

LINKS TO:

Stage 2, Module 18

Learning Object 2: The echo

Exercise 1

Answers:

1.1 List the words or phrases that indicate the different steps in the process of making paper.

The words or phrases that indicate the different steps in the paper-making process are linking or transition words. These are:

- *pertama-tama*
- *kemudian*
- *setelah itu*
- *kemudian*
- *lalu*
- *akhirnya*.

1.2 How many steps are there in the process of making paper?

There are six steps in the paper-making process.

1.3 What items do you need to make paper?

- paper pulp
- a paper mould
- clean fabric square
- a sponge.

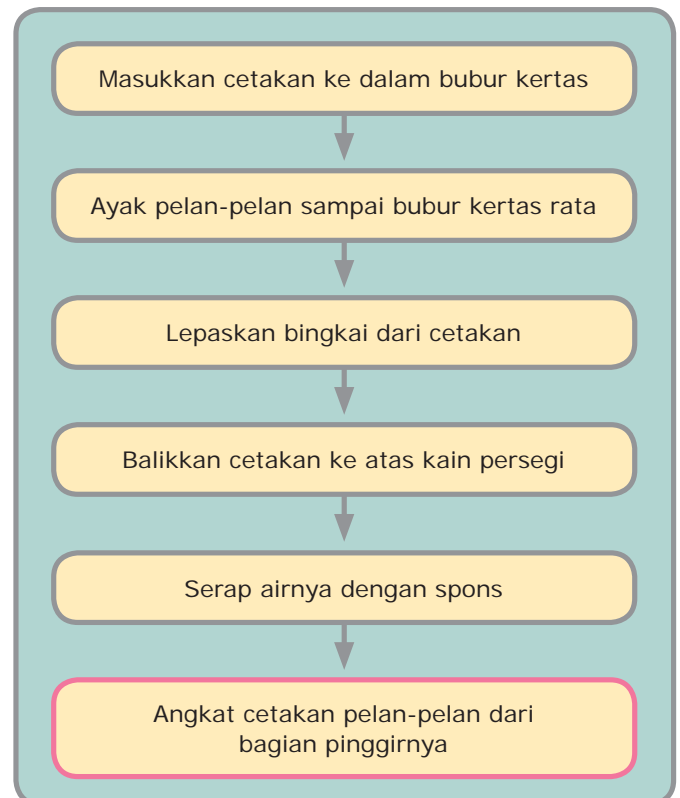
1.4 Describe any general rules for giving instructions. Look at the words or phrases you have selected in Exercise 1.1 to help you.

There needs to be a clear introductory word, such as *pertama-tama*, 'first', used to establish the initial ordering pattern for the instructions, in this case in the paper-making process. The rest of the transition words follow on from the initial one in a logical progression, including *kemudian*, 'then', and *setelah itu* 'after that', to help the instructions read smoothly. To complete the instructions *akhirnya*, 'finally', is used, so that the reader knows they have reached the final stage in the process.

Exercise 2

Using the information in Exercise 1, create a flowchart with instructions for making paper for Peter and Anna. Complete the flowchart in Indonesian.

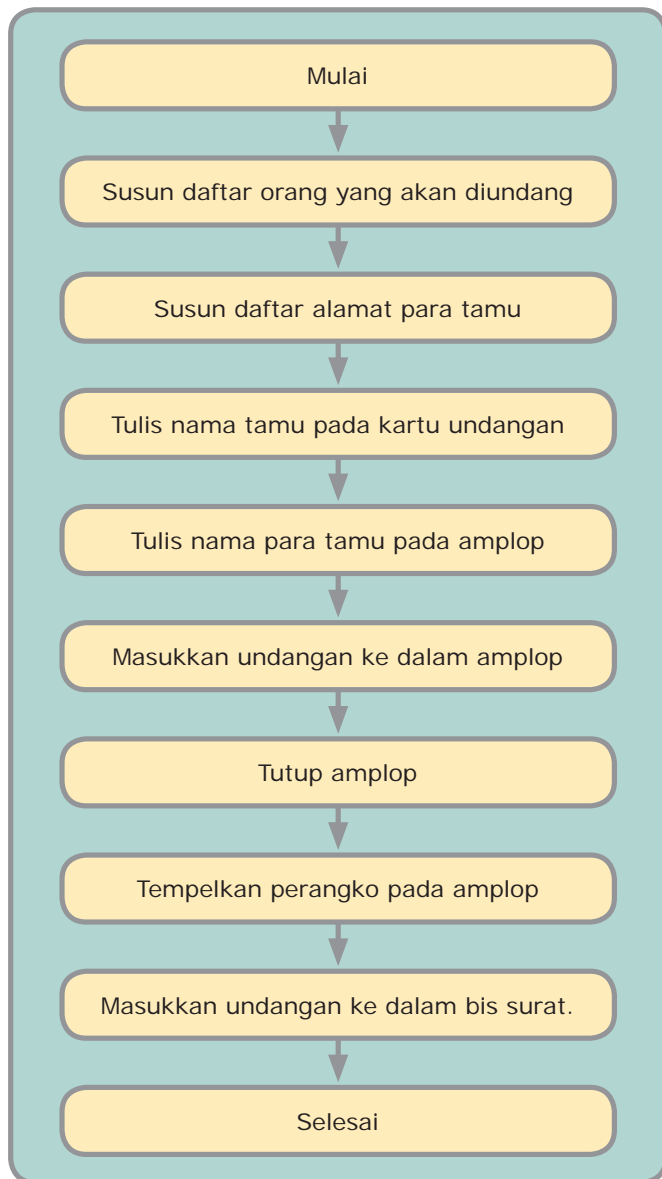
Sample answer:



Exercise 3

Use the blank flowchart to show the steps Peter and Anna will need to take to send the invitations out to their friends.

Sample answer:



Exercise 4

Look at the screenshot featuring the use of the negative imperative in Block 3. Comment on the use of *jangan* and *dilarang*, and why you think this sign has been placed at this attraction.

Sample answer:

The sign in the screenshot uses both available options for expressing the negative imperative. I think this has been done to reinforce the message that no screaming or loud noise is permitted at the site of these ruins. The sign says:

Yelling prohibited.
Please don't be noisy.

The reason why I think that this sign has been placed at the site of these ruins is because this is a significant archaeological site where people come to study the ruins. Children yelling so that they can hear their own echo is distracting for other people who have come to see the ruins.