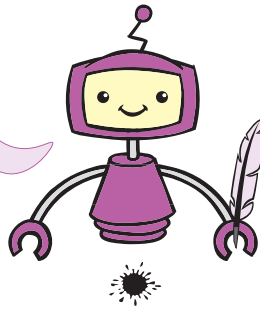


# Foreign correspondent

Kate showed me her two draft articles she wrote about Peter and Anna for her school's Indonesian newsletter back home in Australia. After passing my critical eye over these drafts, I suggested that she completes her series of articles about living in Indonesia by writing a third article on her holiday experiences in Jakarta.



**LINKS TO:**

Stage 3, Module 5  
Learning Object 4: *Kate's article*

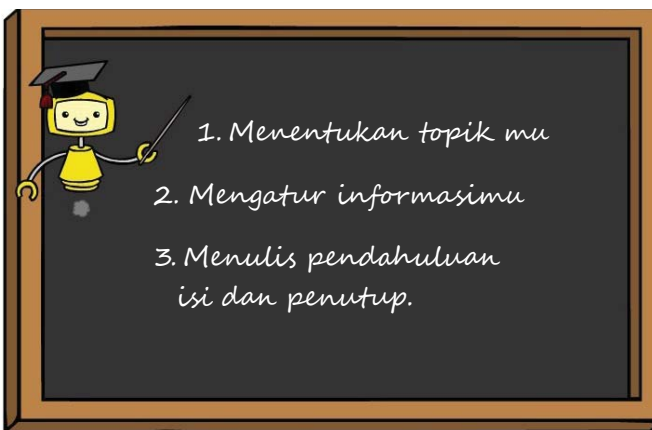
**PRIOR LEARNING:**

**Stage 2**

Module 11 Work Sheet 1: *A headline act*  
Module 11 Work Sheet 2: *I've got a scoop!*  
Module 14 Work Sheet 2: *Environmental crusader*

## 1 Three steps to success

You have already learnt a lot about writing feature articles in earlier work sheets in Stage 2. In Learning Object 4, *Kate's article*, Zak outlined the steps for writing an article in the following screenshot.



1. Determine the topic of your article.
2. Organise your information (into paragraphs).
3. Write an introduction, a body and a conclusion.

In this work sheet, you are going to help Kate write an article about her experiences in Indonesia. Kate's article about her time in Indonesia will be a form of travel writing. Travel writing exists in many forms, but its key feature are that it is:

- written usually from the perspective of a visitor, rather than a local person
- written for other potential visitors, rather than for local people, as a source of information, and even as inspiration to visit a particular place.

In order to be useful and informative, travel articles usually include information about getting to the destination, accommodation options, and particular places to visit or things to do. Sometimes, this information is summarised in a separate text box.

To inspire people to visit a particular destination, travel writing often focuses on evoking a strong sense of place, and sometimes on highlighting the 'exotic' or unique elements of a place. Because of this, travel writing is often highly descriptive.

## 2 Breaking it down

A useful approach for writing your article is to create a scaffold.

In a well-structured article, the macro (or big picture) structure of introduction, body and conclusion is also used in each sub-section, particularly in the sub-sections of the body, as reflected in the diagram below:

Introduction	Body (section one)			Body (section two)			Body (section three)			Conclusion
text	intro	body	conclusion	intro	body	conclusion	intro	body	conclusion	text

Do you recall the two scaffolds below provided by Zak in Learning Object 4, *Kate's article*?

Topik:  
Tempat-tempat favorit Anna dan Peter di Indonesia

Pendahuluan:  
Bulan ini saya bepergian jauh-jauh ke Indonesia untuk mengunjungi teman-teman baik saya, Anna dan Peter Smart.

Isi:  
Baru-baru ini Anna dan Peter mengunjungi Sekarsari dengan orangtua mereka.

Anna dan Peter suka sekali pergi ke icafé dengan teman-teman mereka.

Anna suka sekali berbelanja di mal.

Penutup:

Topik:  
Yang dicintai dan dibenci oleh Anna dan Peter

Pendahuluan:  
Bulan ini saya bepergian jauh-jauh ke Indonesia untuk mengunjungi teman-teman baik saya, Anna dan Peter Smart.

Isi:  
Baik Anna maupun Peter bermain olahraga

Anna penggemar berat Jacki Top

Peter ikut kompetisi untuk merancang sebuah taman rekreasi baru.

Penutup:

# Exercises

## Exercise 1

Use the scaffolding below, which is based on what you have learnt in this work sheet about structuring an article, to write notes for Kate's travel article about Jakarta. Write your notes in Indonesian.

**Hint!** You might find it useful to plan the body first, and then complete any notes on the introduction and conclusion.

<b>Subject</b>		
<b>Introduction</b>		
<b>Body</b>	<b>Sub-section one:</b> Introduction/Theme	
	Body	
	Conclusion	
	<b>Sub-section two:</b> Introduction/Theme	
	Body	
	Conclusion	

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	<b>Sub-section three:</b> Introduction/Theme	
	Body	
	Conclusion	
<b>Conclusion</b>		

**Exercise 2** \_\_\_\_\_

Use the notes you have made in Exercise 1 to write a polished travel article, in Indonesian, written in the first person, about Kate's experiences during her Jakarta holiday. Be sure to include a headline and a byline!

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