## Common European Framework of Reference for Languages

### Common Reference Levels: Global Scale

<table>
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<th>Level</th>
<th>Description</th>
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<td><strong>Basic Users</strong>…</td>
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| **A1** | - Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.  
- Can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have.  
- Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. |
| **A2** | - Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).  
- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.  
- Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need. |
| **Independent Users**… | |
| **B1** | - Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.  
- Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.  
- Can produce simple connected text on topics which are familiar or of personal interest.  
- Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. |
| **B2** | - Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation.  
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.  
- Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. |
| **Proficient Users**… | |
| **C1** | - Can understand a wide range of demanding, longer texts, and recognise implicit meaning.  
- Can express themselves fluently and spontaneously without much obvious searching for expressions.  
- Can use language flexibly and effectively for social, academic and professional purposes.  
- Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. |
| **C2** | - Can understand with ease virtually everything heard or read.  
- Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.  
- Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations. |