

Asia Education Foundation (AEF) enables educators to develop Asia literate young Australians. We support teachers, principals, education leaders and school communities to implement the Australian Curriculum cross-curriculum priority of Asia and Australia's engagement with Asia.

Learn more about what AEF can offer you and your school:



Study programs: Cambodia and Malaysia

Experience Asia through an overseas study program. Scholarships for Malaysia available. Registrations close 11 April.



Year 7 Science: Borneo feed webs

Students examine complex food webs and human impact in the rainforests of Borneo.



AEF 2014 National
Conference 16-17 June
Call for presentations now open. Submit your proposal by 7 April.



Australian Curriculum Review

The Australian Government announced a review of the Australian Curriculum. Submissions by 14 March.

Asia content sample maps

Curriculum Resources

Leading Schools

Policy and Research

Search Resources



Home > Curriculum resources > Asia content sample maps

Asia content sample maps

Sample maps of Asia-related content in the Australian Curriculum

Select images or links to access sample maps that show explicit reference to Asia content in the Australian Curriculum for English, History, Mathematics, Science and Geography.

English



History



Mathematics



Science



Geography





Curriculum resources

Asia content sample maps

English

History

National History Challenge

Chinese contributions in Australian history

Year 7 History: Ashoka and the Mauryan empire

Go Korea student activities

Alignment resources: Primary

Alignment resources: Secondary

Mathematics

Science

Geography

The Arts

Languages

Civics and Citizenship

Resources banks

Travelbugs

Home > Curriculum resources > History

Australian Curriculum: History resources



Australian Curriculum: History

Sample map across year levels shows explicit reference to Asia content in the Australian Curriculum: History. Students learn about the importance of the traditions, beliefs and celebrations of peoples from the Asia region and through the study of ancient societies, trade, conflicts, progressive movements and migration to Australia by people from Asia. From Asia and Australia's engagement with Asia in the Australian Curriculum: History, R

Curated digital resources

Access Asia-focused digital content lists created by AEF to support teachers implement the Australian Curriculum for History. Further lists will be added over the next few months.

It is recommended that teachers preview websites to ensure they are suitable for their students prior to use in class. Content accessed via these links is not owned or controlled by the AEF and is subject to the terms of use of the associated website.

General

Year 3

Australian Museum teaching resources A

Foundation

Integrated learning: Exploring Japan &

Year 4

First contacts: Macassans 2

First contacts - Zheng He

Year 5

Chinese migration and the gold rushes &

Year 7



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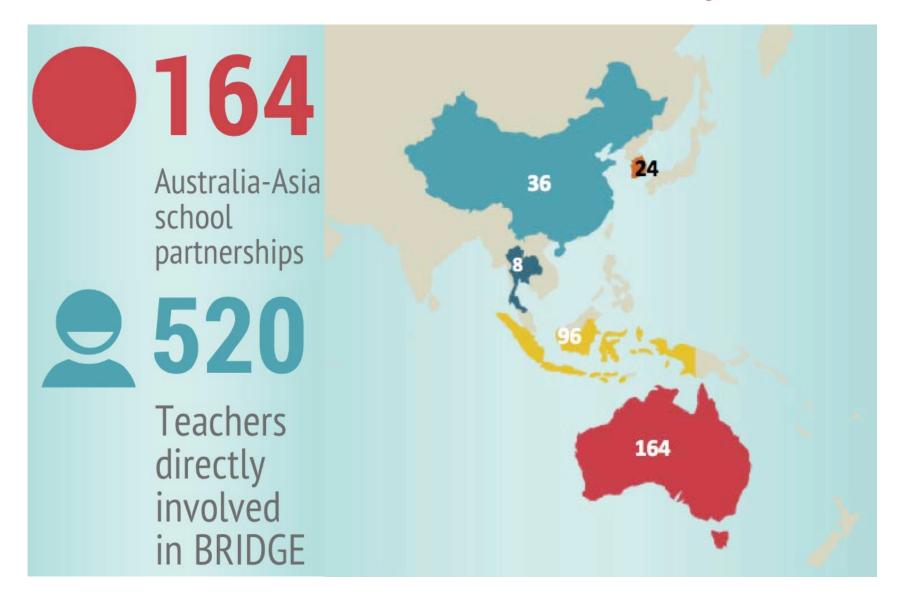


www.asiaeducation.edu.au

- Guide to establishing school partnerships with China
- Manual for taking students on overseas study programs
- 250 curated resource lists aligned to the Australian Curriculum
- 6 detailed self paced modules for secondary History and English teachers
- Research reports on the current status of Chinese, Japanese,
 Indonesian and Korean Languages in Australian Schools
- Asia Literacy and the Australian Teaching Workforce Report
- Illustrations of Asia literate Schools
- And more!!!!!



BRIDGE School Partnerships



BRIDGE School Partnerships

BRIDGE supports:

- students to develop intercultural understanding, language and communication skills
- teachers to develop skills and capacities to lead Asia literacy innovation in schools
- effective use of technologies by teachers and students
- people-to-people links that develop communities of friends and learners across borders.

Australia Asia School BRIDGE Partnerships

Project	Applications Open	Applications Close
Australia-Thailand BRIDGE Project	14 March, 2014	31 March 2014
Australia-Indonesia BRIDGE Project	Early term 3, 2014	Late term 3, 2014
Australia-China BRIDGE Project	EOI – open now	18 April, 2014
Australia-Korea BRIDGE Project	Early December 2014	Late December 2014
Tailored Australia-Asia School Partnerships	AEF is able to respond to requests by schools, clusters and education jurisdictions to establish customised school partnership programs.	



Teachers

Asia skills: Australian stories

Australia-Asia BRIDGE School Partnerships

About BRIDGE

2013 BRIDGE review

China BRIDGE

Indonesia BRIDGE

Korea BRIDGE

Thailand BRIDGE

BRIDGE school partnerships

BRIDGE news

BRIDGE in action

BRIDGE videos

Home > Teachers > Australia-Asia BRIDGE School Partnerships

Australia-Asia BRIDGE School Partnerships

The Australia–Asia BRIDGE (Building Relationships through Intercultural Dialogue and Growing Engagement) School Partnerships Project is a blended model of face-to-face teacher professional learning and online engagement that connects teachers, students and school communities with their counterparts in Asia to increase awareness and understanding of contemporary Australia and Asia.

BRIDGE:

- Strengthens Asian language capabilities of young Australians by exposing students to direct personal experiences that motivate language learning
- » Builds the Asia capability and Asia-interest of young Australians through increased intercultural understanding, knowledge and engagement
- » Enhances digital capability among teachers and students through the use of innovative technologies
- » Builds high quality Asian language teachers and programs.



Australia—Thailand BRIDGE Project Learn how three Australian schools are using online tools to engage with their Thai partners.





Leading 21st Century Schools: Engage with Asia for Principals

 Module 1: Leading Australian schools in the Asian century

Identifying a moral imperative

Developing strategy

- Module 2: Developing Asia literacy for self and others
- Module 3: Leading learning and teaching for Asia literacy

 Module 4: Leading school based Asia literacy project

Implementing strategy

Leading 21st Century Schools: Engage with Asia

4 self-paced modules for school leaders available via the AEF website:

- Leading schools in the Asian Century
- Developing Asia literacy for self and others
- Leading learning and teaching for Asia literacy
- Leading Asia literacy school based projects

www.asiaeducation.edu.au/leading_schools/school_change/leading_2 1st_century_schools_landing.html

Username: L21CS Password: 2013

PALNET: Asia literacy school based projects: School Partnerships, Policy and Planning, Curriculum, Professional Learning



WHAT 5

Schools becoming Asia literate: what works?

What Works in Schools?

- Building demand for Asia literacy
- Leading school change to develop Asia capabilities
- Achieving intercultural understanding in English and History Classrooms
- Using ICT in schools to support Asia capabilities
- 1. Schools becoming Asia literate
- Building school partnerships between Australia & Asia – late March 2014



About AEF

AEF Advisory Board

Asia literacy: the facts

Australian Curriculum strategy

AEF National Conference 2014

Call for presentations

Frequently asked questions

Media

Terms & conditions

2013 conference highlights

Home > About AEF > AEF National Conference 2014

AEF National Conference 2014: New world. New thinking.

16-17 June 2014, SMC Conference & Function Centre, Sydney
18 June 2014, Optional Day 3 professional learning masterclasses

REGISTRATIONS NOW OPEN

Call for presentations

Mohuorko



DEVELOPING AN ASIA CAPABLE WORKFORCE

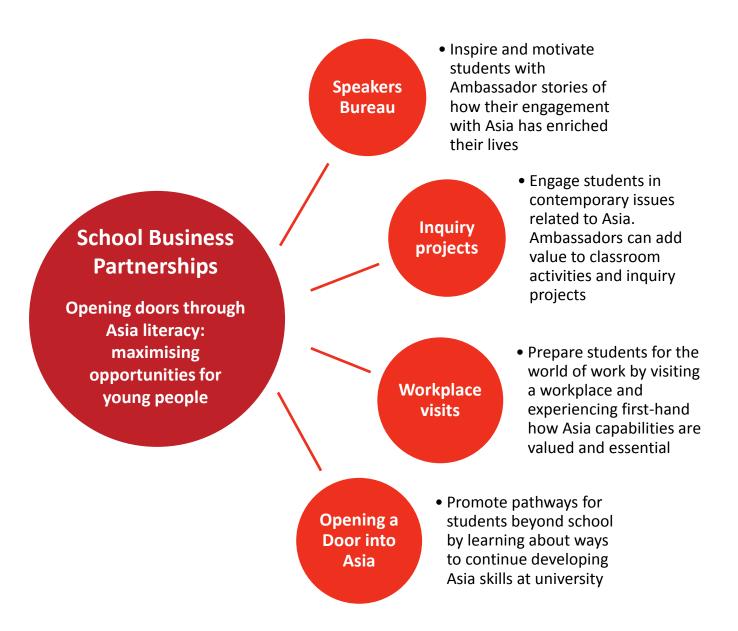
A NATIONAL STRATEGY



'The Taskforce believes that developing an Asia capable workforce is a priority for Australia and requires broad change on a national scale.

It requires a strategy led by business and in collaboration with government and the education sector. '

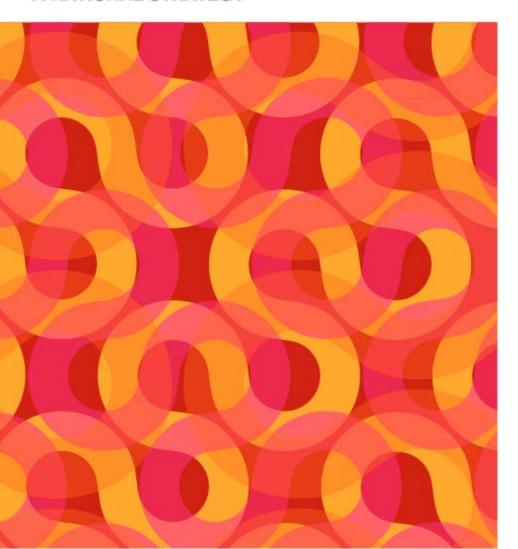
Mike Smith
CEO ANZ Bank
Chair, Asia Capable Taskforce





DEVELOPING AN ASIA CAPABLE WORKFORCE

A NATIONAL STRATEGY



6 Critical Capabilities

Sophisticated knowledge of Asian markets/environments

Extensive experience operating in Asia

Long-term trusted Asian relationships

Ability to adapt behaviour to Asian cultural contexts

Capacity to deal with government

Useful level of language proficiency