	SMP	tiga belas	tinggal di
kelas delapan	bermain komputer	berasal dari	bermain hoki
menonton televisi	SD	kelas sembilan	SMA

Reading

Aktivitas 3.15 Break the flow

Re-write the following sentences with spaces, capital letters and punctuation:

- a. sayabersekolahdisydney
- b. sayadudukdikelasenam
- c. sayabersekolahdismpjakarta
- d. sayadudukdikelastujuh

Aktivitas 3.16 Fill in the gaps

Choose an appropriate word to fill in the gaps in the paragraphs below:

- a. Selamat siang! Nama saya _____. Umur saya 12 tahun. Saya bersekolah di SMA Bali. Saya duduk di Kelas 7.
- b. Selamat pagi! Nama saya Eric. Umur _____ 13 tahun. Saya bersekolah di Sydney High School. Saya duduk di Kelas 8.
- c. Selamat siang! Nama saya Jojo. Umur saya 12 tahun. Saya bersekolah di SMP Jakarta. Saya _____ di Kelas 7.
- d. Selamat pagi! Nama saya Wiwit. Umur saya 13 tahun. Saya _____ di SMP Kuta, Bali. Saya duduk di Kelas 8.
- e. Selamat siang! Nama saya Sinta. Umur saya 14 tahun. Saya bersekolah di Melbourne. Saya duduk _____ Kelas 9.

Aktivitas 3.17 Translation

Translate the following sentences into ENGLISH:

a. Saya bersekolah di Melbourne.	
b. Saya duduk di Kelas 7.	
c. Teman saya bersekolah di Jakarta.	
d. Teman saya duduk di kelas 8.	

Aktivitas 3.18 Spot the mistake

Carefully read each sentence and find the spelling or word order mistake. Circle and correct the mistake:

- a. Taman saya bersekolah di SD Brisbane.
- b. Adic saya duduk di Kelas tiga.
- c. Saya bersekola di SMP Melbourne.
- d. Saya duduck di Kelas tujuh.
- e. Kakaka saya bersekolah di SMA Jakarta.
- f. Sepupoo saya duduk di Kelas sebelas.
- g. Saya di bersekolah SD Canberra.
- h. Teman saya duduk Kelas tujuh di.

Aktivitas 3.19 Spot the intruders

In each sentence there is an extra word that does not belong there. Cross out that word so that the sentence makes sense again:

- a. Saya kamu bersekolah di SMP Brisbane.
- b. Saya duduk di dari Kelas delapan.
- c. Teman saya bersekolah di SD SMP Sydney.
- d. Saya dan teman saya bersekolah dari di SMA Brisbane.
- e. Dia duduk di kelas Kelas enam.
- f. Saya bersekolah di Kelas tujuh puluh.
- g. Adik saya kakak bersekolah di SMA Melbourne.
- h. Saya ya duduk di Kelas empat.

Aktivitas 3.20 Narrow reading

Read the following paragraphs and answer the questions below:

Selamat pagi! Nama saya Sofia. Umur saya tiga belas tahun. Saya tinggal di Melbourne. Saya bersekolah di SMP Eltham. Saya duduk di Kelas 7. Saya suka bermain bola basket.

Ini teman saya Aisha. Dia berumur dua belas tahun. Aisha bersekolah di SMP Eltham juga. Aisha dan saya suka bermain bola basket.

Halo! Nama saya Kai. Umur saya empat belas tahun. Saya tinggal di Eltham. Saya bersekolah di SMP Eltham. Saya duduk di Kelas 8. Saya suka bermain bola voli.

Ini teman saya Muhammed. Dia berumur tiga belas tahun. Muhammed bersekolah di SMP Eltham juga. Dia tidak suka bermain bola voli.

a. Find the following phrases in the passage:

This is my friend = _____

I go to school at = _____

I sit = _____

Year 7 = _____

b. Answer the following questions:

Yes = **Ya**

No = **Tidak**

Is Sofia in Year 7? Ya / Tidak

Is Kai in Year 8? Ya / Tidak

Does Aisha like basketball? Ya / Tidak

Muhammed likes volleyball? Ya / Tidak

Aktivitas 3.21 Bad translation

Correct the ENGLISH translation so that it matches the INDONESIAN sentence:

a.	Saya bersekolah di SMP Jakarta.	I go to school at Jakarta Primary School.
b.	Teman saya bersekolah di SMA Jakarta.	My family goes to school at Jakarta Senior School.
c.	Saya duduk di Kelas enam.	I sit in year four.
d.	Adik perempuan saya duduk di Kelas empat.	My younger brother sits in year four.
e.	Saya duduk di Kelas enam.	I sit in year five.

Aktivitas 3.22 Stop the nonsense

Carefully read each sentence and circle the word or phrase that does not make sense:

- Teman saya bersekolah di SD Perth dan dia berumur enam puluh tahun.
- Kakek saya bersekolah di SMA Bali.
- Dia duduk di Kelas delapan dan sembilan.
- Saya bersekolah di SMP The Moon.

Aktivitas 3.23 Finish the word

Read through the following paragraphs which are missing parts of the sentence and fill in the missing parts:

- Selamat si_____! Nama saya Yuli. Saya ber_____ dari Indonesia. Saya tinggal di Jakarta. Saya berseko_____ di SMP Jakarta. Saya dud_____ di Kelas 8. Saya suka mendengarkan mus_____.
- Sela_____ pagi! Nama saya Wawan. Um_____ saya tiga belas tahun. Sa_____ berasal dari Australia. Saya tinggal di Sydney. Saya _____sekolah di SMP Sydney. Saya _____duk di Kelas 7. Saya suka beren_____ dan berjalan kaki.

Aktivitas 3.24 Answer the question!

Answer the following questions in INDONESIAN:

- Kamu duduk di kelas berapa?

-
- Kamu bersekolah di mana?

-
- Teman kamu duduk di kelas berapa?

-
- Teman kamu bersekolah di mana?

Writing

Aktivitas 3.25 Guided writing

Using the following table introduce yourself as the following people:

Name:	Age:	Lives:	School:	Year level:	Likes:
Yuli	12	Jakarta	SD Jakarta	Kelas enam	membaca buku
Ginny	11	Brisbane	SD Brisbane	Kelas lima	bermain sepak bola
Frankie	13	London	SMP London	Kelas tujuh	berselancar

Nama saya _____

Nama saya _____

Nama saya _____

New Words

Aktivitas 3.26 Write, Cover, Check, Repeat

- 1. Translate the words from column 1 into column 2**
- 2. Cover the words in column 1 and translate the words from column 2 into column 3**
- 3. Cover both column 1 and 2 until the table is finished**

Bahasa Indonesia	Bahasa Inggris	Bahasa Indonesia	Bahasa Inggris
Bahasa Inggris			
IPA			
IPS			
Matematika			
Seni			
Teknologi			
Drama			
Komputer			
Penjas			
Musik			

Aktivitas 3.27 Spell check

Colour in the boxes with the words that are spelt correctly:

music	penjas	IPE	IPS
Bahasa Indonesia	Tekology	Bahasa Inggris	Kesahatan

sani	musik	Bahassa Indonesia	IPS
Bahasa Ingris	Teknologi	IPA	Penjaz

Aktivitas 3.28 Alphabetise

Put the following words into alphabetical order:

Bahasa Indonesia	1
Bahasa Inggris	2
Matematika	3
IPA	4
Musik	5
IPS	6
Seni	7
Teknologi	8
Kesehatan	9
Pendidikan Jasmani / Penjas	10

Aktivitas 3.29 Matchmaker*Match the letters so they form a whole word:*

MATE		INGGRIS
IP		SIK
BAHASA		PA
SE		OLOGI
PEN		ATAN
BAHASA		NI
TEKN		S
I		MATIKA
MU		JAS
KESEH		INDONESIA

Aktivitas 3.30 A E I O U*Add vowels to make the words whole again:*

BHS NGGRS _____

IP _____

SN _____

DRM _____

KMPTR _____

BHS NDNS _____

KSHTN _____

PNJS _____

MTMTK _____

TKNLG _____

Telur Mata Sapi

M	D	U	A	B	E	L	A	S	B	I	D	A	P	S	E	I	A	N	S
D	A	Y	I	L	S	D	S	P	M	L	E	L	A	N	S	B	L	E	P
E	R	S	O	H	Y	T	E	N	A	M	A	N	L	A	E	H	I	U	L
L	T	M	A	T	E	M	A	T	I	K	A	S	T	D	P	U	M	G	U
A	N	I	U	A	G	J	B	T	S	K	P	U	E	T	U	U	A	H	T
P	B	E	G	F	C	S	I	B	E	U	E	M	P	A	P	J	S	U	D
T	P	E	K	A	O	C	L	K	D	H	S	A	M	I	U	P	E	L	E
E	G	K	V	P	B	M	A	P	A	E	B	T	N	A	L	E	N	A	T
K	W	D	B	A	H	A	S	A	I	N	G	G	R	I	S	U	I	M	U
N	K	H	V	S	I	U	L	U	E	L	E	A	T	J	I	A	S	A	J
O	M	K	D	A	P	G	H	A	M	G	I	U	M	U	T	N	M	N	U
L	J	R	Y	T	A	J	L	O	S	D	H	B	U	B	A	S	L	E	H
O	D	G	A	U	E	I	N	C	P	A	G	I	U	T	E	U	M	N	T
G	T	Y	D	A	F	M	D	L	E	E	S	T	N	A	D	L	U	E	A
I	J	S	E	M	B	I	L	A	N	B	N	L	A	S	U	S	S	K	B
B	L	E	U	H	A	O	W	G	A	K	L	J	D	B	L	A	I	S	S
J	M	I	F	B	P	C	I	S	E	P	A	L	A	H	A	N	K	L	E
I	T	E	M	L	A	I	K	C	A	M	F	K	A	S	P	L	L	I	M
L	E	G	I	A	K	T	S	M	S	T	E	M	A	A	L	A	U	B	S
A	D	M	U	P	E	M	E	A	A	P	H	A	U	K	S	N	H	M	A
M	A	S	G	A	T	A	L	I	L	A	I	M	A	J	E	S	M	E	N
L	P	B	A	H	A	S	A	I	N	D	O	N	E	S	I	A	E	A	S
A	R	P	N	P	B	M	J	T	I	G	A	M	J	A	E	A	T	U	H
S	E	H	M	T	J	T	M	U	L	B	E	A	N	E	L	N	A	G	E
I	W	B	A	U	A	S	G	I	S	E	P	A	M	A	N	D	O	I	L
A	L	P	S	K	U	V	T	G	U	H	A	M	L	I	P	S	J	T	P
N	M	D	E	L	A	P	A	N	A	L	E	A	N	A	M	E	U	H	U
E	L	E	B	I	B	I	S	A	L	A	B	L	S	D	B	S	T	U	A

Aktivitas 3.31 Find me, I'm lost

Find the following INDONESIAN words in the wordsearch:

matematika

IPA

Bahasa Indonesia

Seni

Penjas

Bahasa Inggris

Teknologi

IPS

Musik

Listening

Aktivitas 3.32 Wrong! Correct me!

Listen to your teacher's sentences then spot and correct the translation:

- a. I study Indonesian, English and mathematics.
- b. My friend studies science, art and PE.
- c. They like to study Indonesian and science.
- d. He studies humanities and English.

Aktivitas 3.33 Mispronounced

Listen to your teacher's sentences then spot and circle the mispronounced word:

- a. Saya suka belajar matematika tetapi saya kurang suka IPS.
- b. Saya belajar bahasa Indonesia tetapi teman saya belajar bahasa Cina.
- c. Saya duduk di kelas tujuh dan saya belajar bahasa Indonesia.
- d. Teman saya kurang suka belajar musik.

Aktivitas 3.34 What's the word you heard?

Listen to your teacher's sentences and circle the word that you hear:

- a. IPA / IPS
- b. bahasa Indonesia / bahasa Cina
- c. Matematika / IPA
- d. Seni / Musik

Aktivitas 3.35 Multiple Choice

Listen to your teacher's sentences and circle the word that you heard:

a.	<ul style="list-style-type: none">• friend• younger brother• friend• me	c.	<ul style="list-style-type: none">• Mathematics• Humanities• English• Science
b.	<ul style="list-style-type: none">• like• less like• dislike	d.	<ul style="list-style-type: none">• bahasa Indonesia• bahasa Inggris• bahasa Cina

Aktivitas 3.36 What comes next?

Listen to your teacher's paragraph and guess what comes next in the sentence:

- a. _____
- b. _____
- c. _____
- d. _____

Aktivitas 3.37 Mad dictation

Listen to your teacher's paragraph and memorise as much as possible. Pair up with another student and together reconstruct the paragraph in the lines below:

- a.** _____

- b.** _____

- c.** _____

Reading

Aktivitas 3.38 Spot the mistake

Carefully read each sentence and find the spelling or word order mistake. Circle and correct the mistake:

- a. Saya bersekolah di SMY Surabaya.
- b. Teman saya duduk di kelas delapan dan dia belajar Bahasa Indonesia.
- c. Saya suka belajar matematika tetapi saya suka kurang belajar seni.
- d. Adik saya berumur doa belas tahun dan dia duduk di kelas tujuh.
- e. Saya suka belajar Indonesia Bahasa.
- f. Dea belajar IPS dan saya belajar IPA.
- g. Teman saya suka Bahasa Cina tetapee saya suka Bahasa Indonesia.
- h. Kakkak saya belajar Bahasa Indonesia di SMA.

Aktivitas 3.39 Spot the intruders

In each sentence there is an extra word that does not belong there. Cross out that word so that the sentence makes sense again:

- a. Kakak adik saya belajar IPA dan IPS.
- b. Saya lebih suka belajar kurang Bahasa Indonesia daripada seni.
- c. Teman saya belajar menonton Bahasa Cina.
- d. Adik adik saya suka belajar Penjas tetapi saya kurang suka belajar Penjas.

Aktivitas 3.40 Break the flow

Re-write the following sentences with spaces, punctuation and capital letters:

a. sayalebih sukabelajar penjas dasar ipad amusik

b. dia kurang suka belajar bahasa inggris

c. sayalebih suka ipad arsip dateknologi

d. sayasuka belajar drama tetapi sayalebih suka bahasa indonesia

e. sayasuka belajar penjas dan ipa

f. kakak sayabellar ips dan ipa

g. kakak perempuan saysuka belajar bahasa indonesia

h. sayalebih suka belajar seni dari ipad akomputer

Aktivitas 3.41 Pyramid translation

Translate the following sentences beside the sentence:

Saya belajar matematika.

Saya suka belajar matematika.

Saya kurang suka belajar matematika.

Saya juga kurang suka belajar matematika.

Saya kurang suka belajar matematika tetapi saya suka belajar bahasa Indonesia.

Aktivitas 3.42 Fill in the gaps

Using the English translation below each sentence, write in the correct word to fill in the gaps:

a. Saya lebih _____ belajar IPA daripada Bahasa Cina.

[I more like to study science than Chinese.]

b. Saya belajar Bahasa Indonesia _____ Bahasa Inggris.

[I study Indonesian and English.]

c. _____ suka belajar Penjas tetapi saya kurang suka IPS.

[I like to study PE but I less like Humanities.]

d. Dia _____ Bahasa Cina tetapi saya belajar Bahasa Indonesia.

[They study Chinese but I study Indonesian.]

e. Saya _____ di SMP Sydney dan saya belajar Bahasa Indonesia.

[I go to Sydney Senior School and I study Indonesian.]

f. Teman saya duduk di _____ delapan dan dia belajar Bahasa Indonesia.

[My friend is in Year 8 and they study Indonesian.]

g. Saya suka belajar _____, Bahasa Inggris dan Teknologi.

[I like to study science, English and technology.]

h. Adik _____ saya belajar IPS.

[My younger brother studies Humanities.]

Aktivitas 3.43 Bad translation**Correct the ENGLISH translation so that it matches the INDONESIAN sentence:**

BAHASA INDONESIA	BAHASA INGGRIS
a. Saya suka penjas tetapi saya kurang suka kesehatan.	We like PE but I less like health.
b. Saya lebih suka belajar Bahasa Indonesia daripada Bahasa Inggris.	I prefer to study Indonesian than Humanities.
c. Teman saya suka belajar seni tetapi saya suka belajar matematika.	My Dad likes to study art but I like to study mathematics.
d. Adik perempuan saya kurang suka belajar IPA tetapi saya suka belajar IPA.	My younger sister less likes to study Humanities but I likes to study Science.
e. Dia belajar Bahasa Chinese tetapi saya belajar Bahasa Indonesia.	They study Indonesian but I study Indonesia.
f. Saya duduk di kelas tujuh dan saya belajar teknologi.	I sit in year eight and I study technology.
g. Teman saya lebih suka belajar Bahasa Indonesia daripada penjas.	My friend prefers to study Chinese than PE.

Aktivitas 3.44 Narrow reading**Read the following paragraphs and find the phrases below:**

Halo! Nama saya Sara. Umur saya tiga belas tahun. Saya tinggal di Jakarta. Saya bersekolah di SMP Jakarta. Saya duduk di kelas 7. Saya suka belajar Bahasa Indonesia. Saya tidak suka belajar Bahasa Inggris. Saya suka berenang.

Ini teman saya Titi. Dia berumur dua belas tahun. Titi bersekolah di SMP Jakarta juga. Titi dan saya suka berenang.

Hai! Nama saya Carter. Umur saya tiga belas tahun. Saya tinggal di Darwin. Saya bersekolah di SMP Darwin. Saya duduk di kelas 8. Saya suka belajar Bahasa Indonesia dan IPA. Tetapi saya kurang suka belajar musik. Saya suka membaca buku.

Ini teman saya. Dia bernama Jeni. Dia berumur dua belas tahun. Jeni bersekolah di SMP Darwin juga. Dia duduk di kelas tujuh. Dia suka belajar Bahasa Inggris tetapi dia kurang suka belajar penjas. Jeni suka berselancar.

a. Find the following phrases in the text above:

- i. they sit in _____
- ii. I like to study _____
- iii. less like to study _____
- iv. Jakarta Middle School _____
- e. dislike to study _____

Aktivitas 3.45 Narrow reading

Read the following paragraphs and answer the questions below:

Hai teman baru,

Nama saya Jimmy. Umur saya tiga belas tahun. Saya tinggal di Jakarta. Saya berasal dari Indonesia. Saya berbahasa Inggris dan Indonesia. Saya beragama Kristen. Saya suka bermain bola basket. Saya kurang suka menyanyi. Kamu beragama apa?

Saya bersekolah di SMP Jakarta. Saya duduk di kelas 7. Saya belajar Bahasa Indonesia, Bahasa Inggris, IPS, IPA, Penjas, Musik dan Seni. Saya juga suka belajar Bahasa Indonesia. Saya kurang suka belajar Bahasa Inggris. **Kamu belajar apa?**

Teman saya bernama Jessie dan Sinta. Jessie berumur dua belas tahun. Dia tinggal di Jakarta juga. Dia berbahasa Inggris dan Cina. Jessie dan saya suka bermain bola basket. Tetapi Jessie tidak suka berenang. Sinta berumur tiga belas tahun. Dia tinggal di Sydney. Dia berbahasa Inggris. Sinta suka berenang tetapi dia kurang suka bermain bola basket. Siapa nama teman kamu?

Sampai nanti!

Dari,

Jimmy

a. Find the following phrases:

- i. What is your friend's name? _____
- ii. I go to school at _____
- iii. I like to study _____
- iv. I less like _____
- v. Also _____
- vi. What do you study? _____

b. Answer the following questions:

- i. Who follows the religion of Christianity? _____
- ii. Where do Jessie, Sinta and Jimmy live? _____
- iii. What does Jimmy like? _____
- iv. What does Sinta less like? _____
- v. What languages does Jimmy speak? _____

Conversation

Aktivitas 3.46 Interviews

In INDONESIAN interview 5 people in your class and fill in the tables below:

Siapa nama kamu?

Kamu bersekolah di mana?

Kamu duduk di kelas berapa?

Kamu suka belajar apa?

Kamu kurang suka belajar apa?

Nama:	Bersekolah di:	Kelas:	Suka belajar:	Kurang suka belajar:

Nama:	Bersekolah di:	Kelas:	Suka belajar:	Kurang suka belajar:

Nama:	Bersekolah di:	Kelas:	Suka belajar:	Kurang suka belajar:

Nama:	Bersekolah di:	Kelas:	Suka belajar:	Kurang suka belajar:

Nama:	Bersekolah di:	Kelas:	Suka belajar:	Kurang suka belajar:

Writing

Aktivitas 3.47 Never-ending story

Write a never-ending sentence about school using conjunctions:

dan = and

tetapi = but

atau = or

juga = also

Aktivitas 3.48 A Silly Story

Write a silly paragraph about school:

Summative Task

Aktivitas 3.49 Email me!

Write an email to your new friend in Indonesia. Include as much detail as possible about yourself, your friends and school.

kepada = to/dear

judul subjek = subject title

Kepada:
Judul subjek:

Reflection

It is always important that we regularly reflect on our learning and adjust our learning goals to demonstrate where we are at with our learning.

Learning goals:

1. I can say where I go to school and what year I am in:

Achieved

Still working towards

3. I can say what I study :

Achieved

Still working towards

4. I can say my likes and dislikes:

Achieved

Still working towards

4. I know that Indonesian and English borrows words from other languages and these are called 'loan words':

Achieved

Still working towards

5. Did you achieve your individual learning goal?

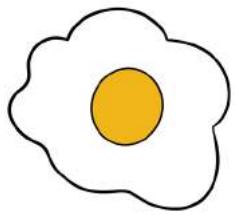
Achieved

Still working towards

What is ONE thing you learnt about Indonesia?

What is ONE thing that you learnt about Indonesian language and grammar?

Moving forward, is there anything that you would like your teacher to know? Anything that you're having trouble understanding or something that is interrupting your learning?



Chapter 4

Mari makan!

Let's eat!

What are we learning?

We are learning to communicate about food. We will learn to make polite conversation and order food at a restaurant.

Why are we learning it?

We are learning to communicate about eating as it forms an important basis of our daily lives. Our interaction with food is also an important aspect of every culture. In real life knowing how to confidently order food and drinks at a restaurant or other food venues is a skill that can be used in any Indonesian speaking restaurant around the world.

What are our learning goals?

1. I can express tense
2. I can order food and drinks at a restaraunt
3. I can describe some food or drinks
4. I understand how some gestures can be used in Indonesia

Write down your individual learning goal for this chapter:

Literacy moment

When we use tense we refer to the past, present and future. In English this is usually indicated by a different word or adding a suffix.

Aktivitas 4.1 Fill in the table

Fill in the table with the past and present tenses of these English words:

Past	Present	Future
<i>saw</i>		
	<i>eat</i>	
		<i>will walk</i>
<i>studied</i>		

Irregular verbs in English are words that do not change for past, present or future tense.

Past	Present	Future
<i>quit</i>	<i>quit</i>	<i>quit</i>
<i>shut</i>	<i>shut</i>	<i>shut</i>

Tense in Indonesian

In Indonesian tense is usually indicated by another word and the verb does not change.

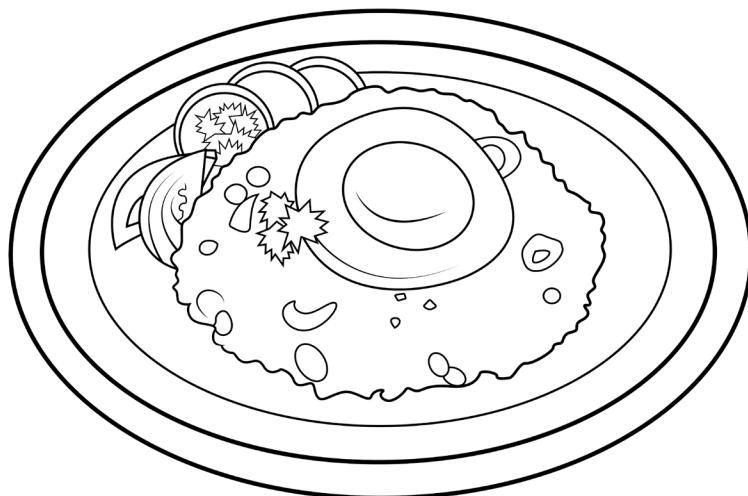
In this chapter we will learn to use the following words to indicate tense:

sudah = already

belum = not yet

akan = will

sedang = currently



Intercultural understanding

Aktivitas 4.2 Compare and contrast

Consider the following gestures and demonstrate your intercultural understanding of their uses by filling in the table below:

Gesture	What situation would you use this gesture for?	What an equivalent gesture that is used in Australia?
<i>Light shake with your right hand and then touch your heart</i>		
<i>Pointing with your thumb down</i>		
<i>Waving your hand downwards</i>		
<i>Only using your right hand</i>		
<i>Dropping your right hand and shoulder down when walking in front of someone</i>		
<i>Taking your shoes off</i>		

Aktivitas 4.3 Discussion

a. Discuss the importance of using culturally appropriate gestures in Indonesia and Australia:

b. Discuss what two things can we do to ensure that we behave appropriately when in different cultural settings:

Sentence Builders

Kamu sudah makan? = Have you already eaten?

SUBJECT	TENSE	VERB
Saya = I Dia = She/He/They (singular) Kami = We Mereka = They (plural) Keluarga saya = My family Teman saya = My friend	sudah = already belum = not yet mau = want	makan = to eat minum = to drink

Kamu suka makan apa? = What do you like to eat?

SUBJECT	PREFERENCE	VERB	NOUN
Saya = I Dia = She/He/They (singular) Kami = We Mereka = They (plural) Keluarga saya = My family Teman saya = My friend	suka = like kurang suka = less like tidak suka = dislike	makan = to eat minum = to drink	nasi goreng = fried rice. mie goreng = fried noodles. ayam goreng = fried chicken. sate = satay. tahu = tofu. tempe = tempeh. ikan bakar = grilled fish. air putih = water. susu = milk. teh = tea. jus = juice.

Kamu mau pesan apa? = What do you want to order?

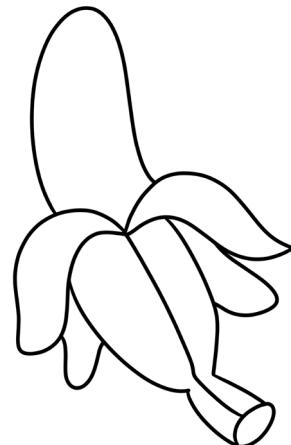
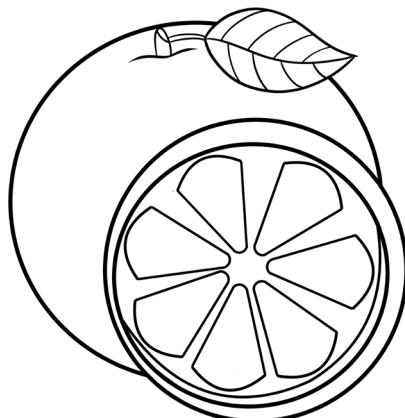
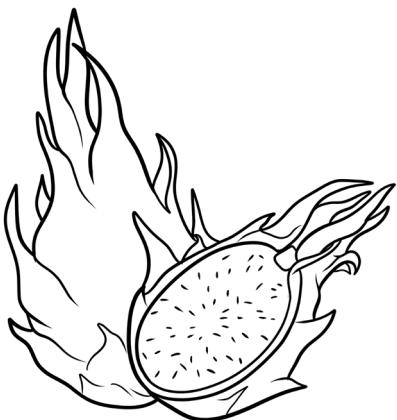
SUBJECT	VERB	VERB	NOUN
Saya = I	mau = want	pesan = to order	[food]. [drink].

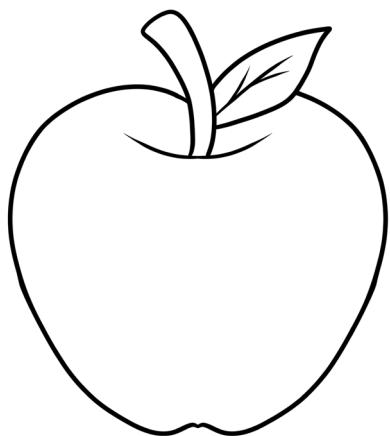
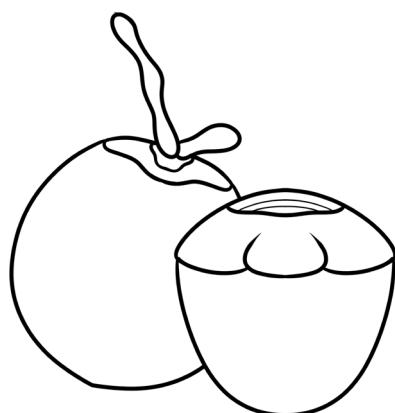
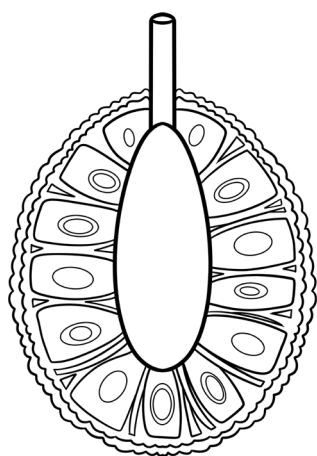
Bagaimana rasanya? = How is the taste?

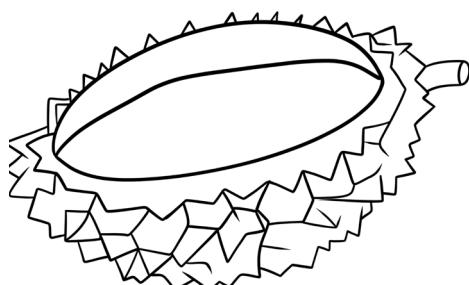
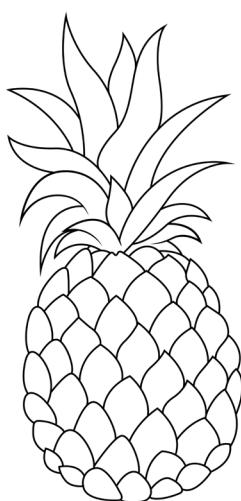
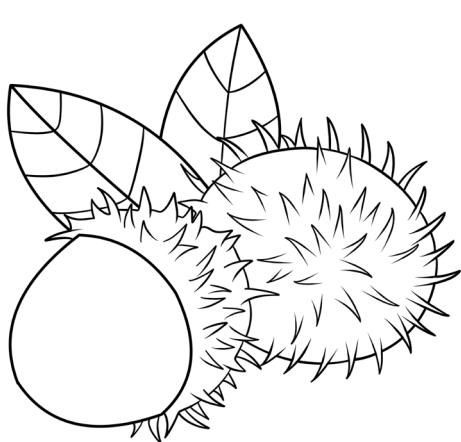
SUBJECT	ADJECTIVE
Rasanya = The taste is	enak = delicious. pedas = spicy. lezat = really delicious. panas = hot (temperature). dingin = cold. kurang enak = less delicious. pahit = bitter.

Aktivitas 4.4 Listen up!

Your teacher will read out a sentence, find the fruit related to that sentence, colour in the fruit and write the sentence underneath:

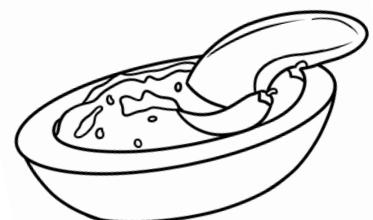
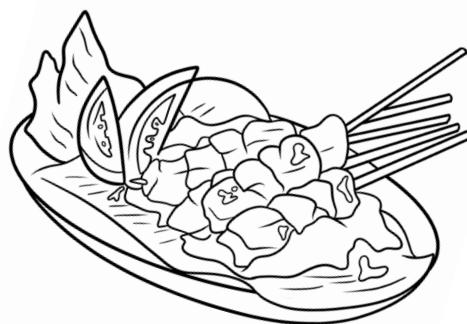
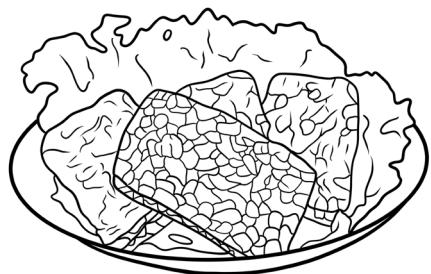
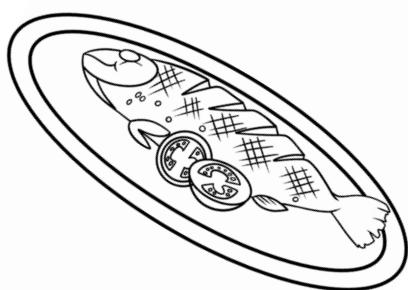
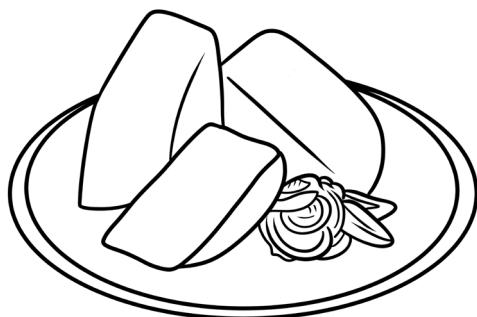
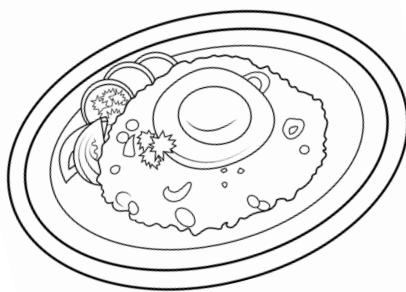






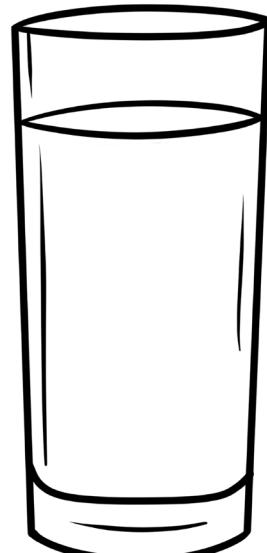
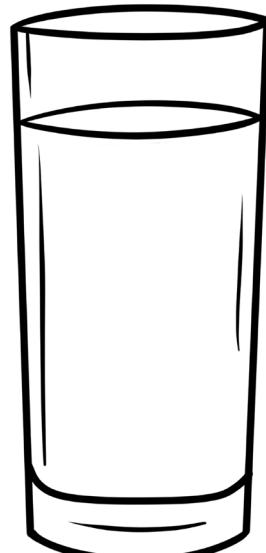
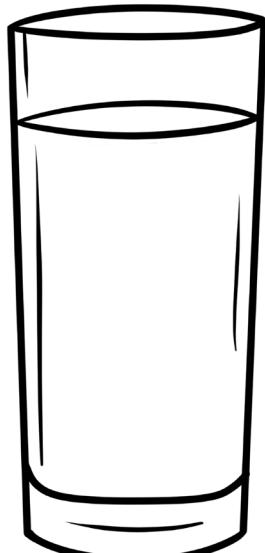
Aktivitas 4.5 Listen up!

Your teacher will read out a sentence, find the dish related to that sentence and colour in that dish:



Aktivitas 4.6 What am I drinking?

Your teacher will read out a sentence and colour in the glass with the colour of the drink:



New words - Fruit

4.7 A E I O U

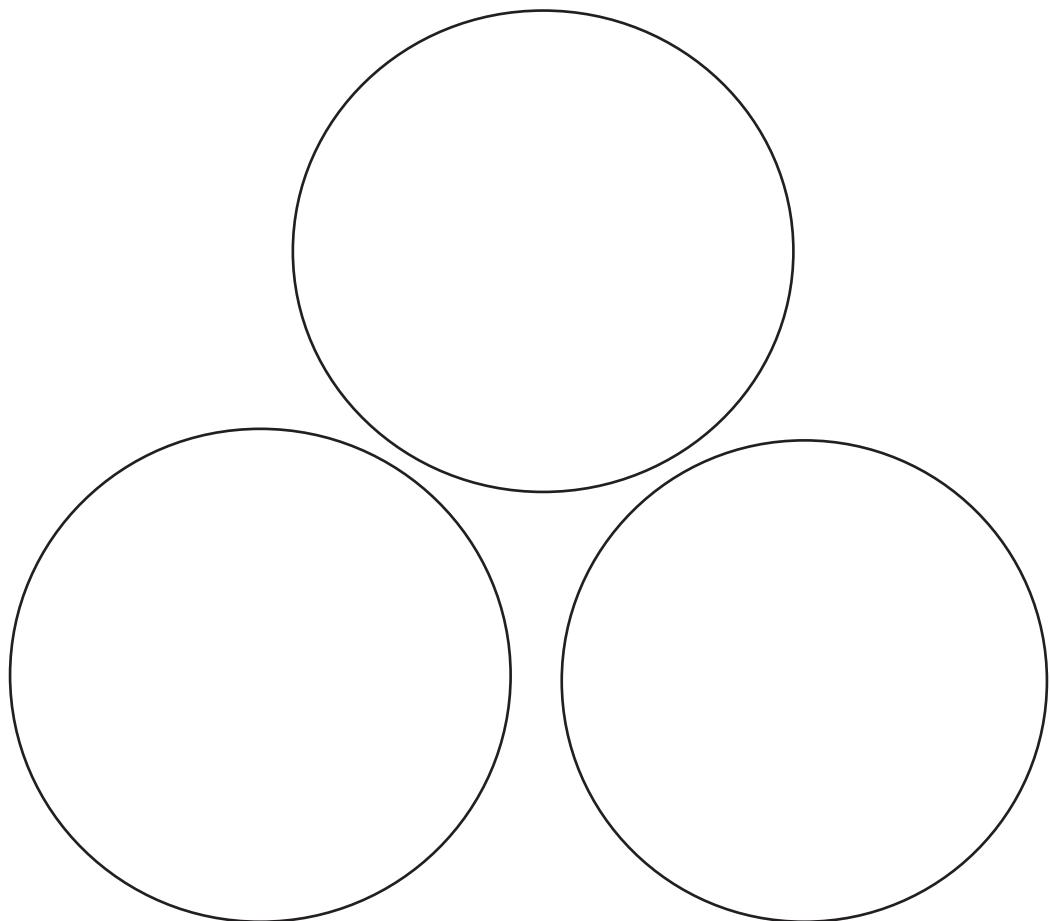
Add vowels to the following words so that they are whole again:

rmbtn	= _____
mngg	= _____
bh ng	= _____
nns	= _____
klp	= _____
nngk	= _____
pl	= _____
tmt	= _____
drn	= _____
psng	= _____

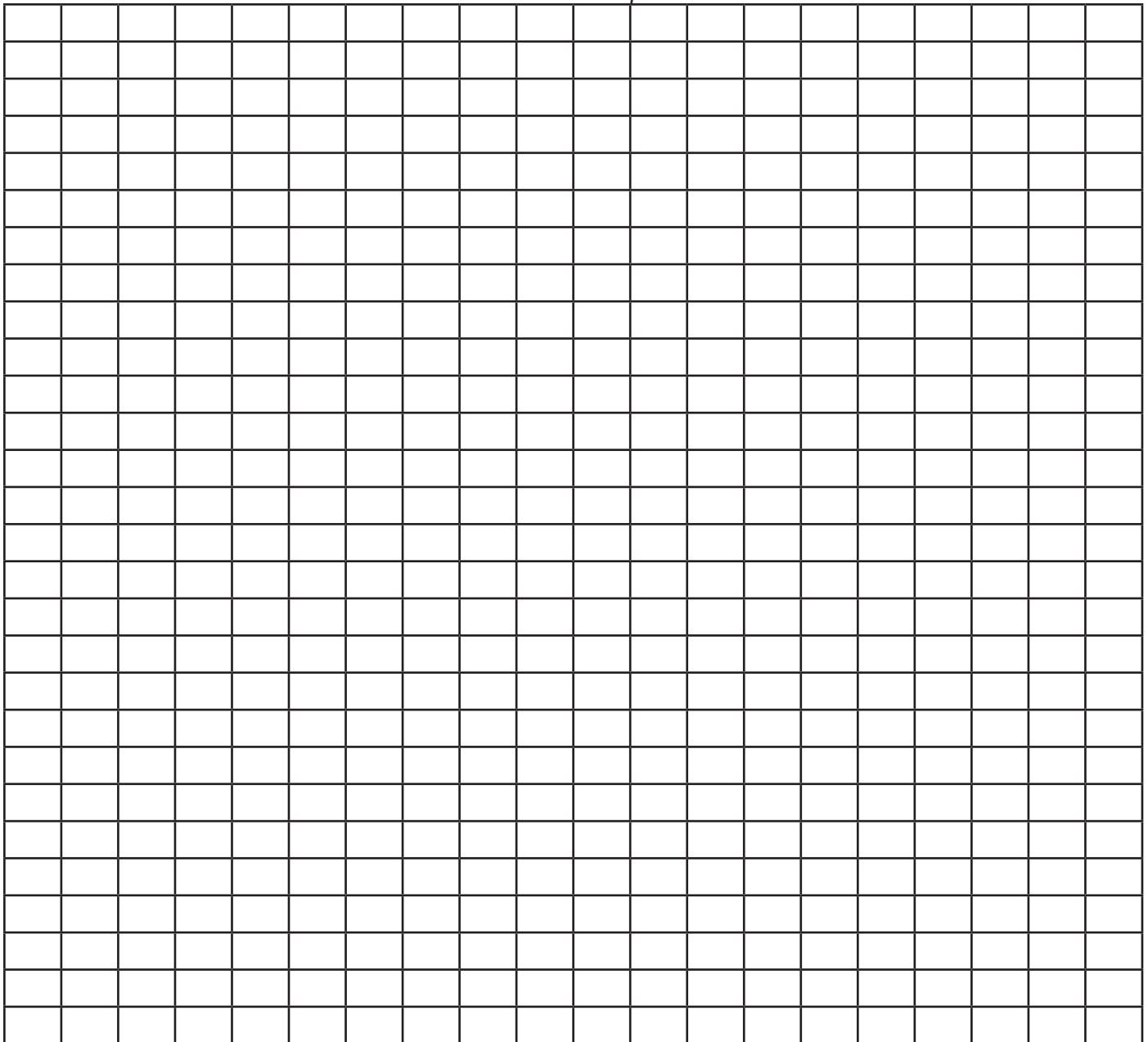
4.8 Categorise

Put the following words into three different categories of your choosing:

*nasi goreng
mie goreng
ayam goreng
sate
tahu
tempe
ikan bakar
sambal
air putih
susu
teh
jus
apel
pisang
nangka
durian
mangga
nanas
rambutan
jeruk
kelapa
buah naga
tomat*



Telur Mata Sapi



Aktivitas 4.9 Design your own wordsearch:

Choose from your new words to create the wordsearch and add them below. Then swap with another person in the class to attempt your wordsearch:

Aktivitas 4.10 Odd one out**Pick the odd one out:**

- | | | |
|----------------|-------------|-------------|
| a. nasi goreng | susu | ayam goreng |
| b. pisang | apel | sate |
| c. jus | mangga | teh |
| d. ikan bakar | nasi goreng | mie goreng |
| e. tahu | tempe | durian |
| f. kelapa | nangka | sate |
| g. pisang | apel | sambal |
| h. tomat | nanas | mie goreng |

Aktivitas 4.11 Translate, write, check, cover, translate**1. Translate the words from column 1 into column 2****2. Cover the words in column 1 and translate the words from column 2 into column 3****3. Cover both column 1 and 2 until the table is finished**

Bahasa Indonesia	Bahasa Inggris	Bahasa Indonesia	Bahasa Inggris
nasi goreng			
mie goreng			
ayam goreng			
sate			
tahu			
tempe			
ikan bakar			
sambal			
air putih			
susu			
teh			
jus			
apel			
pisang			
nangka			
durian			
mangga			
nanas			
rambutan			
orange			
kelapa			
buah naga			
tomat			

Listening

Aktivitas 4.12 True or False

Listen to your teacher and circle benar (true) or salah (false):

- | | |
|--------------------------|---------------|
| a. I already ate | benar / salah |
| b. She has not yet eaten | benar / salah |
| c. Mum wants to eat | benar / salah |
| d. My sister already ate | benar / salah |

Aktivitas 4.13 Yes or No

Listen to your teacher and circle whether the answer to the question is yes or no:

- a. yes / no
 - b. yes / no
 - c. yes / no
 - d. yes / no

Aktivitas 4.14 Mispronounced

Listen to your teacher's sentences and circled the mispronounced word:

- a. Saya sudah minum tetapi saya belum makan.
 - b. Saya mau makan.
 - c. Teman saya sudah makan tetapi saya belum makan.
 - d. Adik saya sudah minum dan saya sudah minum.

Aktivitas 4.15 Scaffold dictation

Finish the words as the teacher reads the sentences:

- a. S _____ s _____ m _____ t _____ i _____ s _____ b _____
m _____.

b. B _____ s _____ m _____ d _____ s _____ b _____ m _____ .

Aktivitas 4.16 Multiple choice***Circle the phrase with that you heard:***

- a. - nasi goreng
 - mie goreng
 - sate

- b. - apel
 - mangga
 - durian

- c. - air putih
 - jus
 - teh

- d. - ayam goreng
 - tofu
 - tempe

Aktivitas 4.17 Listening grid***Fill in the boxes with the information as your teacher reads out the sentences:***

Item	Who?	Like / dislike?	What are they eating?
a.			
b.			
c.			
d.			

Aktivitas 4.18 Correct the translation***Correct the ENGLISH translation of the sentences that you hear:***

- a. I like to eat fried rice but I less like fried noodles.
 b. My mum likes to drink tea but she less likes to drink juice.
 c. She likes to eat tempeh but less likes to eat tofu.
 d. I like to eat tofu and fried rice.

Aktivitas 4.19 Correct me!

Listen to your teacher's sentences and correct the sentences below so they match what your teacher said:

- a. Saya mau pesan nasi goreng.
- b. Dia mau pesan ayam goreng.
- c. Mereka mau pesan mie goreng.
- d. Saya mau pesan air putih.
- e. Dia mau pesan kopi.

Aktivitas 4.20 Translation

Translate the following sentences into ENGLISH:

- a. _____
- b. _____

Aktivitas 4.21 Bingo!

Your teacher will display a series of phrases on the board. Fill in your boxes with the phrases you choose in a random order and play bingo.

BINGO BINGO BINGO BINGO BINGO BINGO BINGO BINGO		

Aktivitas 4.22 Mispronounced

Listen to your teacher's sentences and circled the mispronounced word:

- a. Rasanya enak.
- b. Rasanya lezat.
- c. Rasanya pedas.
- d. Rasanya kurang enak.

Aktivitas 4.23 Correct me!

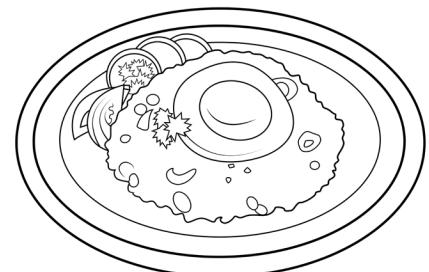
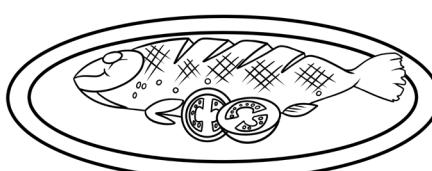
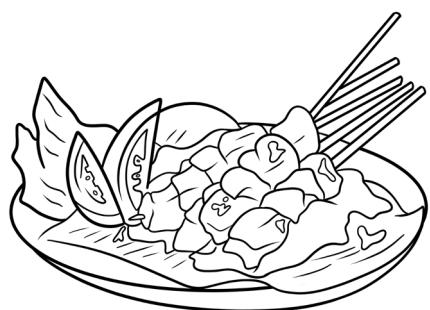
Listen to your teacher's sentences and correct the sentences below so they match what your teacher said:

- a. Rasanya pahit.
- b. Rasanya panas.
- c. Rasanya dingin.
- d. Rasanya lezat.

Aktivitas 4.24 Multiple choice

Listen to your teacher and circle the word that your teacher uses as they read out each sentence:

a.	- enak - lezat - pedas - panas	c.	- dingin - panas - pedas - enak
b.	- pahit - enak - panas - pedas	d.	- panas - dingin - pedas - pahit



Aktivitas 4.25 Mosaic listening***Highlight the sentence that you hear in each line:***

Selamat pagi!	Selamat siang!	Selamat malam!
Sudah makan?	Sudah minum?	Mau makan?
Saya suka makan mie goreng.	Saya suka makan sate.	Saya suka makan ayam goreng.
Saya mau pesan air putih.	Saya mau pesan teh panas.	Saya mau pesan jus apel.
Rasanya enak!	Rasanya kurang enak.	Rasanya pedas.

Aktivitas 4.26 Spot the missing word***As you listen to your teacher, circle the word in the paragraphs below that they don't say:***

- a. Mau makan?
- b. Saya mau makan sate ayam.
- c. Saya mau pesan jus mangga.
- d. Rasanya pedas dan enak.

Aktivitas 4.27 Order it***Order the following sentences with a number as you hear them:***

	Saya mau pesan nasi goreng dan dua air putih.
	Rasanya enak.
	Saya suka makan mie goreng tetapi saya mau makan nasi goreng.
	Selamat malam!
	Sudah makan?

Reading

Aktivitas 4.28 Missing word

Fill in the gaps:

- a. Saya _____ makan.
- b. Saya belum _____.
- c. Saya mau makan _____.
- d. _____ sudah makan nasi goreng.
- e. Saya sudah makan _____ goreng.
- f. Saya mau pesan nasi goreng _____ sambal.
- g. _____ mau pesan mie goreng dan tempe.
- h. Teman saya _____ pesan ayam goreng dan air putih.
- i. Saya mau _____ ikan bakar dan teh panas.

Aktivitas 4.29 Swap a word

Swap one word in the following sentences so that the sentences still make sense:

- a. Saya mau makan nasi goreng.
- b. Dia sudah makan.
- c. Saya belum makan pagi.
- d. Saya sudah makan malam.
- e. Saya mau makan mie goreng.

Aktivitas 4.30 Translate me!

Translate the following sentences into ENGLISH:

- a. Saya sudah makan nasi goreng. = _____
- b. Saya sudah makan ayam goreng. = _____
- c. Saya sudah makan tempe goreng. = _____
- d. Saya sudah makan tahu goreng. = _____
- e. Saya sudah makan ikan bakar. = _____

Aktivitas 4.31 Odd one out

Circle which sentence from the following is the odd one out:

- | | | |
|-------------------------------|-----------------------------|------------------------------|
| a. Saya sudah makan. | Saya belum minum. | Ibu saya sudah makan. |
| b. Ibu saya sudah makan. | Bapak saya sudah makan. | Teman saya sudah makan. |
| c. Saya suka makan mie goreng | Saya suka makan mie goreng. | Saya kurang suka makan sate. |
| d. Dia suka mangga. | Dia suka apel. | Dia kurang suka mie goreng. |

Aktivitas 4.32 Finish the sentence

Use the beginning of each sentence to write a whole sentence:

- a. Saya sudah _____
- b. Dia suka _____
- c. Saya mau pesan _____
- d. Rasanya _____

Aktivitas 3.33 Pyramid translation

Translate the sentences underneath the sentence:

Saya makan tahu.

Saya makan tahu goreng.

Saya suka makan tahu goreng.

Saya kurang suka makan tahu goreng.

Saya kurang suka makan tahu goreng tetapi saya suka makan nasi goreng.

Aktivitas 4.34 Spot the pattern

Below each group of sentences explain what the pattern is:

a. Saya suka makan mie goreng.

Saya suka makan ayam goreng.

Saya suka makan nasi goreng.

b. Saya kurang suka minum jus apel.

Dia suka minum teh.

Mereka suka minum air putih.

c. Saya suka makan apel tetapi saya kurang suka makan mangga.

Saya suka makan nanas tetapi saya kurang suka makan pisang.

Saya suka makan nangka tetapi saya kurang suka kelapa.

Aktivitas 4.35 Question and Answer

Answer the following questions in INDONESIAN using full sentences:

a. Apakah kamu suka makan apel?

b. Apakah kamu suka makan mie goreng?

c. Apakah kamu suka minum teh?

d. Apakah kamu suka makan durian?

e. Apakah kamu suka makan nasi goreng?

Aktivitas 4.36 How much?***Find out what the conversion rate is between Indonesian Rupiah and Australian dollars:***

Rp. 10.000 = \$ _____

Aktivitas 4.37 What's on the menu?***Answer the comprehension questions below from the menu:***

RESTO MERAH PUTIH			
Daftar makanan:			
Makanan:		Minuman:	
Nasi goreng	Rp. 15.000	Air putih	Rp. 10.000
Mie goreng	Rp. 15.000	Teh	Rp. 5.000
Ayam goreng	Rp. 25.000	Kopi	Rp. 7.000
Sate ayam	Rp. 20.000	Jus apel	Rp. 15.000
Ikan bakar	Rp. 25.000	Jus mangga	Rp. 15.000
Tahu goreng	Rp. 5.000		
Tempe goreng	Rp. 5.000		

New words:

makanan = food
minuman = drink
kopi = coffee
resto = restauraunt

Answer the following questions about the menu in ENGLISH:

a. What two items of the menu cost 25.000 rupiah?

b. What kinds of juice are available at The Red and White Restaurant?

c. How many types of fried things are on the menu?

d. How much is the water?

Conversation

Aktivitas 4.38 Interviews

In INDONESIAN interview 5 people in your class and fill in the tables below:

Siapa nama kamu?

Kamu sudah makan pagi?

Kamu suka makan apa?

Kamu kurang suka makan apa?

Kamu suka minum apa?

Kamu kurang suka minum apa?

Nama:	Sudah makan?	Suka makan?	Kurang suka makan?	Suka minum?	Kurang suka minum?

Nama:	Sudah makan?	Suka makan?	Kurang suka makan?	Suka minum?	Kurang suka minum?

Nama:	Sudah makan?	Suka makan?	Kurang suka makan?	Suka minum?	Kurang suka minum?

Nama:	Sudah makan?	Suka makan?	Kurang suka makan?	Suka minum?	Kurang suka minum?

Nama:	Sudah makan?	Suka makan?	Kurang suka makan?	Suka minum?	Kurang suka minum?

Aktivitas 4.39 Role play

Get into groups of 4 people and decide who will play each role. Practise performing the role play with the notes. Try to remember as much as possible of the whole conversation.

Meeting at the cafe. Use appropriate gestures.

- 1: Halo!
- 2: Selamat siang! Apa kabar?
- 1: Baik-baik saja. Apa kabar?
- 2: Baik-baik saja. Ini teman saya [name].
- 1: Hai [name]! Nama saya [name]. Apa kabar?
- 3: Baik-baik saja!

Waitress comes over.

- 4: Selamat siang! Ini daftar makanan kami. Kamu mau pesan apa?
- 1: Saya mau pesan air putih.
- 2: **Sama.**
- 3: Saya mau pesan jus apel.
- 4: Dua air putih dan satu jus apel.

Waitress brings back drinks.

- 4: Silakan.
- 2: Terima kasih!
- 4: Kamu mau pesan apa?
- 1: Hmm say mau pesan ini? (points to menu using thumb)
- 4: Nasi Bali, ya.
- 2: Saya mau pesan nasi goreng?
- 4: Boleh.
- 3: Boleh say pesan mie goreng.
- 4: Oke - satu **nasi Bali**, satu nasi goreng dan satu mie goreng. Pedas?
- 2: Ya, terima kasih!

Waitress collects the menu everyone obviously using their right hand.

Waitress brings back food.

- 4: Silakan, selamat makan!
- 1: Terima kasih!
- 2: Selamat makan!

Person 2 calls back to the waitress using her hand.

- 2: **Permisi** ibu/bapak, boleh minta sambal.
- 4: Boleh.

Discussion between the new friends complimenting the food.

- 1: Rasanya enak!!!
- 2: Rasanya pedas, tetapi enak!
- 3: Saya suka makan mie goreng pedas!

Everyone finishes eating and says goodbye.

- 1: Terima kasih!
- 2: **Sama-sama**
- 3: Sampai jumpa!

New words:

sama = same

nasi Bali = Balinese rice

permisi = permission

sama-sama = same to you

Writing

Aktivitas 4.40 Never-ending story

Write a never-ending sentence about food using conjunctions:

dan = and

tetapi = but

atau = or

juga = also

Aktivitas 4.41 A Silly Story

Write a silly paragraph about food:

Aktivitas 4.42 Design your own menu

Create your own restaraunt and design your own menu. Make sure that you include the following:

- A name for your restaraunt
- A food list
- A drink list
- Prices

Summative task

Aktivitas 4.43 Going to the restaraunt

Using the menu that you made, role play visiting a restaraunt and ordering food. You might include some small talk using questions that we have used in previous chapters.

Draft your role play below:

Reflection

It is always important that we regularly reflect on our learning and adjust our learning goals to demonstrate where we are at with our learning.

Learning goals:

1. I can express tense:

Achieved

Still working towards

3. I can order food and drinks at a restauraunt:

Achieved

Still working towards

4. I can describe the food or drinks:

Achieved

Still working towards

4. I understand that there are different gestures used in Indonesia:

Achieved

Still working towards

5. Did you achieve your individual learning goal?

Achieved

Still working towards

What is ONE thing you learnt about Indonesia?

What is ONE thing that you learnt about Indonesian language and grammar?

Moving forward, is there anything that you would like your teacher to know? Anything that you're having trouble understanding or something that is interrupting your learning?

Notes

Notes

Notes

Notes

Vocabulary list

Vocabulary list

Vocabulary list

Vocabulary list

Flashcards - Numbers

satu

one

dua

two

tiga

three

empat

four

lima

five

enam

six

tujuh

seven

Telur Mata Sapi

Flashcards - Numbers

<i>delapan</i>	eight
<i>sembilan</i>	nine
<i>sepuluh</i>	ten
<i>sebelas</i>	eleven
<i>dua belas</i>	twelve
<i>tiga belas</i>	thirteen
<i>empat belas</i>	fourteen

Telur Mata Sapi

Flashcards - Numbers

lima belas

fifteen

enam belas

sixteen

tujuh belas

seventeen

delapan belas

eighteen

sembilan belas

nineteen

dua puluh

twenty

dua puluh satu

twenty one

Telur Mata Sapi

Flashcards - Greetings

selamat pagi

good morning

selamat siang

good day

selamat sore

good evening

selamat malam

good night

halo

hello

hai

hey

Apa kabar?

What's news?

Telur Mata Sapi

Flashcards - Greetings

assalamualaikum

peace be upon you

terima kasih

thank you

sama-sama

same to you

sampai nanti

until later

baik-baik saja

just fine

kurang baik

less good

baik

good

Telur Mata Sapi

Flashcards - Countries

Australia

Australia

Indonesia

Indonesia

Selandia Baru

New Zealand

Inggris

England

Filipina

The Philippines

Singapura

Singapore

Cina

China

Telur Mata Sapi

Flashcards - Countries

Jepang

Japan

Amerika

America

Korea Selatan

South Korea

Yunani

Greece

Italia

Italy

India

India

Malaysia

Malaysia

Telur Mata Sapi

Flashcards - Religion

Kristen	Christian
Islam	Muslim
Katolik	Catholic
Hindu	Hindu
Buddha	Buddhist

Telur Mata Sapi

Flashcards - Verbs

bermain bola basket to play basketball

bermain hoki to play hockey

bermain bola voli to play volleyball

bermain sepak bola to play soccer

berenang to swim

berlari to run

berjalan kaki to walk

Telur Mata Sapi

Flashcards - Verbs

bermain tenis

to play tennis

bermain bulu tangkis

to play badminton

bersepeda

to ride a bike

berselancar

to surf

memancing

to fish

mendengarkan musik

to listen to music

membaca buku

to read a book

Telur Mata Sapi

Flashcards - Verbs

bermain komputer

to play computer

bermain HP

to play on the phone

menari

to dance

menonton televisi

to watch television

menonton film

to watch a film

menggambar

to draw

melukis

to paint

Telur Mata Sapi

Flashcards - People

adik perempuan

younger sister

adik laki-laki

younger brother

bapak

father

ibu

mother

kakak perempuan

older sister

kakak laki-laki

older brother

kakek

grandfather

Telur Mata Sapi

Flashcards - People

nenek

grandmother

paman

uncle

bibi

aunty

orang tua

parents

sepupu

cousin

ibu tiri

step mother

bapak tiri

step father

Telur Mata Sapi

Flashcards - Pets

anjing

dog

kucing

cat

ikan

fish

kelinci

rabbit

ayam

chicken

kuda

horse

tikus

mouse

Telur Mata Sapi

Flashcards - Conjunctions

dan

and

tetapi

but

saja

just

juga

also

karena

because

suka

like

kurang suka

less like

Telur Mata Sapi

Flashcards - Questions

Apa kabar?

Baik-baik saja.

Siapa nama kamu?

Nama saya ____.

Berapa umur kamu?

Umur saya ____ tahun.

Kamu tinggal di mana?

Saya tinggal di ____.

Kamu berasal dari mana?

Saya berasal dari ____.

Kamu berbahasa apa?

Saya berbahasa ____.

Kamu beragama apa?

Saya beragama ____.

Flashcards - Sentence subjects

saya	I, me
dia	she/he/they (singular)
mereka	they (plural)
teman saya	my friend
kami	we

SD	Primary School
SMP	Middle School
SMA	Senior School
Kelas 7	Year 7
Kelas 8	Year 8
Kelas 9	Year 9
Kelas 10	Year 10

Flashcards - School subjects

Bahasa Indonesia	Indonesian
Bahasa Inggris	English
Matematika	Mathematics
IPA	Science
Musik	Music
IPS	Humanities
Seni	Art

Flashcards - School subjects

<i>Teknologi</i>	Technology
<i>Kesehatan</i>	Health
<i>Penjas</i>	Physical Education (PE)

Flashcards - Food words

makan	to eat
minum	to drink
sudah	already
belum	not yet
mau	want
sedang	currently
pesan	to order

Telur Mata Sapi

Flashcards - Food

nasi goreng

fried rice

mie goreng

fried noodles

ayam goreng

fried chicken

sate

satay

tahu

tofu

tempe

tempeh

ikan bakar

grilled fish

Flashcards - Drinks

air putih

water

susu

milk

teh

tea

jus

juice

nangka

jackfruit

buah naga

dragon fruit

orange

orange

Flashcards - Fruits

pisang

banana

kelapa

coconut

apel

apple

rambutan

rambutan

nanas

pineapple

durian

durian

mangga

mango

Flashcards - Food adjectives

<i>enak</i>	delicious
<i>pedas</i>	spicy
<i>lezat</i>	really delicious
<i>panas</i>	hot (temperature)
<i>dingin</i>	cold
<i>kurang enak</i>	less delicious
<i>pahit</i>	bitter

Flashcards - Food questions

Kamu sudah makan?	Have you already eaten?
Kamu suka makan apa?	What do you like to eat?
Kamu mau pesan apa?	What do you want to order?
Kamu suka minum apa?	What do you like to drink?
Bagaimana rasanya?	How is the taste?

Flashcards - School questions

Kamu bersekolah di mana?

Where do you go to school?

Kamu duduk di kelas berapa?

What year are you in?

Kamu belajar apa?

What do you study?

Kamu suka belajar apa?

What do you like to study?

Telur Mata Sapi

Match - People

KELU	ARGA
TEM	AN
I	BU
BAP	AK
KAK	AK
AD	IK
KA	KEK
NEN	EK
SEP	UPU
BI	BI
PA	MAN

Match - Pets

KU	DA
KUC	ING
AN	JING
KEL	INCI
IK	AN
AY	AM
TIK	US

Paspor saya



INFORMASI PRIBADI

Nama lengkap: _____

Tanggal lahir: _____

Tempat lahir: _____

Kewarganegaraan: _____

Tanggal pengeluaran: _____

Tanda tangan:

Telur Mata Sapi