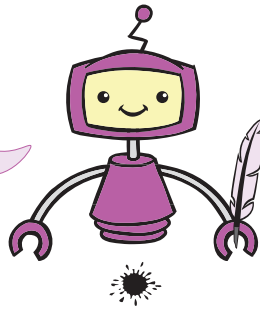


What do I have to do?

There are so many options out there when it comes to choosing a career path. To ensure the career you want is open to you, make sure you choose the right school subjects and study hard! It's a good thing my report cards were all up to scratch, except for Speech and Drama. I could never keep a straight face.



LINKS TO:

Stage 3, Module 10

Learning Object 2: *The career expo*

PRIOR LEARNING:

Stage 1

Module 4 Work Sheet 3: *Expressing needs*

Module 8 Work Sheet 4: *Linking ideas*

Stage 2

Module 5 Work Sheet 2: *Expressing obligation*

1 Learning and growing

In Learning Object 2, *The career expo*, Anna and Nina talked to various people about career opportunities, and the skills each career path requires. Naturally, there were a few areas where they would need to improve their skills and abilities in order to pursue a particular career path.

➔ For example:

Saya harus meningkatkan kemampuan saya menggunakan komputer.

I have to improve my ability to use a computer.

Saya harus mendapat nilai yang bagus untuk ilmu pengetahuan alam.

I have to get a good result for Natural Sciences.

Saya harus lebih giat belajar ilmu pengetahuan alam.

I have to work harder at Science.

Saya harus mencari pekerjaan paruh-waktu.

I need to find some part-time work.

The verb *meningkatkan* means to increase something. So *meningkatkan kemampuan* means to increase one's ability in something.

The noun *nilai* means a score or assessment mark. So *mendapat nilai yang bagus* means to achieve a good score or mark.

The adjective *giat* means active or enthusiastic. So *saya harus lebih giat* means that I am going to be more active or enthusiastic in doing something.

The adjective *paruh-waktu* means part-time. So *pekerjaan paruh-waktu* means part-time work.

2 Personal qualities

As well as your experiences, professional skills and academic abilities, your personal qualities will have an impact on what careers you are attracted to and what type of work will suit you.

You were introduced to a number of these personal qualities in Learning Object 2, *The career expo*.

➔ For example:

<i>percaya diri</i>	confident
<i>malu</i>	shy, embarrassed, reserved
<i>malu-malu</i>	shy, bashful, reserved
<i>kreatif</i>	creative
<i>pandai</i>	clever, skilled
<i>mandiri</i>	independent
<i>mudah bergaul</i>	mixes well with others

3 Another link in the chain

You have already learned a number of linking words that are used to improve the flow of ideas, such as *tetapi*, *dan* and *atau*. Other words that can function as linking words include: *untuk*, *supaya*, *agar*, *agar-supaya* and *dalam rangka*.

Untuk _____

You have seen *untuk* used numerous times throughout Stages 1, 2 and 3 to mean 'for'.

➔ For example:

Ini ada oleh-oleh untukmu.
Here is a gift for you.

Untuk can also be used to mean 'in order to'.

➔ For example:

Untuk mendapatkan kemampuan ini saya akan belajar lebih banyak.
In order to gain these skills I am going to study more.

Supaya _____

Another linking word, similar in usage to *untuk*, is *supaya*.

➔ For example:

Saya harus belajar lebih banyak supaya mendapat nilai yang bagus.

I have to study more in order to obtain a good result.

Agar and agar-supaya _____

The word *agar*, often used in conjunction with *supaya* also means 'in order to'.

➔ For example:

Saya harus belajar lebih banyak agar - supaya mendapat nilai yang bagus.

I have to study more in order to obtain a good result.

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Dalam rangka _____

The phrase *dalam rangka* can be used when talking about professional activities. *Rangka* literally means 'framework', but the meaning here is similar to 'in the context of'.

➔ For example:

Dalam rangka mengumpulkan sampel saya harus bekerja di luar ruangan.

In the context of collecting samples, I have to work outdoors.

Exercises

Exercise 1

Peter has received his school report. As you already know, Peter is interested in a range of career possibilities, such as robotics engineer or music arranger.

1.1 Read Peter's school report and then write a short passage, in Indonesian, in which Peter reflects on his school report.

Raport Kelas 10 Sekolah Harapan Bangsa Nama: Peter Smart

Mata Pelajaran:	Nilai
Matematika	67%
Bahasa Indonesia <ul style="list-style-type: none">• Menulis• Membaca• Komunikasi Lisan	79% 84% 65%
Pelajaran IT	61%
Ilmu Pengetahuan Alam (IPA)	57%
Olahraga dan Kesehatan	57%
Musik	89%

Komentar:

Peter adalah murid yang bersifat baik. Dia mudah bergaul dengan teman walaupun agak pemalu. Nilai Peter secara keseluruhan cukup bagus, tetapi dia disarankan untuk memperhatikan kelemahannya di bidang Komunikasi Lisan (Bahasa Indonesia), Pelajaran IT, IPA, Olahraga dan Kesehatan.

Kreativitas Peter sangat tinggi. Kadang-kadang Peter menyerahkan P.R. sedikit telat. Jadi, sebaiknya dia memperhatikan batas waktu. Kegiatan di luar sekolah, misalnya, mencari pekerjaan paruh-waktu akan sangat membantu Peter dalam hal percaya diri, komunikasi dan memenuhi batas waktu.

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