

Common Curriculum Elements – Indonesian

The Common Curriculum Elements highlighted are those relevant to the Indonesian syllabus.

Comprehend and Collect

- Recognising letters, words and other symbols
- Finding materials in an indexed collection
- Recalling/remembering
- Interpreting the meanings of words or other symbols
- Interpreting the meaning of pictures/illustrations
- Interpreting the meaning of tables or diagrams or maps or graphs
- Translating from one form to another
- Compiling lists/statistics
- Recording/noting data
- Empathising
- Identifying shapes in two and three dimensions
- Searching and locating items/information
- Observing systematically
- Gesturing
- Manipulating/operating/using equipment

Verbs: recognise, recall, remember, interpret, identify, translate, list, empathise, search, locate

Analyse, Assess and Conclude

- Deducing
- Inferring
- Interpolating
- Extrapolating
- Hypothesising
- Criticising
- Analysing
- Synthesising
- Judging/evaluating
- Justifying
- Reaching a conclusion which is consistent with a given set of assumptions

Verbs: infer, analyse, synthesise, conclude

Structure and Sequence

- Structuring/organising extended written text
- Structuring/organising a mathematical argument
- Comparing, contrasting
- Classifying
- Interrelating ideas/themes/issues
- Applying strategies to trial and test ideas and procedures
- Generalising from information
- Perceiving patterns
- Visualising

Verbs: structure, compare, contrast, interrelate, generalise, read patterns

Create and Present

- Using correct spelling, punctuation
- Using vocabulary appropriate to a context
- Summarising/condensing written text
- Compiling results in a tabular form
- Graphing
- Setting out/presenting/arranging/displaying
- Explaining to others
- Expounding a viewpoint
- Creating/composing/devising
- Sketching/drawing

Verbs: write at length, produce written text, summarise, explain, expound, create, compose, devise, display

Apply Techniques and Procedures

- Calculate with or without calculators
- Estimating numerical magnitude
- Approximating numerical value
- Substituting a formulae
- Applying a progression of steps to achieve the required answer
- Inserting an intermediate between members of a series.

Verbs: insert