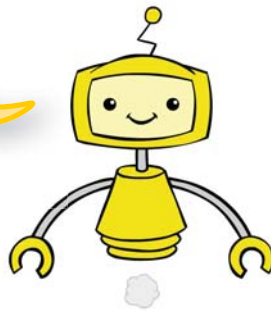


# Are you coming to the movie premiere?

Goodness me! All these phone calls to find out more about a little thing like going to see a movie! Let's learn, along with Anna and Peter, how to make some simple arrangements!



**LINKS TO:**

Stage 2, Module 9

Learning Object 3: Different things happening

**PRIOR LEARNING:**

**Stage 2**

Module 9 Work Sheet 1: *Hanging on the telephone*

Module 5 Work Sheet 1: *Expressing possibility*

Module 5 Work Sheet 6: *Maybe yes ... maybe no*

Module 3 Work Sheet 3: *Make it fly*



## 1 Smart flyers

1

In Module 3, Work Sheet 3, *Make it fly*, you learnt how a flyer should be structured and the information it should contain. Let's refresh your memory!

A well-written flyer should:

- start with a catchy heading
- be easy to read and visually appealing
- have a balance between text and graphics
- have clear, well-organised, logically presented content
- be short and to the point
- include information about the event, and any relevant contact details, and
- have a closing comment encouraging participation.

## 2 When do we meet?

2

At the beginning of Learning Object 3, *Different things happening*, Anna and Peter show Mrs Smart and Bu Sugianto two invitation flyers.

Mrs Smart notices that there is insufficient detail, so she asks Anna and Peter to telephone various people to find out the missing information.

Anna and Peter need to know the right questions to ask to find out the missing information.

- ▶ To ask details about the time and place of future events, you simply start your question with:

*Jam berapa ...?*

or

*Di mana ...?*

- ▶ Then you use the future tense marker *akan*, along with verbs such as *bertemu* (to meet), *berangkat* (to leave), or *kembali* (to return).

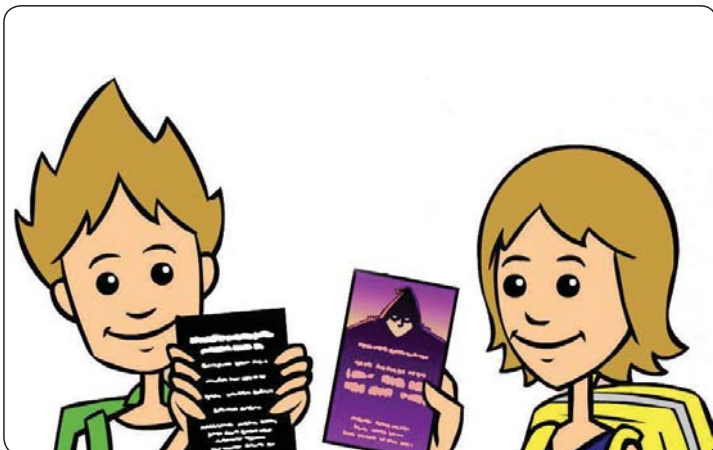
For example:

*Jam berapa kita akan kembali ke sekolah?*

What time will we arrive back at school?

*Jam berapa kita akan bertemu? Di mana kita akan bertemu?*

What time are we leaving? Where shall we meet?



**Exercise 1**

Below are copies of the two flyers that Peter and Anna brought home from school.

FLYER 1

**Ekskursi geografi ke  
Anak Krakatau.**

**Tanggal: Senin, 25 Maret**

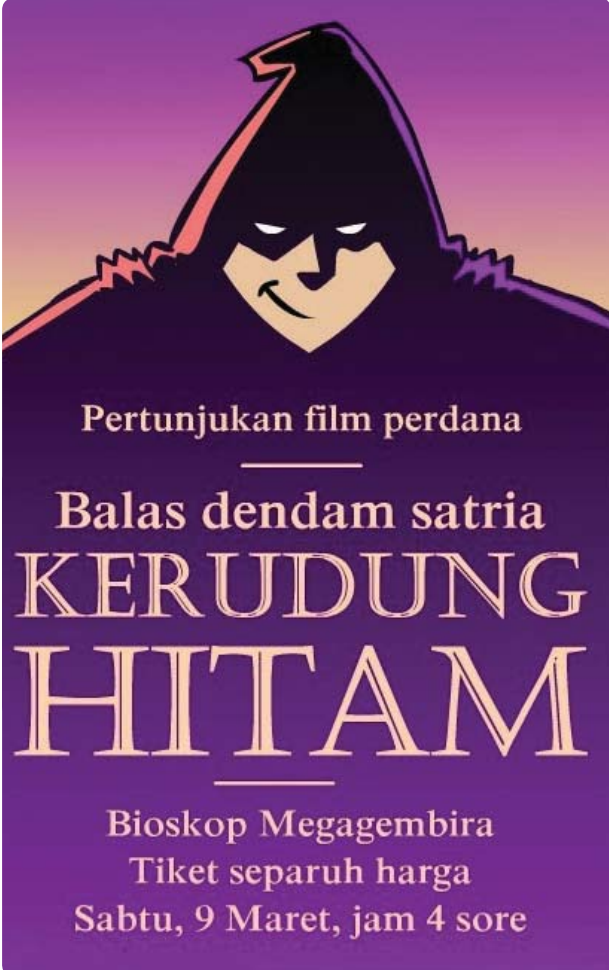
**Jam berangkat: 5 pagi**

**Tempat berkumpul: Sekolah**

**Kita akan naik bis**

**Untuk informasi selanjutnya,  
hubungi guru Geografi,  
Pak Rudi, di nomor  
telepon: 021 7793 9293**

FLYER 2



**Pertunjukan film perdana**

**Balas dendam satria**

**KERUDUNG**

**HITAM**

**Bioskop Megagembira**

**Tiket separuh harga**

**Sabtu, 9 Maret, jam 4 sore**

- 1.1 You will notice that the flyer related to the film premiere is professionally produced and fulfils all the requirements of an effective flyer.

**Compare it to the flyer about the excursion, then complete the evaluation form on the effectiveness of the excursion flyer by placing a tick in the appropriate box.**

**Give reasons for your choices, in English, in the spaces provided.**

Take into account what you have learnt about the features of a flyer.

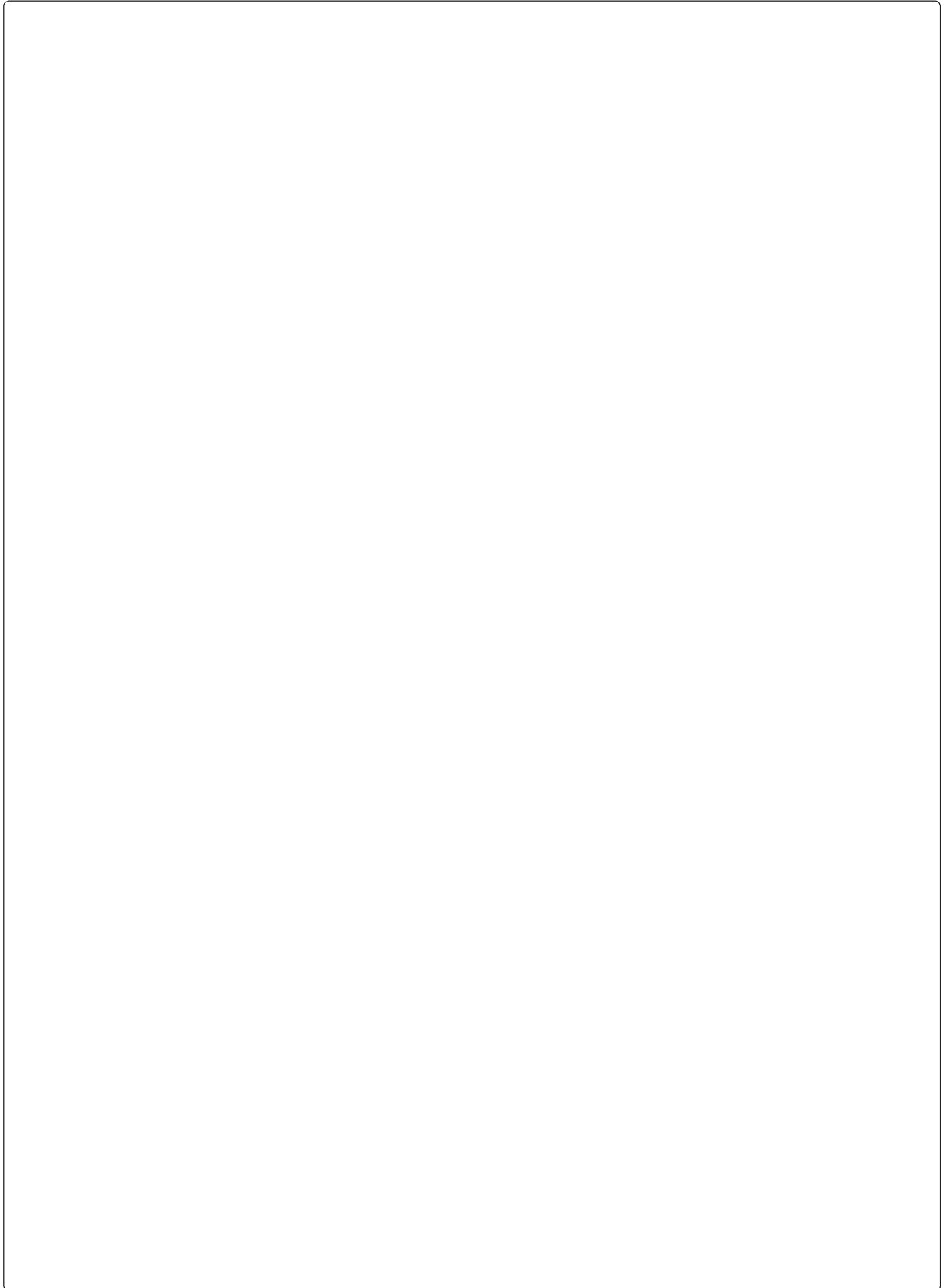
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**Evaluation form**

**Flyer 1: The excursion**

	Unsatisfactory	Satisfactory	Good	Reasons
Style and layout				
Title				
Content				
Language				
Graphics				
Colours				
Information about the event/activity				
Contact information				

1.2 On the basis of your evaluation, redesign the excursion flyer making any adjustments that you think are necessary.

A large, empty rectangular box with a thin black border, intended for the student to draw or write their redesign of the excursion flyer. The box occupies most of the page's vertical space.

## Exercise 2

In Learning Object 3, *Different things happening*, Anna has to find out more details about the Geography excursion and the movie premiere for Mrs Smart.

Anna rings up her Geography teacher, Pak Rudi, first, and her classmate, Tono, afterwards.

**Complete the two telephone conversations, in Indonesian, using the appropriate register.**

Use any appropriate telephone etiquette and language learnt in Work Sheet 1, *Hanging on the telephone*, rather than simply reproducing the online dialogues.

2.1



[Empty speech bubble for Anna's first message]

[Empty speech bubble for Anna's second message]

[Empty speech bubble for Anna's third message]

[Empty speech bubble for Anna's fourth message]

[Empty speech bubble for Anna's fifth message]



Ya, ini Pak Rudi.  
Ini dari mana?

Ya, Anna, ada apa?

Kita akan kembali pada jam 6.00 sore.

Ya, betul.



Anna

*Halo. Apakah ini rumah Tono Sudarsono?*



Tono

*Hai, Tono. Ini Anna.*

*Ya, kami mau ikut, tetapi harus ketemu di mana?*

*Baiklah. Di depan bioskop pada jam 3.00 sore.*

*Terima kasih. Sampai jumpa.*

### Exercise 3

After Anna finds out about the Geography excursion, Peter receives a phone call from Ardi, who asks if Peter can attend a few events and activities coming up soon.

**Complete the telephone conversation between Ardi and Peter, as they make the relevant arrangements.**

**Ardi:**

*Halo, apakah ini rumah keluarga Smart?*

**Peter:**

**Ardi:**

*Hai, Peter. Ini Ardi.*

**Peter:**

**Ardi:**

**Peter:**

*Baik, terima kasih. Ada apa, Di?*

**Ardi:**

*Aku mau tanya, apakah kamu ada rencana hari Selasa malam?*

**Peter:**

**Ardi:**

*Aku mau ke konser Pheonix di Lapangan Monas. Grup itu keren banget. Apa kamu mau ikut?*

**Peter:**

**Ardi:**

*Bagaimana kalau kita bertemu di McDonald's di Gajah Mada Plaza pada jam 5.00 sore.*

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**Peter:** *Iya, deh! Ngomong-ngomong, Anna dan saya akan bermain tenis sesudah pulang sekolah pada hari Kamis. Apa kamu dan Nina mau ikut?*

**Ardi:**

**Peter:**

**Ardi:**

*Iya, boleh!*

**Peter:** *Oh ... hari Jumat malam ini Anna ikut kompetisi paduan suara di sekolah. Apa Ardi mau datang?*

**Ardi:**

**Peter:**

**Ardi:**

*Maaf, tidak bisa. (Give his reason.)*

**Peter:**

**Ardi:**

**Peter:**