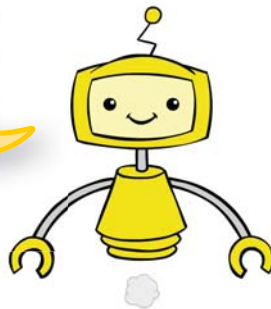


Expressing possibility

Will he, won't he? Can he, can't he? We need to find out what activities Peter will be able to do with his friends on the Easter break.

Come and help me find out!



LINKS TO:

Stage 2, Module 5

Learning Object 2: Anna's wish

Possible or not possible

1

The word ***mungkin*** means 'maybe'.

For example:

Mungkin saya akan menonton film di bioskop malam ini.

Maybe I will watch a movie at the cinema tonight.

To say that something is not possible, or impossible, use ***tidak***.

For example:

Tidak mungkin! Not possible!

or

Mungkin tidak Maybe not.

The opposite of ***tidak mungkin*** is the word ***bisa*** meaning 'can' or 'able'.

For example:

Tidak mungkin manusia hidup di bulan.

It's not possible for humans to live on the moon.

Mungkin manusia ***bisa*** hidup di bawah laut.

Maybe humans **could** live under the sea.

Ikan bisa hidup di bawah laut karena ikan mempunyai insang.

Fish **can** live in the sea because fish have gills.

When asking someone about the possibility of an event or action use ***Apakah mungkin ...?*** meaning, 'Is it possible that ...?'

For example:

Apakah mungkin ada kehidupan di planet lain? **Is it possible that** there is life on other planets?

Questions about the possibility of participating in an activity can therefore follow the pattern:

Question marker	Subject (optional)	Action, event or state of being	Adjunct of time or place
<i>Apakah mungkin</i> Is it possible that	<i>Kamu</i> you	<i>bisa ikut</i> can come along	<i>ke bioskop malam ini?</i> to the cinema tonight?

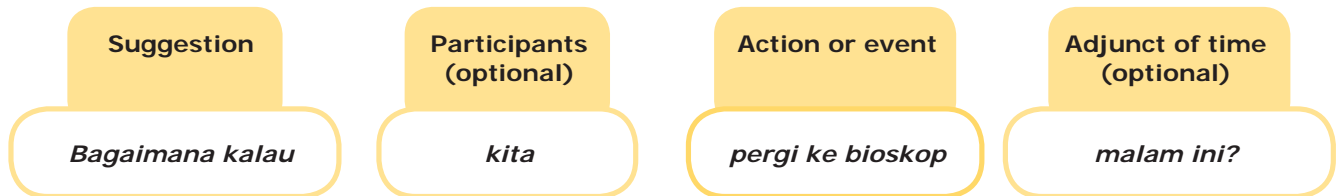
How about if ... ?

Bagaimana kalau ...? meaning 'How about if ...?', is the most common way of making suggestions.

For example:

Bagaimana kalau kita pergi ke bioskop malam ini? **How about if** we go to the cinema tonight?

Did you notice that a suggestion to do something follows the pattern below?



▶ To respond positively to suggestions we can say either:

Bisa! I can / it can be done!

or

Boleh! I may / it is possible!

▶ To respond negatively to suggestions we can use either:

Tidak mungkin! That's not possible!

Tidak bisa! I can't / it can't be done!

or

Tidak boleh! I am not allowed / it is not permissible!

When responding negatively to suggestions, it is polite to give a reason for being unable to undertake an activity. The response could follow one of these patterns:



3

Activities, plans and appointments

Kegiatan (activity), **rencana** (plan) and **janji** (promise or appointment) are different ways of expressing that one has a commitment to fulfil.

For example:

*Saya ada banyak **kegiatan** di luar sekolah.*

I have many **activities** outside of school.

*Saya ada **rencana** pergi ke bioskop besok malam.*

I **plan** to go to the cinema tomorrow night.

*Saya ada **janji** dengan dokter gigi minggu depan.*

I have a dental **appointment** next week.

Note that *janji* can also be used for arrangements that you have made with people and not just for appointments.

If you are free, or have no plans, you simply add *tidak ada* to *kegiatan*, *rencana* or *janji*.

For example:

*Saya **tidak ada rencana** malam ini.*

I have no plans for tonight.

4

Exercises

Exercise 1

A copy of Peter's school diary for the week leading up to the Easter break is on the following page.

Because it is Easter Peter and his family have certain commitments, so, Tono is unsure if Peter will be able to join him for various activities.

He asks Peter questions about the possibility of his participating in some of the events listed below.

Kegiatan-kegiatan

- Bioskop: Hari Senin, Rabu, Jumat dan Sabtu malam.
- Disko Remaja hari Sabtu malam.
- Pasar malam: Hari Kamis malam.
- Klub Astronomi: Hari Senin dan Rabu malam.
- Pertandingan Tinju: Hari Sabtu malam.
- Kelas Fotografi: Hari Selasa dan Kamis malam.
- Grup Musik Pop: Hari Jumat dan Sabtu malam.
- Konser di Taman: Hari Kamis dan Sabtu malam.
- Pusat Pertokoan: Hari Kamis, Jumat dan Sabtu malam.
- Pramuka: Hari Rabu malam.
- Rumah 'Hamburger': Setiap siang dan malam.
- Klub Komputer: Hari Rabu dan Kamis malam.
- Gelanggang Sepatu Roda: Hari Senin, Selasa, Rabu dan Jumat malam.
- Permainan Video Electric Dreams setiap malam.

(continued on following page)

<p>18/4 SENIN</p> <p>07.30: Ekskursi kelas IPA ke Bandung & Tangkuban Perahu.</p> <p>18.00: Kembali ke Jakarta.</p> <p>19.30: Makan di restoran untuk HUT bapak.</p>	<p>22/4 JUMAT</p> <p>Hari Jumat Agung. LIBUR!!!</p> <p>12.00: Keluarga ke Katedral Jakarta untuk misa Jumat Agung.</p> <p>18.00: Keluarga Sugianto diundang untuk makan malam di rumah.</p>
<p>19/4 SELASA</p> <p>14.00: Latihan hockey sesudah sekolah.</p> <p>17.00: Les gitar di rumah.</p> <p>17.30: Belajar untuk ulangan Bahasa Indonesia.</p>	<p>23/4 SABTU</p> <p>10.00: Pertandingan hockey lawan Sekolah Harapan Kita.</p> <p>16.00: Janji berbelanja, makan malam dan menonton film di bioskop di Plaza Indonesia bersama Ardi dan Nina.</p>
<p>20/4 RABU</p> <p>09.00: Ulangan Bahasa Indonesia.</p> <p>18.00: Keluarga diajak makan malam dan nonton pertunjukan wayang kulit di rumah Pak Hassan.</p>	<p>24/7 MINGGU</p> <p>08.00: Keluarga ke Katedral Jakarta untuk misa Paskah.</p> <p>12.00: Makan siang di Hotel Indonesia bersama keluarga Sugianto.</p>
<p>21/4 KAMIS</p> <p>10.00: Ikut lomba lari di Monas dengan kelas Olahraga.</p> <p>14.00: Sesudah sekolah main tenis dengan Ardi.</p>	<p>CATATAN</p> <p>10.00: Ujian Matematika hari Jumat pada jam.</p> <p>JANGAN LUPA!!! Ada janji dokter gigi hari Kamis minggu depan pada jam 17.30 sore.</p>

Select five activities that Tono thinks might interest Peter. Tono needs to ask Peter if there is a possibility that he might join in these activities.

1.1 Write Tono's questions to Peter for each of the five activities in the spaces provided on the next page.

Look at Peter's diary (pictured above) to determine the responses he might give.

1.2 Write Peter's responses to Tono's questions in the spaces provided.

Because Peter is polite, give his reasons in the response.

Hint! Use an appropriate response from the range of positive and negative responses learnt in this work sheet.

(continued on following page)

Example answer:



Peter, apakah mungkin kamu bisa ikut ke Disko 'Blue Light' pada malam Minggu?

Peter, is it possible for you to come along to the Blue Light Disco on Saturday night?

Maaf, tidak bisa! Aku ada rencana makan dan nonton film bersama Ardi dan Nina.

Sorry, I can't! I plan to dine out and go to the movies with Ardi and Nina.



Tono's questions

Peter's responses

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Blank writing area for Peter's responses, containing four horizontal lines.

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Blank writing area for Peter's responses, containing four horizontal lines.

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Exercise 2

Now that Easter has passed, Peter and his family do not have as many functions to attend.

Again, Tono suggests to Peter that they undertake five activities.

Repeat Exercise 1 using those same activities.

Write Tono's questions and Peter's responses, including Peter's reasons, in the spaces provided.

Example answers:



Peter, bagaimana kalau kita makan siang di Rumah Hamburger besok?

Peter, how about we have lunch at Hamburger House tomorrow?



Ya, boleh. Aku tidak ada rencana besok siang.

Yes, that's OK. I have no plans for tomorrow afternoon.

or

Maaf, tidak bisa. Aku ada janji dokter gigi besok siang

Sorry, I can't. I have a dental appointment tomorrow afternoon.

(continued on following page)

Hint! Bear in mind that although Peter may not have as many family commitments after Easter, he will still have his regular weekly instrumental lessons and sporting commitments. He may also have a dental or medical appointment that could prevent him from attending some events.

Tono's questions

Peter's responses

(continued on following page)

Tono's questions

Peter's responses
