



Building Asia
literacy for
young
Australians

Progress &
Future



‘In our own region, this means more Australians who can speak Asian languages, catch cultural meanings and navigate local networks. It means starting with children at school.’

Prime Minister
The Hon Tony Abbott MP

December 2013



Moral purpose: principled behavior connected to something greater than ourselves that relates to human and social development.

Michael Fullan



Knowledge

‘Studies of Asia is about the proper study of humankind: about what is valued, excellent, beautiful, moving, lasting and what are matters of belief.

To insist that the above can be addressed solely through European or Western knowledge... is not only a disfigurement and deformity but is ignorant.’

Stephen Fitzgerald
Education and the Australian Mind,
Buntine Oration 1991.

Landscape: Body tattoo, 1999
Huang Yan, China

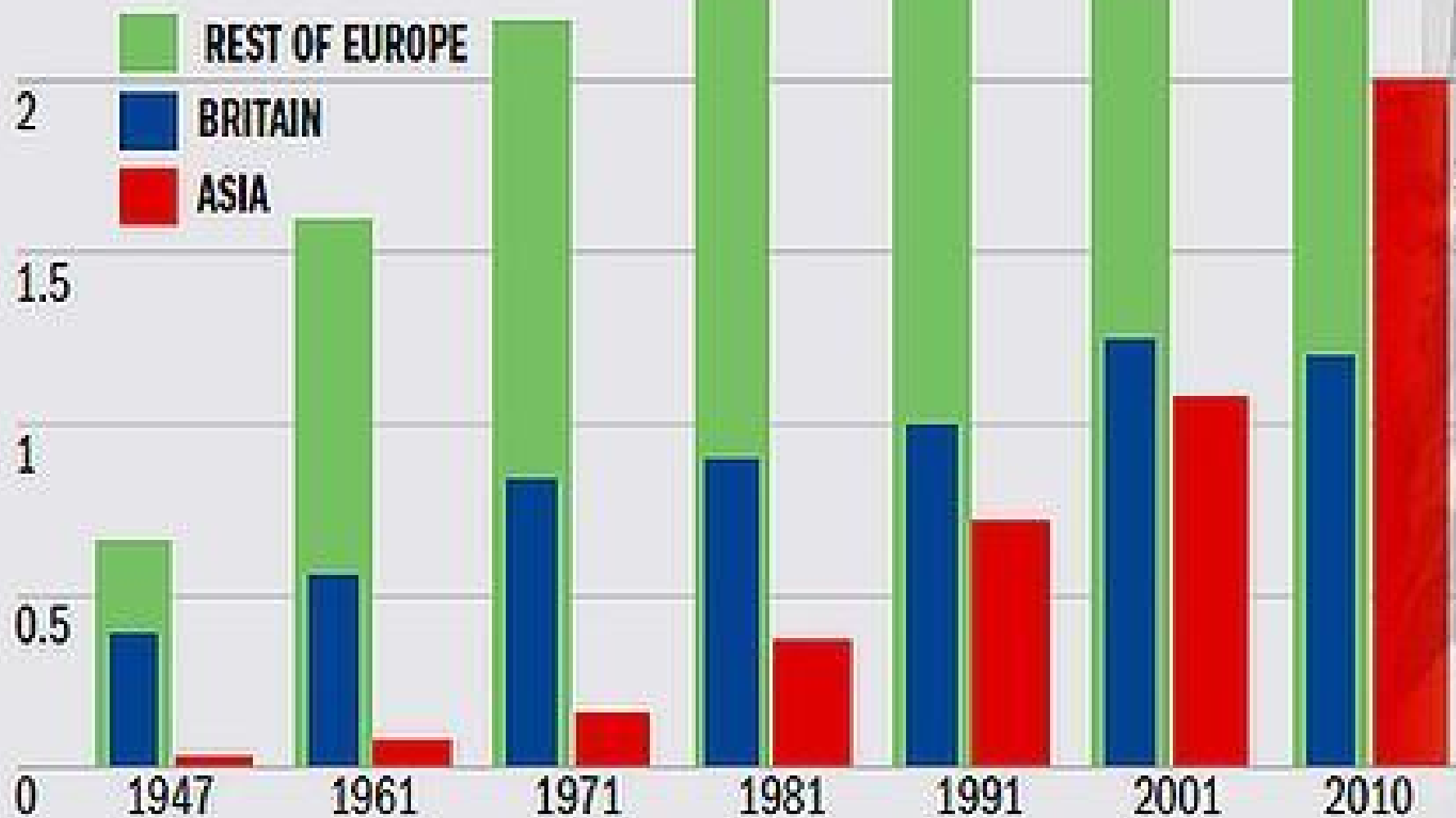


China China Bust no 3, Ah Xian (born China 1960, lives Australia)

AUSTRALIA BECOMING MORE ASIAN

Australian residents born in Europe and Asia

2.5 MILLION





WE ARE
AUSTRALIA

THE TRUE FACE OF THE LUCKY COUNTRY BY HANNAH BEECH

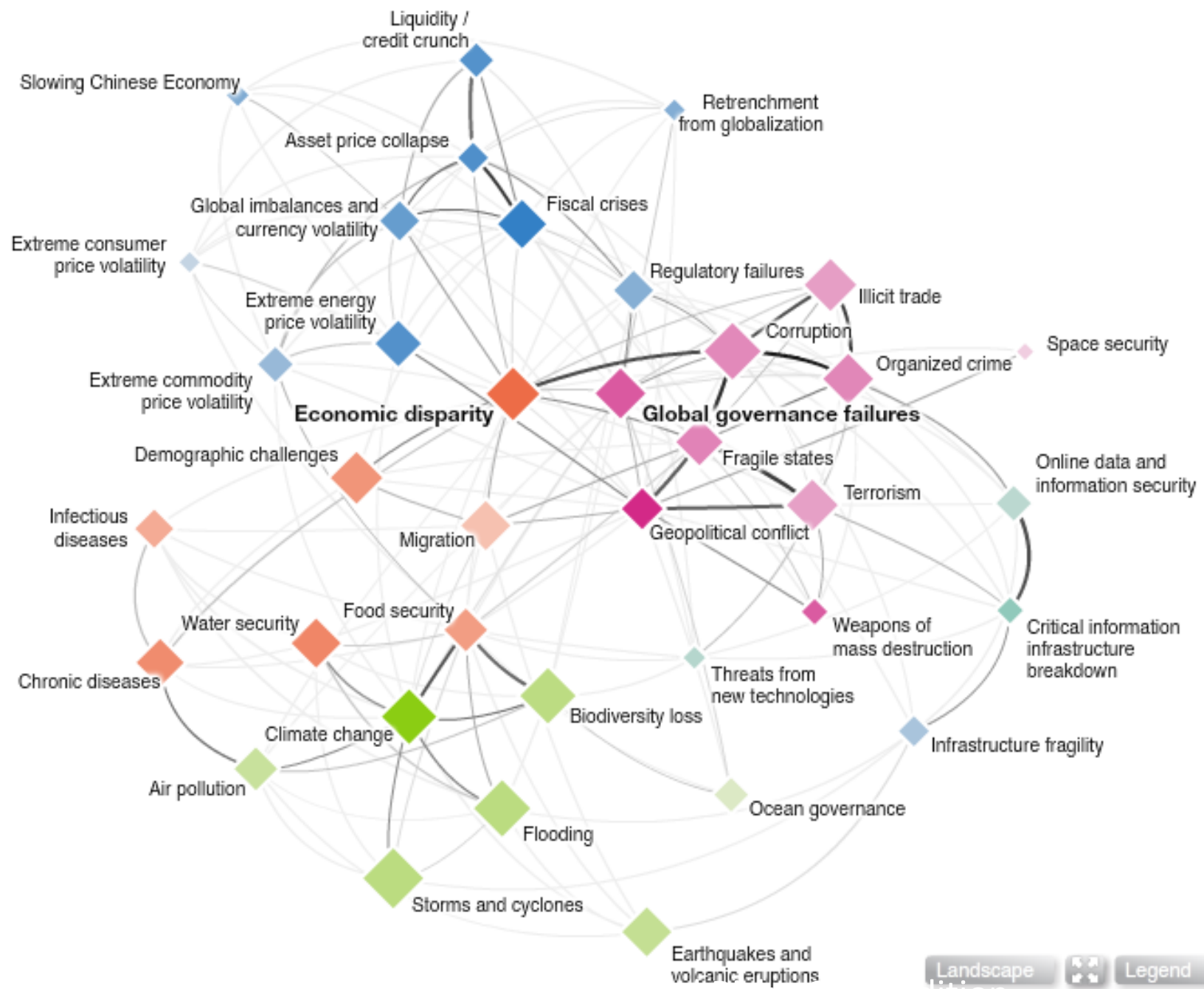




Year 9 History

Historical Knowledge and Understanding / Making a nation

‘Students focus on gaining a more informed understanding of the experiences of non-Europeans in Australia prior to the 1900s (such as the Japanese, Chinese and Afghans)’



Green Urbanization in Asia



MEGACITIES ON THE RISE

More than half of the world's megacities - cities with 10 million or more people - are now in Asia. By 2025, this number is expected to increase to 21 out of a global total of 37.



ASIA'S MEGACITIES BY 2025

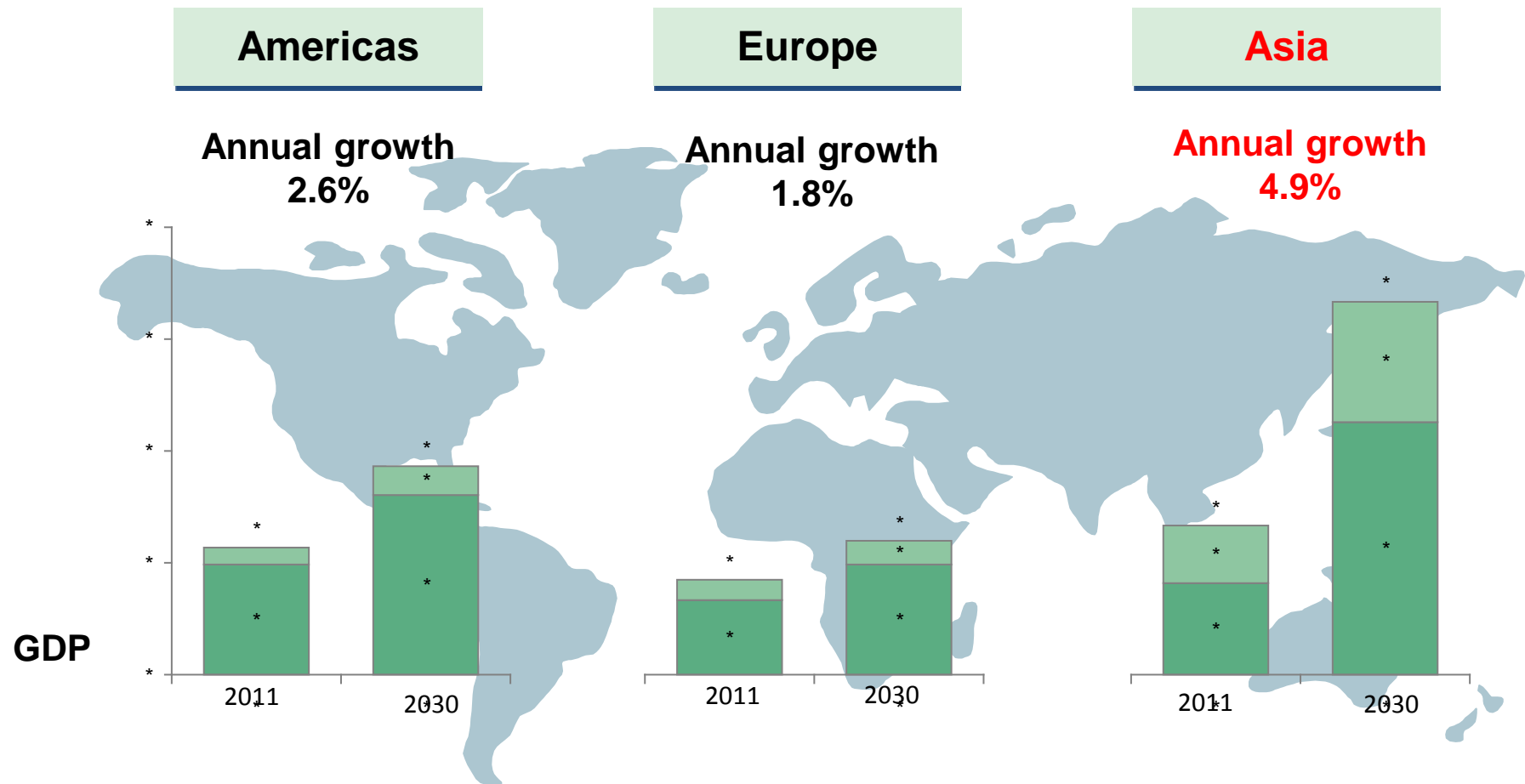
| | |
|--------------------|---------------------|
| Bangalore, India | Kolkata, India |
| Bangkok, Thailand | Lahore, Pakistan |
| Beijing, PRC | Manila, Philippines |
| Chennai, India | Mumbai, India |
| Chongqing, PRC | Osaka-Kobe, Japan |
| Delhi, India | Shanghai, PRC |
| Dhaka, Bangladesh | Shenzhen, PRC |
| Guangzhou, PRC | Tianjin, PRC |
| Hyderabad, India | Tokyo, Japan |
| Jakarta, Indonesia | Wuhan, PRC |
| Karachi, Pakistan | |

* PRC = People's Republic of China

TOP 25 CITIES BY POPULATION DENSITY (PERSON/SQUARE KILOMETERS)



The Asian Century

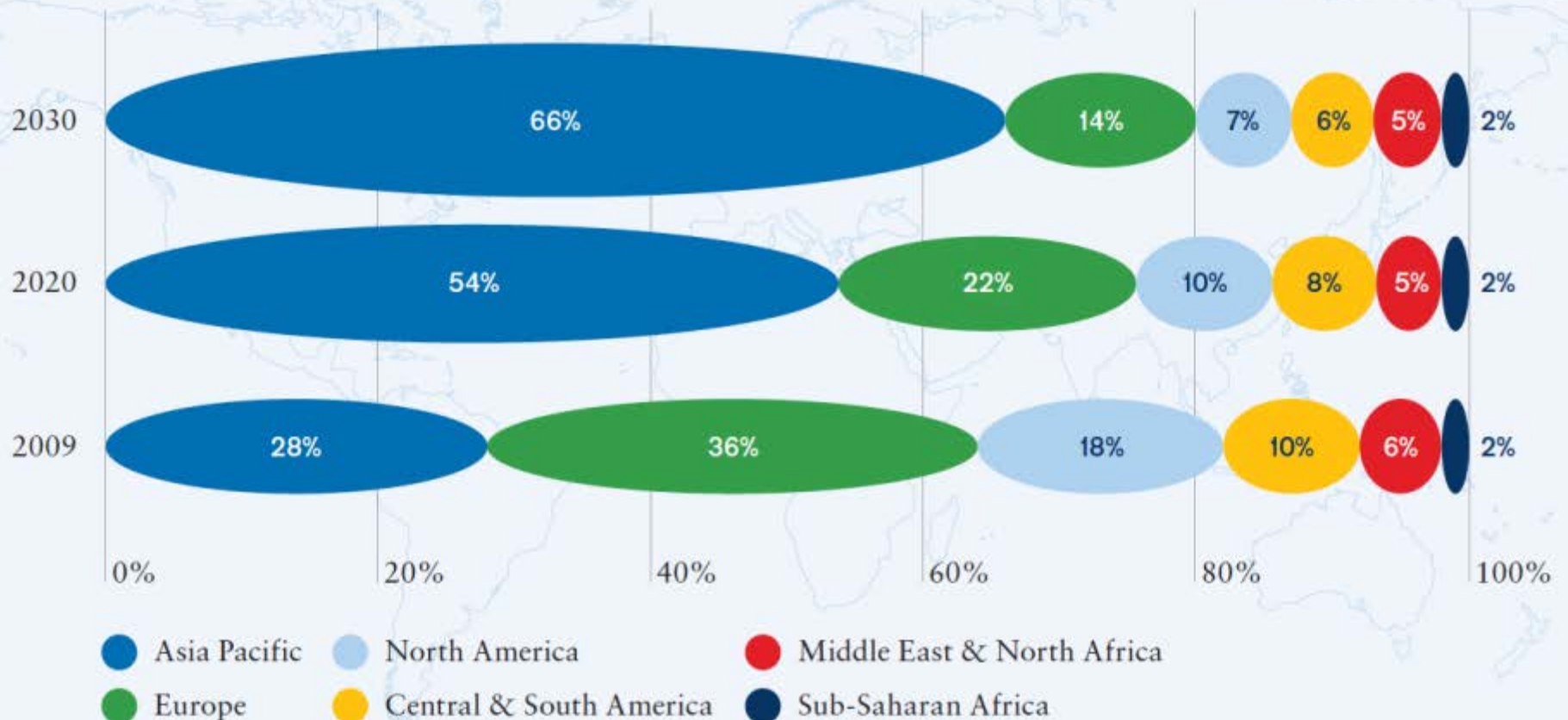


“Asia’s GDP is expected to more than double by 2030, exceeding that projected for the America’s and Europe combined...”

Developing an Asia Capable Workforce, Asialink 2012

ASIA'S RISING MIDDLE CLASS – SHARE OF THE GLOBAL MIDDLE CLASS

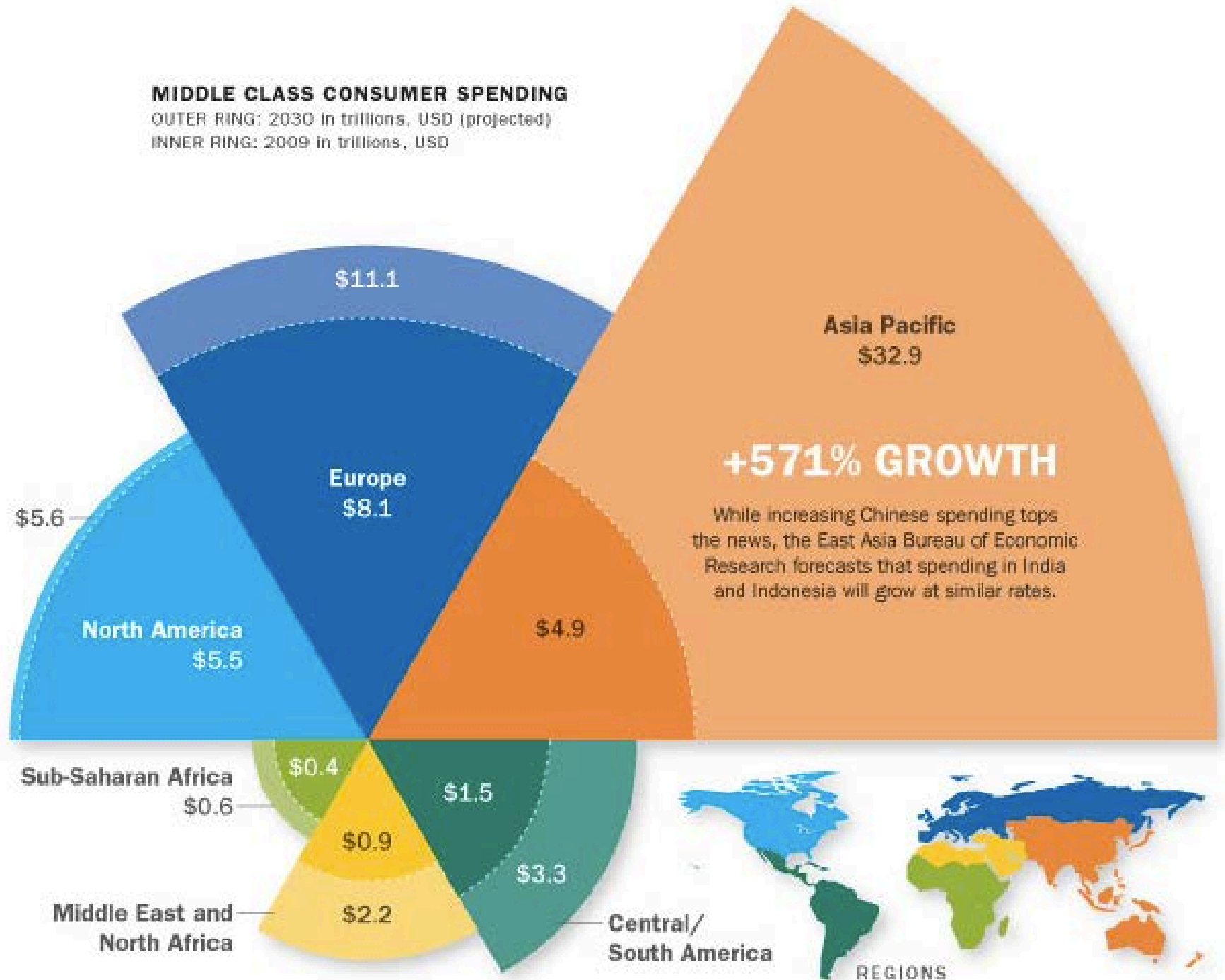
SOURCE: OECD DEVELOPMENT CENTRE'S WORKING PAPER NO. 285



MIDDLE CLASS CONSUMER SPENDING

OUTER RING: 2030 in trillions, USD (projected)

INNER RING: 2009 in trillions, USD





Building the ~~Lucky~~ Country.

#3

Positioning Australia for long term prosperity isn't about luck
It relies on us catching the next wave of opportunity

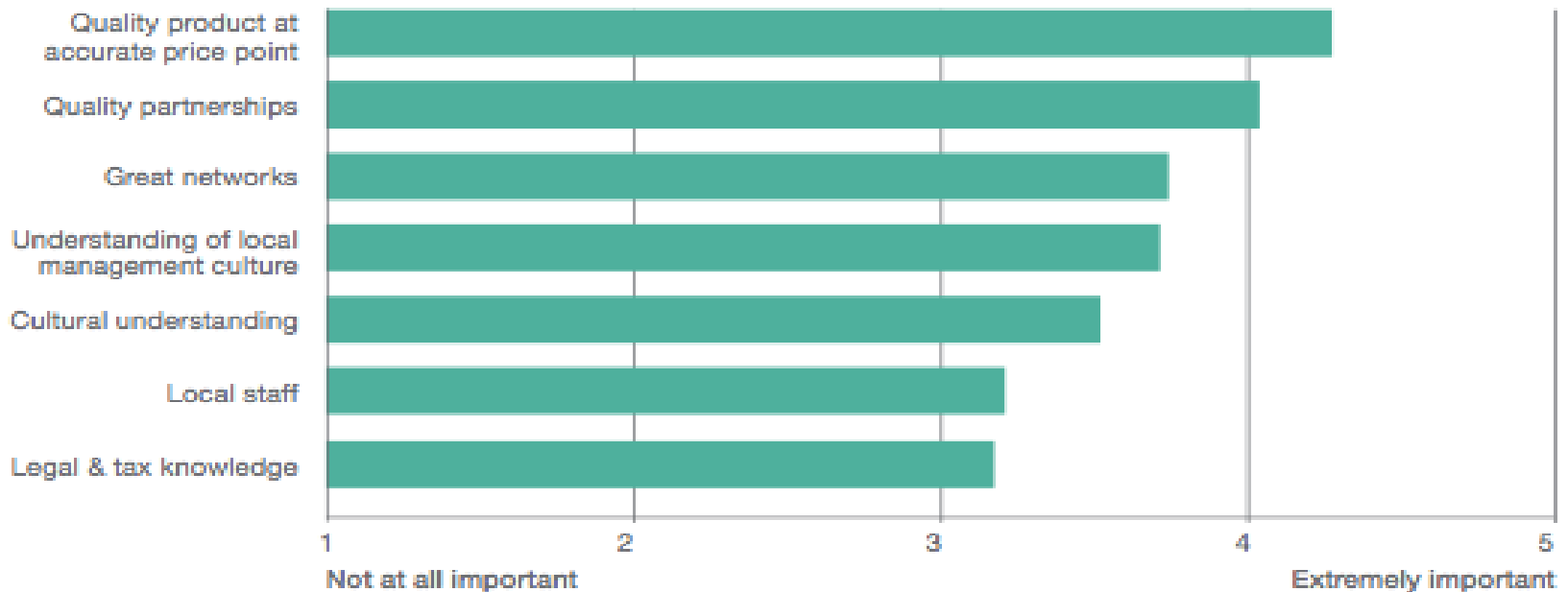
‘Opportunities offered to Australia by the Asian Century will not materialise by themselves... there are large gaps in experience and skills.’

Engaging Business with Asia Survey
Australian Industry Group & Asialink 2011



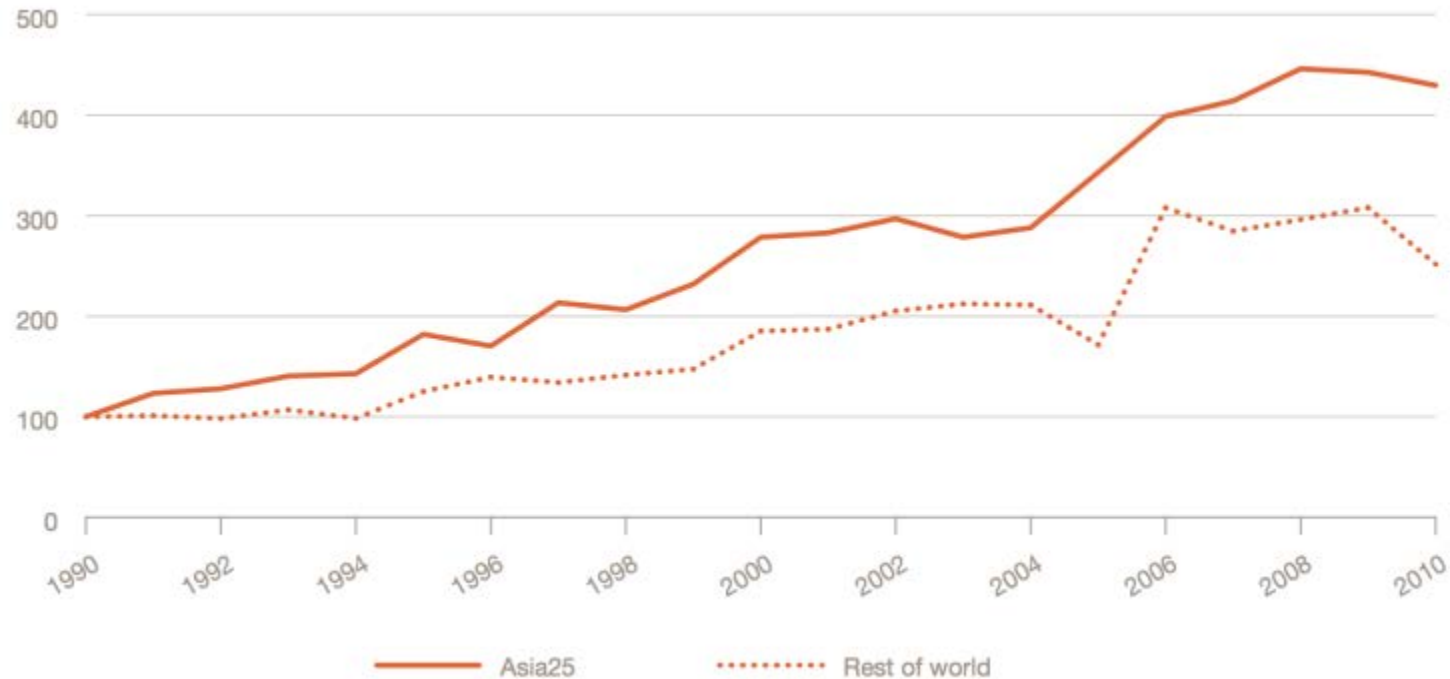
Importance of factors in doing business in or with Asia

Developing an Asia Capable Workforce, Asialink 2012



‘Business says the lack of Asia capabilities in the Australian workforce is as real a barrier to entry into Asia as tariffs or exchange rates.’ Asialink Business Market Research, February 2014

Australia's engagement with Asia growing at much greater rate than our engagement with rest of the world combined.



‘Australia’s exports to Asia rose by more than 80% in the decade to 2011, while exports to the rest of the world fell by 20%’.

Boston Consulting Group, Sept 2012

www.asialink.unimelb.edu.au



Scientific collaboration



**“CSIRO believes that
the geo-centre of
global innovation is
shifting eastward...”**

asiancentury.dpmc.gov.au

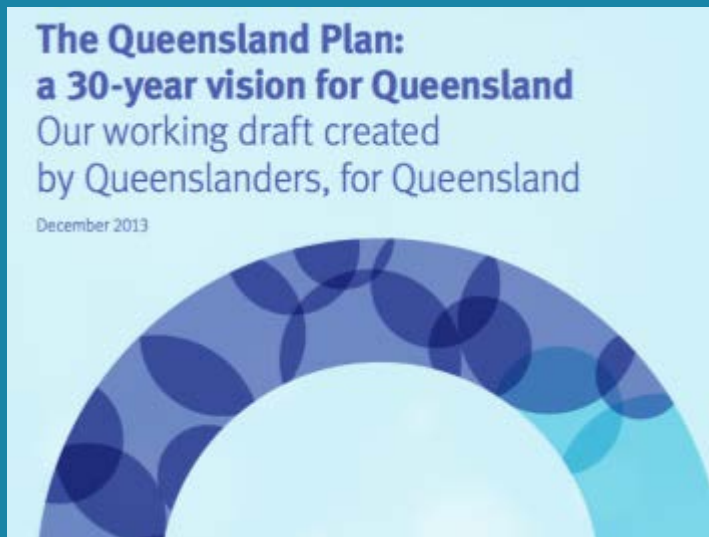


Melbourne Declaration on Educational Goals for Young Australians



‘India, China and other Asian nations are growing and their influence on the world is increasing.

Australians need to become ‘Asia literate’, engaging and building stronger relationships with Asia...’



| What do Queenslanders want? | What does success look like? |
|--|--|
| 1. Our curriculum is flexible and future focused | The curriculum is responsive and focused on literacy and numeracy. |
| | The majority of students have Asian language skills. |
| | The curriculum prepares a skilled workforce for tomorrow's jobs. |

‘We will value education as a means to secure jobs for our children and improve the competitiveness of our economy. Our brightest minds will take on the world...’



Languages

The Federal Government has set a target for 40% of Year 12 students to study a language by 2023.

Currently under 13% do so.

Nationally, fewer than 6% of Year 12 students study an Asian language.

New Australian Curriculum

- **Cross curriculum priority**
Asia and Australia's engagement with Asia
- **General capability**
Intercultural understanding





Year 6, Science

‘Students develop a view of Earth as a dynamic system. They will investigate major geological events such as earthquakes, volcanic eruptions and tsunamis in Australia, the Asia region and throughout the world.’



Geography



**However... Australian Curriculum
has only a small proportion of
content that explicitly includes Asia**


Content Descriptors

- 16 % of History content descriptors focus on Asia - 96 % are elective
- 6 % of Geography content mentions Asia
- English has under 1 %
- Science and Mathematics have none.

Elaborations

- 14 % of History elaborations mention Asia
- Other subjects have less than 10 per cent.

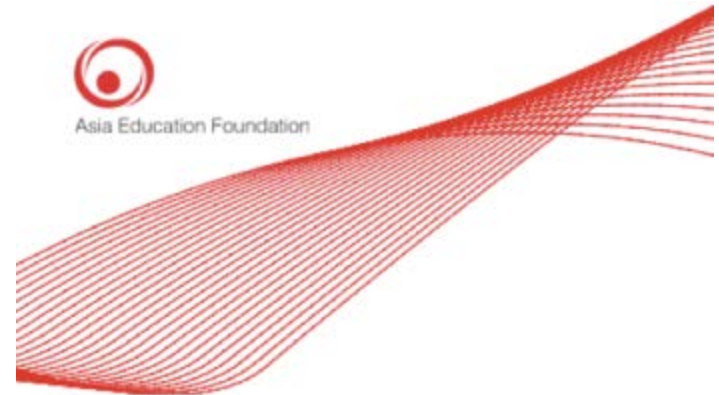
Source: AEF Audit of ACARA documents, January 2014



65% of NSW Year 12 Modern History students chose to do a depth study on Germany.

19% chose Russia

2% chose China





Asia Education Foundation

‘In practice, schools and teachers select the material students will study.

Research Report

Studies of Asia in Year 12

April 2009

Jenny Wilkinson
Gina Milgate

Teachers will tend to choose what they know and are confident of teaching.’

Australian Council for Educational Research



KEY FEATURES OF AN ASIA LITERATE TEACHER

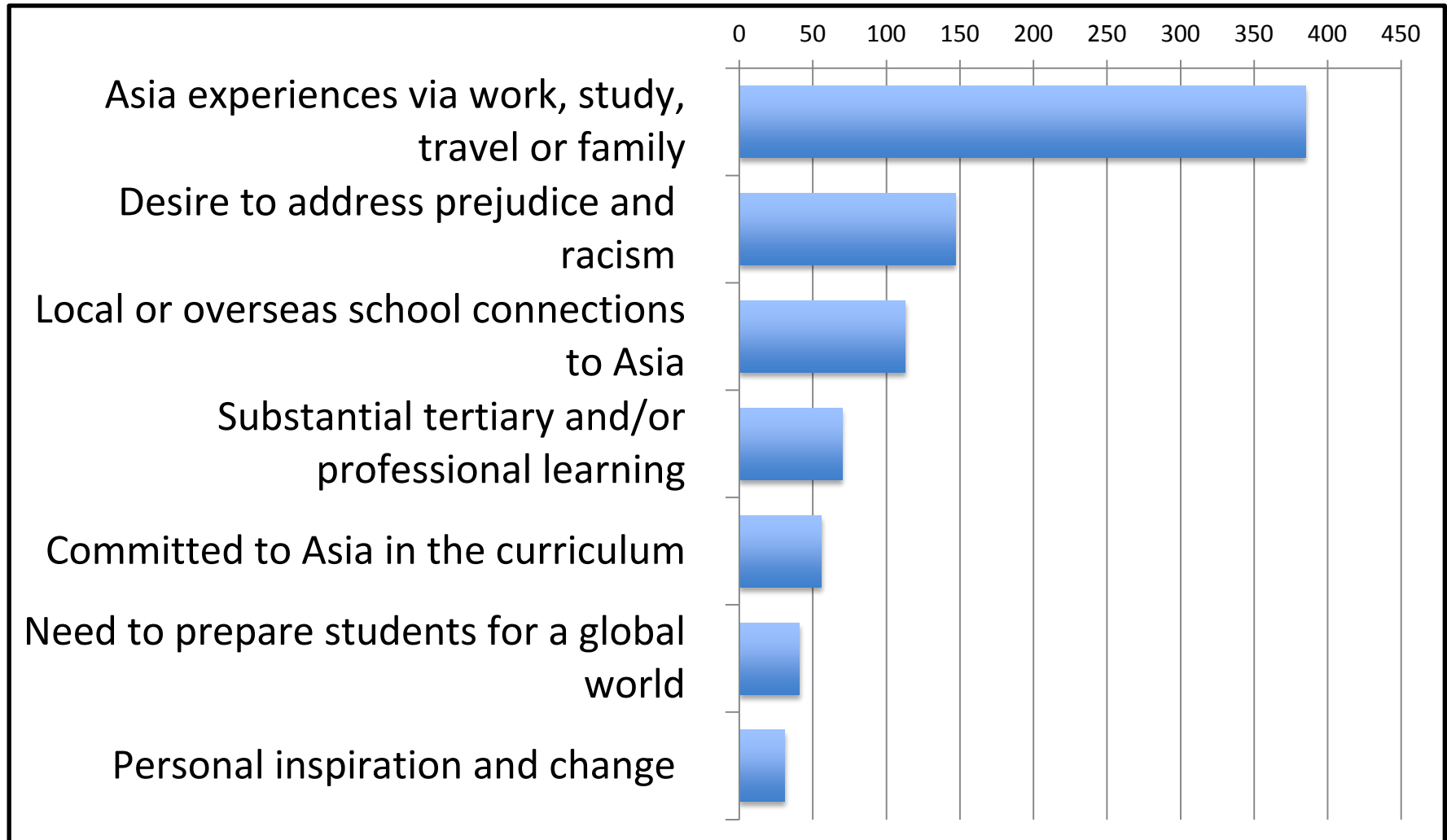


**Asia Literacy and the
Australian Teaching
Workforce, AITSL, 2013**

- Possesses expert knowledge of content, assessment and pedagogy for teaching Asia related curriculum
- Demonstrates familiarity with Asia related teaching resources
- Actively builds intercultural understanding
- Frequently integrates Asia into the curriculum
- Uses ICT to connect students with students in Asia
- Leads Asia related learning within and beyond the school.

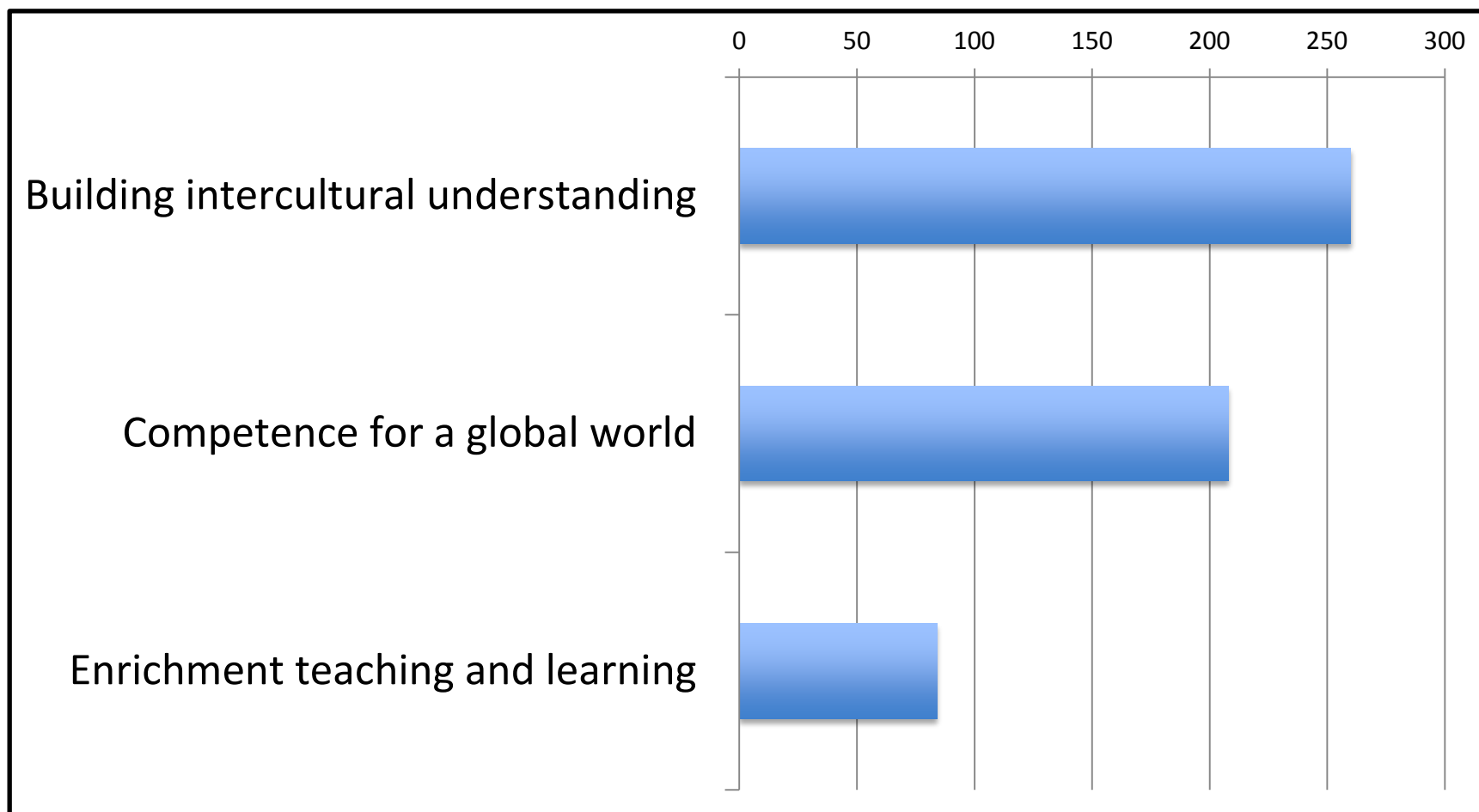


WHY DO TEACHERS BECOME ASIA LITERATE?



Source: *Asia Literacy and the Australian Teaching Workforce*, AITSL, June 2013

PRINCIPALS' VIEWS ON THE BENEFITS OF TEACHING AND LEARNING ABOUT ASIA



Source: *Asia Literacy and the Australian Teaching Workforce*, AITSL, June 2013



Asia Education Foundation

What Works 2

Leading school change to support the development of Asia-relevant capabilities

March 2013

- *Change forces*
- *Change knowledge*

Tomorrow brings us all closer

To new people, new ideas and new states of mind.
Here's to reaching all the places we've never been.







What knowledge,
skills and
understandings will
your students
need to prepare
them for their
world ?

What will be **your**
next step to build
an Asia literate
school?