

# This is your life

Psss ... Peter and Anna, come here. I want to share something special with you. This is my diary. I've kept one since I was a little machine. I thought you two may be interested in some of the things that happened to me. Sit back and let's read this together.



**LINKS TO:**

Stage 2, Module 12  
Learning Object 3: Anna's diary

**PRIOR LEARNING:**

**Stage 2**

Module 3 Work Sheet 3: *Make it fly*  
Module 7 Work Sheet 4: *Cooking up a storm*



## Where have all the subjects gone?

1

You may recall that in Module 3, Work Sheet 3, *Make it fly*, you were introduced to the passive voice, or object focus construction.

You learnt that in object focus sentences that use third-person pronouns the transitive *meN-* prefix is replaced by the passive *di-* prefix.

You also learnt that any mention of the subject is optional and appears after the verb or adjunct of place or time, if at all.

➔ For example:

*Zak diciptakan di Fakultas Robotik Institut Teknologi Massachusetts pada tahun 1978.*

Zak was created in the Robotics Faculty at the Massachusetts Institute of Technology in 1978.

*Dia dirakit di Laboratorium Robotik NASA pada tahun 1979.*

He was assembled at the NASA Robotics Laboratory in 1979.

*Dia dijual ke All Asia Airways pada awal tahun 1980.*

He was sold to All Asia Airways at the beginning of 1980.

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## Exercises

### Exercises 1

Peter and Anna know very little about Zak's life before they met him. Both are really keen to read Zak's diary to discover as much as they can about their dear little robot friend.

Let's read Zak's diary entries.

(continued on following page)

SENIN, 17 MARET 1980

Diaryku sayang,

Hari ini adalah hari pertamaku bekerja. Aku sangat senang. Aku pikir aku akan menjadi bintang film. Namun ternyata aku kecewa. Aku tidak mau menjadi robot dalam acara perjalanan tetapi itu kenyataannya. Aku memberitahu kepada penumpang di dalam pesawat tentang Indonesia dan bahasa Indonesia.

SELASA, 23 JANUARI 1996

Diaryku sayang,

Bulan yang baru berlalu sangat menyibukkan. Aku bepergian dari negara satu ke negara lain naik pesawat. Aku pergi ke Cina, Jerman, Perancis, Indonesia dan Jepang. Aku juga berbicara dalam bahasa Inggris, Cina, Jerman, Perancis, Indonesia dan Jepang. Bagaimana mungkin robot kecil dan imut yang dapat berbicara enam bahasa seperti aku tidak menjadi bintang film?

RABU, 12 JUNI 2010

Diaryku sayang,

Hari ini aku masuk kerja. Sebenarnya aku tidak ingin masuk. Aku sangat kesepian! Tidak ada yang berbicara denganku. Aku mendengarkan penumpang. Aku mendengar banyak cerita. Aku belajar banyak. Aku mendengar bahwa coklat adalah makanan terbaik di dunia. Apa itu coklat?

MINGGU, 8 SEPTEMBER 2010

Diaryku sayang,

Hari ini adalah hari terbaik di tempat kerja. Aku bertemu dengan dua anak Australia, si Peter and si Anna Smart. Mereka senang melihatku. Mereka suka padaku. Mereka pikir aku lucu. Aku mengikuti Peter dan Anna ke hotelnya di Jakarta. Aku merasa telah menemukan dan diadopsi oleh sebuah keluarga manusia. Anna seperti adik yang selalu aku idamkan.

JUMAT, 13 SEPTEMBER 2010

Diaryku sayang,

Yippee! Hari ini aku tidak memberitahu turis tentang Monas. Mula-mula aku tidak mau naik, karena aku takut ketinggian. Peter dan Anna menemani aku naik ke atas. Mereka sangat baik. Kami sangat senang. Aku suka sekali pada anak-anak Australia ini.

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SABTU, 21 SEPTEMBER 2010

Diaryku sayang,

Aku cinta Jakarta. Aku, Peter dan Anna mengunjungi banyak tempat yang menarik. Kami telah berkunjung ke Taman Mini Indonesia Indah, Dunia Fantasi dan Pelabuhan Sunda Kelapa. Kami bermain sepatu roda dan mendayung perahu di Ancol. Aku tidak ingin hari itu berakhir. Aku mencintai hidupku!

SENIN, 11 FEBRUARI 2011

Diaryku sayang,

Hari ini hari pertama Peter dan Anna ke sekolah. Sementara berjalan ke sekolah bersama Ardi dan Nina, Peter hanya mengucap dua kata dalam bahasa Indonesia. Bagaimana dia berharap untuk mendapat teman? Kadang-kadang dia membuatku frustrasi. Aku tidak tahu apa yang harus aku lakukan kepadanya.

SENIN, 25 FEBRUARI 2011

Diaryku sayang,

Anna sangat marah hari ini. Dia marah pada semua orang. Kadang-kadang dia sangat menjengkelkan.

**1.1 Use the information in Block 1 of this work sheet, and in Zak's diaries, to create a timeline of the main events in Zak's life.**

**Write, in Indonesian, the date of the event and a brief description of what happened on the timeline on the following page.**

(continued on following page)

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The diagram features a central vertical teal line with a T-shaped top and bottom. Small teal squares are placed at regular intervals along this line. From each square, a short horizontal teal line extends to the left and right, ending in a teal square. This creates a series of alternating teal squares on both sides of the central line. The background consists of horizontal grey lines that provide a grid for the diagram.

1.2 Read Zak's diary entries again and answer in English the questions below.

1.2.1 **What have you discovered about Zak from his diary entries that you didn't know about him before?**

Use specific examples from the text in your answer.

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1.2.2 **Do you think that Peter and Anna will be happy with what Zak has written about them in the diary entries? Why? Why not?**

Use specific examples from the text to support your answer.

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1.3 Help Zak to complete his diary entry that he has just started.

FEBRUARI 2011

RABU 13

Diaryku sayang,

Kasihhan Peter. Dia berusaha semampunya dalam latihan hockey hari ini, namun pelatih hockeynya yang galak itu benar-benar tidak terkesan.

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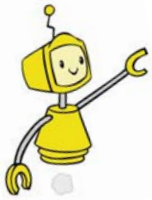
## Exercise 2

It is Zak's birthday next month. Peter and Anna want to surprise Zak by writing a book about him titled *This Is Your Life*.

Use the information from the diary entries and your notes from the timeline to help Peter and Anna to write, in Indonesian, the contents of *This Is Your Life* to give to Zak. Write your answer in the space below and on the following page.

*Kepada: Robot  
kita yang kecil dan  
imut Zak*

*Inilah  
Riwayat  
Hidupmu*



*Oleh  
Peter and  
Anna Smart*

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