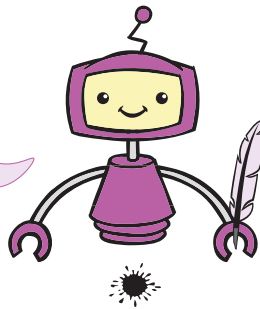


Hopes and dreams

Did you know that I dream of being a famous Broadway star? One day, I will sing and dance my way to fame and fortune. What are your hopes and dreams for the future?


LINKS TO:

Stage 3, Module 10
Learning Object 4: *What am I?*

PRIOR LEARNING:
Stage 3

Module 10 Work Sheet 3: *A beautiful life*

1 I wish, I wish ...

In Work Sheet 3, *A beautiful life*, you read an extract from a biography in which a young girl dreamt about the future.

In this work sheet, you'll be invited to write about your hopes and dreams by imagining you're looking back on your life from some time in the future, and remembering what set you on your path.

Begin at the beginning

As you learnt in Work Sheet 3, biographies often start by exploring the childhood of their subject, particularly in terms of events, experiences or feelings that relate to what came later in their lives.

As you already know, when you write your own life story, it is called an autobiography.

An autobiography:

- is written in the first person
- is written in the past tense
- attempts to draw meaningful connections between events
- is usually written in chronological order (that is, events written about in the order in which they happened)
- can be written in a formal or informal tone.

Who are you?

In this work sheet, you will be asked to write an extract from your autobiography, in Indonesian.

You might like to begin by thinking about:

- What were the most important things that happened to you as a small child?
- Where did you live when you were young?
- Who did you live with when you were very small?
- What did you like to do when you were very small?
- What were you good at when you were younger?
- What was going on in the world as you were growing up?
- What experiences from your childhood contributed to decisions which you made later in life?
- What experiences, skills, likes or dislikes have influenced your sense of what you would like to do in the future?
- What values, attitudes and beliefs inform your aspirations for the future, in terms of both personal and professional goals?
- When you close your eyes and imagine yourself in 10, 20, or 50 years' time, where are you living, what are you doing, who are you with?

Exercise 1

Preparation

In this work sheet, you will be guided through the process of writing the opening section of your autobiography, in Indonesian.

Imagine that you are very old, and looking back on your life, trying to remember the hopes and dreams you had as a child. This is the perspective from which you will write your autobiography. The first step is to think of some creative ideas and make some preliminary notes.

1.1 In the first column, write down some of your dreams and aspirations. Include personal goals and those related to work, study, travel and other interests.

In the second column, try to recall experiences from your early childhood, or even your current daily life, that might explain or illustrate why you have these goals.

For example, in the sample extract from an autobiography that you read in Work Sheet 3, the author talked about her dream of owning and driving a car. She connected this to her experience of riding a bicycle to work in all kinds of weather.

Dreams and aspirations	Childhood experiences

(continued on following page)

Dreams and aspirations

Childhood experiences

- 1.2 Circle several ideas from your notes that you will expand on in your autobiography. You can choose to develop one idea in a lot of detail, or a few interconnected ideas in less detail.

Exercise 2

Planning

Now it is time to organise your ideas into a plan. Think of your paragraphs as the framework of your story.

Using the table below arrange your ideas into paragraphs, each with a clear focus. Write some notes in English about the content of each paragraph.

Remember that your final piece will need to be written in Indonesian.

Use a dictionary to find some Indonesian words and phrases that you can use in your story, and write them in the vocabulary column.

Hint! Each paragraph should focus on one goal.

Paragraph	Focus	Vocabulary
1		
2		
3		

(continued on following page)

(continued from previous page)

Paragraph	Focus	Vocabulary
4		
5		
6		

Exercise 3

Writing

You have some great material to work with in your plan, and now you are ready to create an engaging piece of writing.

In Indonesian, use your notes and planning to write a short extract from your autobiography.

As noted earlier, imagine that you are now old and grey, and are looking back to your memories of childhood, and to all the hopes and dreams you had for the future.

(continued on following page)

