

# Mukhtar's Story

## Suggested Activities

### Pre-viewing

#### Discussion prompts:

- What are some common natural disasters in Indonesia? (Show photos of common natural disasters and label them in Indonesian)
- What is similar / different about natural disasters in Australia and Indonesia?
- What do you know about the 2004 Indian Ocean Tsunami. Where did it hit? What caused it? Where is Aceh? What sort of life might you lead living by the coast in Aceh?

### Main Viewing

#### General comprehension

Before watching the film, give students some focus questions (in English or Indonesian depending on language level) to answer while they watch. For example:

- When did the tsunami hit?
- Where was Mukhtar?
- Why does he mention "jerrycan"?
- Where does he end up?
- Does he mention anyone else?

#### Recognising language

- Students make notes of language they recognize while watching, for class discussion after viewing

#### Reading and listening

Students read the transcript while they watch. After reading and viewing, students do language-focussed activities. Some suggestions are given below.

- Locate and discuss sentences that feature these words / phrases:
  - Seperti biasa
  - ...terjadilah .....
  - Tanpa sadar
  - Semakin gelisah
- Put sentences into the correct order to describe the events as they occurred:
  - Mukhtar menyangkut di pohon.
  - Mukhtar sekaligus tertawa dan menangis.
  - Mukhtar pulang pada jam tujuh ke tempat ibunya.
  - Dia merasa gelisah.
- Express sentences in Indonesian with the aid of the transcript. They do not have to be exactly the same as the ones featured in the film. For example:
  - My name is Mukhtar. The moment I arrived at my mother's house I got nervous.
  - I saw my cow struggle to free itself. Without realising it, I fetched my bush knife and severed the rope of my cow.

## Post viewing

### Role play

- Students play the role of reporter and Mukhtar. Reporter asks what happened on the day and the student playing Mukhtar responds. An additional interviewee could be Mukhtar's mother.

### Research

- Students do research on the tsunami in Aceh and write a short article in Indonesian on what happened to communities hit by the wave.

### Writing

- Students put themselves in Mukhtar's shoes and write a news article for a website explaining what happened to him.
  - Students select the role of one of the following: fisherfolk, farmer, warung owner, market trader and write a short story in Indonesian about what happened to them on the day of the tsunami.
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