

Building vocabulary

Exercises



1. Without looking back at your work, write down three new words or expressions you learnt this week. Write down the strategies you used to remember each word. (Answer in English.)



2. Read the story below without using a dictionary. Then answer the questions that follow in Indonesian sentences.

In the story there are a number of words and phrases you haven't learnt yet. Don't worry. It is important that you develop the ability to understand the 'gist' of a text. That is, that you are able to use the context to help you work out the meaning of unfamiliar words which, in turn, will help you understand the overall meaning of the text.

Pada hari Sabtu pagi, cuacanya sangat enak. Peter dan Anna naik sepeda. Mereka mau berpiknik di pantai bersama teman mereka, Ani dan Ardi. Dalam tas-tas mereka, Anna membawa sosis dan roti dan saus tomat. Peter membawa lemonade, orange jus dan kue cokelat kecil. Peter juga membawa bola. Tas Peter berat.

Anak-anak itu tiba di pantai pada jam setengah dua belas siang. Mereka bertemu dengan Ani dan Ardi. Keempat anak itu bermain sepak bola selama setengah jam. Harinya panas sekali dan mereka cepat menjadi capek. Mereka istirahat dan makan sosis dan roti dengan saus tomat lalu mereka makan kue cokelat. Lemonadenya sangat enak karena mereka haus sekali. Sesudah makan, anak-anak itu bersepeda. Ada banyak orang tetapi bersepeda menyenangkan. Pada jam tiga sore Peter dan Anna pulang ke rumah.

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a) *Apakah Peter dan Anna naik bis ke pantai?*

b) *Siapa membawa sosis di dalam tas?*

c) *Mengapa tas Peter berat?*

d) *Peter dan Anna tiba di pantai pada jam berapa?*

e) *Mengapa anak-anak itu menjadi capek?*

f) *Mereka makan apa untuk makan siang?*

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g) *Anak-anak itu melakukan apa setelah makan siang?*

h) *Peter dan Anna pulang pada jam berapa?*



3.

PART A

How did you work out what the new words in this story mean?
Write down at least two strategies you used to help you understand the text.
(Answer in English.)

PART B

1. Read the text again and find the following:

a) Two new words you understand because they are similar to English words.

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- b) Two new words you understand because you could guess their meaning from the context. Write down what you think each word means.

- c) Two words you understand because they are similar to words you already know. Write down what you think each word means.

- d) Two words you still don't understand.

2.

- a) What strategies could you use to find the meaning of new words?

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- b) Which of the strategies mentioned in a), b), c) above do you find the most effective? Why?
