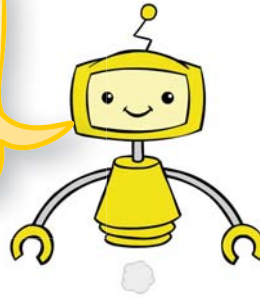


I want to know how!

How do you like this? How do you like that? How do you do this? And how do you do that? Let me show you HOW!



LINKS TO:

Stage 2, Module 1
Learning Object 2: A pack of welcomes

PRIOR LEARNING:

Stage 1

Module 3 Work Sheet 8: What news?
Module 4 Work Sheet 5: Softening the imperative
Module 10 Work Sheet 1: More on giving instructions



1 Asking 'How...?'

If you want to ask how to do something or how to say something, use this pattern:

bagaimana + cara

So, *Bagaimana cara ...?* corresponds to 'How do you ...?'

For example:

Bagaimana cara mengucapkan ini?

How do you say this?

- *bagaimana* is a question word meaning 'how'
- *cara* means 'way', 'method'

2 Saying 'I understand'

Use the verb ***mengerti*** when you want to say that you understand or don't understand something:

Saya mengerti. I understand.

Saya tidak mengerti. I don't understand.

Another great way to say that you understand someone's explanation of something is by using the expression ***Oh, begitu***.

- *mengerti* means 'understand'
- *begitu* means 'like that'. *Oh begitu* means 'Oh it's like that'. In English we might say, 'Oh I see', 'I get it'.

For example:

Peter: *Saya tidak mengerti. Ini apa?*

I don't understand. What is this?

Ardi: *Itu kantin. Kamu makan siang di situ.*

That's the cafeteria. You eat your lunch there.

Peter: *Oh, begitu / Oh, saya mengerti*

Oh, I see.

3

Do you remember how ...?

to use the suffix *-nya* with nouns

Remember these descriptions?

Kelasnya baik.

The class is OK.

Sekolahnya besar sekali.

The school is very large.

In Learning Object 1, *Rise and shine*

▶ Here you can see when attached to a noun, the suffix *-nya* serves the purpose of the definite article, 'the', as you have seen above:

Apartemennya mewah.

The apartment is luxurious.

Sekolahnya bermutu tinggi.

The school is of a high quality.

▶ You will also remember that *-nya* can be used to show ownership or possession:

Itu mobilnya.

That is **her** car.

Rumahnya besar dan mahal.

His house is large and expensive.

to soften a command or request using *tolong* or *-lah* with verbs

▶ You know that a way to soften an imperative is by placing *tolong* before the verb:

Tolong isi formulir ini.

Please fill in this form.

In Stage 1

▶ Another way is to add the suffix *-lah* to the verb.

Isilah formulir ini.

Please fill in this form.

4

Exercises

Exercise 1

Anna wants to find out about Ella's school:

Anna: *Bagaimana SMP Harapan Bangsa?*

Ella: *Sekolahnya tua dan membosankan.*

Ada terlalu banyak PR. Pak Harsono sangat galak.

Now Ella wants to find something out:

Ella: *Bagaimana sekolahmu di Australia?*

Write down how you would reply if you were Anna.

Hint! Use language from Learning Object 1, *Rise and shine*.

Use a dictionary to find adjectives to describe your school, teachers, subjects and so on.

Exercise 2

Peter wants to find out about the subjects he will be studying:

Peter: *Bagaimana dengan Musik?* ('How is music?')

Ella: *Kelasnya baik.* ('The class is OK').

Say how you feel about your school subjects. Use any adjectives you know or can find in a dictionary.

Alternate your questions and answers between these two sample structures.

Structure 1: *Bagaimana dengan Musik?* *Musik menyenangkan.*

Structure 2: *Bagaimana kelas Matematika?* *Kelas Matematika membosankan.*

- *Bahasa Inggris*

- *Bahasa Indonesia*

- *Matematika*

- *Ilmu Pengetahuan Alam*

- *Ilmu Pengetahuan Sosial*

Exercise 3

As Peter, Anna and their Indonesian friends arrive at the school they can't help noticing the large sign above the main gate. You can see it reproduced here. It gives the following information:

- Nama sekolah
- Semboyan sekolah
- Kapan sekolah didirikan
- Jumlah murid
- Nama kepala sekolah

Hint! Use the familiar structure: noun + *~nya*.

Complete the following tables, in Indonesian, firstly about SMP Harapan Bangsa, and then about your own school.



Nama sekolah Namanya SMP Harapan Bangsa

Semboyan sekolah _____

Sekolah didirikan _____

Jumlah murid _____

Nama kepala sekolah _____



Nama sekolah _____

Semboyan sekolah _____

Sekolah didirikan _____

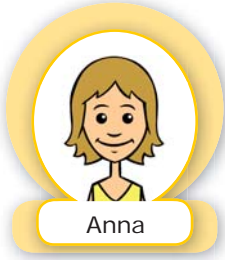
Jumlah murid _____

Nama kepala sekolah _____

Exercise 4

Anna is completing her enrolment form with the help of the school receptionist. **Write in the receptionist's responses to Anna's questions in the speech bubbles and the information Anna needs in the box below.**

Hint! Refer to the first activity in Learning Object 2, *A pack of welcomes*, for additional information.



Permisi, Bu.
Bagaimana cara
mengisi formulir
ini?



Nama:

Bagaimana cara
mengisi ini?

Tanggal Lahir:

Bagaimana cara
mengisi ini?

Alamat:

Bagaimana cara
mengisi ini?

Telepon:

Bagaimana cara
mengisi ini?

Email:

Terima kasih,
Bu.