



# Stage 4 Indonesian – assessment task

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## *Makan dengan teman-teman Indonesia!* – Dining with Indonesian friends!

### Outcomes

A student

- **LIN4-4C** applies a range of linguistic structures to compose texts in Indonesian, using a range of formats for different audiences
- **LIN4-5U** applies Indonesian pronunciation and intonation patterns
- **LIN4-6U** applies features of Indonesian grammatical structures and sentence patterns to convey information and ideas.

All outcomes referred to in this unit come from [Indonesian K-10 Syllabus](#) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2018.

### Providing assessment choices

Providing students with assessment choices allows for creativity, differentiation, ownership of learning and self-reflection. It can also lead to increased engagement and deeper understanding of content.

This sample assessment provides examples of choices that assess the same outcomes and use the same language skills, despite the audience, purpose and context varying for each choice. Students choose one option, or they could create their own option, with teacher approval.

You can also access a [digital version](#) of this task.

### Second or additional language learners

#### Suggested task – including variations

Create a 2-minute virtual tour introducing a favourite restaurant OR a local supermarket.

In your presentation:

- encourage the audience to visit the location
- include what foods and drinks are available, what they are like and the prices

- say what foods and drinks you like and don't like to eat at the restaurant/supermarket
- say what you recommend, and why
- include audio in Indonesian
- include English subtitles.

Consider using [Adobe Spark](#), Google Sites or PowerPoint to create your virtual tour.

Context	Purpose	Audience
Virtual tour of your favourite Australian restaurant	To encourage the Indonesian students to visit the restaurant on a future trip to Australia	A class in Indonesia
Virtual tour of a local supermarket	To consider what to buy to cook a meal online together	An Indonesian friend
Virtual tour of your favourite Indonesian restaurant that you visited while on a holiday	To encourage your classmates to visit the restaurant on a future trip to Indonesia	Your Indonesian class in Australia

Students select the context-purpose-audience which interests them from the table above, and then select one of the following products:

- create a multimedia presentation, with Indonesian commentary and English text
- create a television commercial, with Indonesian audio and English subtitles
- create a video, with Indonesian audio and English subtitles.

In your task, you will be required to:

- discuss what foods and drinks are available, including comments about the prices and what they are like
- express preferences, for example, what foods and drinks you like and dislike and why
- give an opinion/recommendation about the foods and drinks
- use language with clear intonation and pronunciation
- use a range of grammatical structures and sentence patterns.

## Students with a background in Indonesian

### Suggested task – including variations

Create a 3-minute virtual Indonesian food tour experience for your Indonesian class, with suggested places to eat on a future trip to Indonesia.

In your presentation:

- include a range of culturally-specific Indonesian food experiences, including food stalls and restaurants
- cater to a range of dietary requirements
- include what foods and drinks there are, what they are like and prices, and how they compare to Australian restaurants

- give recommendations based on your chosen food stalls and restaurants, saying what you like or dislike about the places and explaining your reasons
- include audio in Indonesian
- include English subtitles.

Consider using [Adobe Spark](#), Google Sites or PowerPoint to create your virtual tour.

<b>Context</b>	<b>Purpose</b>	<b>Audience</b>
Virtual tour of Indonesian food experiences	To recommend places to eat on a future trip to Indonesia	Your Indonesian class
Virtual restaurant tour of your favourite restaurants in Australia	To consider visiting on a future holiday in Australia	A friend or family member in Indonesia

Students select the context-purpose-audience which interests them from the table above, and then select one of the following products:

- create a multimedia presentation, with Indonesian commentary and English text
- create a television commercial, with Indonesian audio and English subtitles
- create a video, with Indonesian audio and English subtitles.

In your task, you will be required to:

- talk about foods and drinks
- make comparisons between Indonesian and Australian foods and drinks
- give an opinion and explain recommendations about Indonesian and Australian foods and drinks
- use language with clear intonation and pronunciation
- use a range of grammatical structures and sentence patterns.



## Marking criteria for second or additional language learners – version A

Outcomes	A – extensive	B – thorough	C – sound	D – basic	E – elementary
<b>LIN4-4C</b> Applies a range of linguistic structures to compose texts in Indonesian, using a range of formats for different audiences	<p>Creates a well-structured and informative presentation, with detailed information on:</p> <ul style="list-style-type: none"> <li>• food and drinks options</li> <li>• likes, dislikes and preferences</li> <li>• food available</li> <li>• adjectives to describe food and drinks</li> <li>• their opinions.</li> </ul> <p>Includes accurate English subtitles.</p>	<p>Creates a well-structured and informative presentation, with minor errors, which includes detailed information on:</p> <ul style="list-style-type: none"> <li>• food and drinks options</li> <li>• likes, dislikes and preferences</li> <li>• food available</li> <li>• adjectives to describe food and drinks</li> <li>• their opinions.</li> </ul> <p>Includes English subtitles.</p>	<p>Creates a presentation with some errors, which includes information on:</p> <ul style="list-style-type: none"> <li>• food and drinks options</li> <li>• likes, dislikes and preferences</li> <li>• food available</li> <li>• adjectives to describe food and drinks</li> <li>• their opinions.</li> </ul> <p>Includes English subtitles.</p>	<p>Creates a presentation that includes some of the following, with frequent errors:</p> <ul style="list-style-type: none"> <li>• food and drinks options</li> <li>• likes, dislikes and preferences</li> <li>• food available</li> <li>• adjectives to describe food and drinks</li> <li>• their opinions.</li> </ul> <p>Includes some English subtitles.</p>	<p>Attempts to create a presentation that includes 2-3 of the following:</p> <ul style="list-style-type: none"> <li>• food and drinks options</li> <li>• likes, dislikes and preferences</li> <li>• food available</li> <li>• adjectives to describe food and drinks</li> <li>• their opinions.</li> </ul> <p>Attempts to include some English subtitles.</p>
<b>LIN4-5U</b> Applies Indonesian pronunciation and intonation patterns	<p>Communicates ideas and information effectively and fluently with authentic intonation and pronunciation.</p>	<p>Communicates ideas and information effectively and fluently with clear intonation and pronunciation, with minimal errors.</p>	<p>Communicates ideas and information with some degree of fluency, clear intonation and pronunciation, with some errors.</p>	<p>Communicates ideas and information with errors in intonation and pronunciation that may hinder comprehension.</p>	<p>Attempts to communicate ideas and information with basic level of intonation and pronunciation that hinder communication.</p>
<b>LIN4-6U</b> Applies features of Indonesian grammatical structures and sentence patterns to convey information and ideas	<p>Accurately applies an extensive range of language structures including examples of all of the following:</p> <ul style="list-style-type: none"> <li>• [place] <i>di...</i>, [place] <i>ada</i> [food/drink items] <i>seperti...</i></li> <li>• use of adverbs such as</li> </ul>	<p>Applies a thorough range of language structures, with minimal errors, including examples of all of the following:</p> <ul style="list-style-type: none"> <li>• [place] <i>di...</i>, [place] <i>ada</i> [food/drink items] <i>seperti...</i></li> <li>• use of adverbs such as</li> </ul>	<p>Applies a sound range of language structures, with some errors, including most of the following:</p> <ul style="list-style-type: none"> <li>• [place] <i>di...</i>, [place] <i>ada</i> [food/drink items] <i>seperti...</i></li> <li>• use of adverbs such as <i>sekali</i>, <i>sedikit</i>, <i>terlalu</i>,</li> </ul>	<p>Applies a basic range of learned structures with frequent errors and includes some of the following:</p> <ul style="list-style-type: none"> <li>• [place] <i>di...</i>, [place] <i>ada</i> [food/drink items] <i>seperti...</i></li> <li>• use of adverbs such as</li> </ul>	<p>Attempts to apply learned structures, with inaccuracies which hinder communication. Attempts to include some of the following:</p> <ul style="list-style-type: none"> <li>• [place] <i>di...</i>, [place] <i>ada</i> [food/drink items] <i>seperti...</i></li> </ul>

Outcomes	A – extensive	B – thorough	C – sound	D – basic	E – elementary
	<p><i>sekali, sedikit, terlalu, kurang, tidak, tidak begitu</i></p> <ul style="list-style-type: none"> <li>• use of adjectives for food and prices <i>mahal, murah, enak</i></li> <li>• preferences <i>suka/tidak suka</i></li> <li>• opinions and reasons <i>saya pikir...karena...</i></li> <li>• sentence starter <i>kalau</i></li> <li>• conjunctions <i>juga, dan, tetapi.</i></li> </ul> <p>Minimal use of dictionary/online translators for occasional words.</p>	<p><i>sekali, sedikit, terlalu, kurang, tidak, tidak begitu</i></p> <ul style="list-style-type: none"> <li>• use of adjectives for food and prices <i>mahal, murah, enak</i></li> <li>• preferences <i>suka/tidak suka</i></li> <li>• opinions and reasons <i>saya pikir...karena...</i></li> <li>• sentence starter <i>kalau</i></li> <li>• conjunctions <i>juga, dan, tetapi.</i></li> </ul> <p>Minimal use of dictionary/online translators for occasional words and phrases.</p>	<p><i>kurang, tidak, tidak begitu</i></p> <ul style="list-style-type: none"> <li>• use of adjectives for food and prices <i>mahal, murah, enak</i></li> <li>• preferences <i>suka/tidak suka</i></li> <li>• opinions and reasons <i>saya pikir...karena...</i></li> <li>• sentence starter <i>kalau</i></li> <li>• conjunctions <i>juga, dan, tetapi.</i></li> </ul> <p>Some reliance on dictionary/online translators for chunks of sentences and numerous words.</p>	<p><i>sekali, sedikit, terlalu, kurang, tidak, tidak begitu</i></p> <ul style="list-style-type: none"> <li>• use of adjectives for food and prices <i>mahal, murah, enak</i></li> <li>• preferences <i>suka/tidak suka</i></li> <li>• opinions and reasons <i>saya pikir...karena...</i></li> <li>• sentence starter <i>kalau</i></li> <li>• conjunctions <i>juga, dan, tetapi.</i></li> </ul> <p>Considerable reliance on dictionary/online translators for whole sentences and numerous words.</p>	<ul style="list-style-type: none"> <li>• use of adverbs such as <i>sekali, sedikit, terlalu, kurang, tidak, tidak begitu</i></li> <li>• use of adjectives for food and prices <i>mahal, murah, enak</i></li> <li>• preferences <i>suka/tidak suka</i></li> <li>• opinions and reasons <i>saya pikir...karena...</i></li> <li>• sentence starter <i>kalau</i></li> <li>• conjunctions <i>juga, dan, tetapi.</i></li> </ul> <p>Heavy reliance on dictionary/online translators for whole sentences and numerous words.</p>

General feedback:

# Marking criteria for second or additional language learners – version B

Criteria	Grade
<ul style="list-style-type: none"> <li>• Creates a well-structured and informative presentation, with detailed information on:               <ul style="list-style-type: none"> <li>○ food and drinks options</li> <li>○ likes, dislikes and preferences</li> <li>○ food available</li> <li>○ adjectives to describe food and drinks</li> <li>○ their opinions.</li> </ul> </li> <li>• Includes accurate English subtitles.</li> <li>• Communicates ideas and information effectively and fluently with authentic intonation and pronunciation.</li> <li>• Accurately applies an extensive range of language structures including examples of all of the following:               <ul style="list-style-type: none"> <li>○ [place] <i>di...</i>, [place] <i>ada</i> [food/drink items] <i>seperti...</i></li> <li>○ use of adverbs such as <i>sekali, sedikit, terlalu, kurang, tidak, tidak begitu</i></li> <li>○ use of adjectives for food and prices <i>mahal, murah, enak</i></li> <li>○ preferences <i>suka/tidak suka</i></li> <li>○ opinions and reasons <i>saya pikir...karena...</i></li> <li>○ sentence starter <i>kalau</i></li> <li>○ conjunctions <i>juga, dan, tetapi</i>.</li> </ul> </li> <li>• Minimal use of dictionary/online translators for occasional words.</li> </ul>	<b>A</b>
<ul style="list-style-type: none"> <li>• Creates a well-structured and informative presentation, with minor errors, which includes detailed information on:               <ul style="list-style-type: none"> <li>○ food and drinks options</li> <li>○ likes, dislikes and preferences</li> <li>○ food available</li> <li>○ adjectives to describe food and drinks</li> <li>○ their opinions.</li> </ul> </li> <li>• Includes English subtitles.</li> <li>• Communicates ideas and information effectively and fluently with clear intonation and pronunciation, with minimal errors.</li> <li>• Applies a thorough range of language structures, with minimal errors, including examples of all of the following:               <ul style="list-style-type: none"> <li>○ [place] <i>di...</i>, [place] <i>ada</i> [food/drink items] <i>seperti...</i></li> <li>○ use of adverbs such as <i>sekali, sedikit, terlalu, kurang, tidak, tidak begitu</i></li> <li>○ use of adjectives for food and prices <i>mahal, murah, enak</i></li> <li>○ preferences <i>suka/tidak suka</i></li> <li>○ opinions and reasons <i>saya pikir...karena...</i></li> <li>○ sentence starter <i>kalau</i></li> <li>○ conjunctions <i>juga, dan, tetapi</i>.</li> </ul> </li> <li>• Minimal use of dictionary/online translators for occasional words and phrases.</li> </ul>	<b>B</b>

Criteria	Grade
<p>Creates a presentation with some errors, which includes information on:</p> <ul style="list-style-type: none"> <li>○ food and drinks options</li> <li>○ likes, dislikes and preferences</li> <li>○ food available</li> <li>○ adjectives to describe food and drinks</li> <li>○ their opinions.</li> </ul> <ul style="list-style-type: none"> <li>● Includes English subtitles.</li> <li>● Communicates ideas and information with some degree of fluency, clear intonation and pronunciation, with some errors.</li> <li>● Applies a sound range of language structures, with some errors, including most of the following: <ul style="list-style-type: none"> <li>○ [place] <i>di...</i>, [place] <i>ada</i> [food/drink items] <i>seperti...</i></li> <li>○ use of adverbs such as <i>sekali</i>, <i>sedikit</i>, <i>terlalu</i>, <i>kurang</i>, <i>tidak</i>, <i>tidak begitu</i></li> <li>○ use of adjectives for food and prices <i>mahal</i>, <i>murah</i>, <i>enak</i></li> <li>○ preferences <i>suka/tidak suka</i></li> <li>○ opinions and reasons <i>saya pikir...karena...</i></li> <li>○ sentence starter <i>kalau</i></li> <li>○ conjunctions <i>juga</i>, <i>dan</i>, <i>tetapi</i>.</li> </ul> </li> <li>● Some reliance on dictionary/online translators for chunks of sentences and numerous words.</li> </ul>	<b>C</b>
<ul style="list-style-type: none"> <li>● Creates a presentation that includes some of the following, with frequent errors: <ul style="list-style-type: none"> <li>○ food and drinks options</li> <li>○ likes, dislikes and preferences</li> <li>○ food available</li> <li>○ adjectives to describe food and drinks</li> <li>○ their opinions.</li> </ul> </li> <li>● Includes some English subtitles.</li> <li>● Communicates ideas and information with errors in intonation and pronunciation that may hinder comprehension.</li> <li>● Applies a basic range of learned structures with frequent errors and includes some of the following: <ul style="list-style-type: none"> <li>○ [place] <i>di...</i>, [place] <i>ada</i> [food/drink items] <i>seperti...</i></li> <li>○ use of adverbs such as <i>sekali</i>, <i>sedikit</i>, <i>terlalu</i>, <i>kurang</i>, <i>tidak</i>, <i>tidak begitu</i></li> <li>○ use of adjectives for food and prices <i>mahal</i>, <i>murah</i>, <i>enak</i></li> <li>○ preferences <i>suka/tidak suka</i></li> <li>○ opinions and reasons <i>saya pikir...karena...</i></li> <li>○ sentence starter <i>kalau</i></li> <li>○ conjunctions <i>juga</i>, <i>dan</i>, <i>tetapi</i>.</li> </ul> </li> <li>● Considerable reliance on dictionary/online translators for whole sentences and numerous words.</li> </ul>	<b>D</b>
<ul style="list-style-type: none"> <li>● Attempts to create a presentation that includes 2-3 of the following: <ul style="list-style-type: none"> <li>○ food and drinks options</li> <li>○ likes, dislikes and preferences</li> <li>○ food available</li> <li>○ adjectives to describe food and drinks</li> <li>○ their opinions.</li> </ul> </li> <li>● Attempts to include some English subtitles.</li> <li>● Attempts to communicate ideas and information with basic level of intonation and pronunciation that</li> </ul>	<b>E</b>

Criteria	Grade
<p>hinder communication.</p> <ul style="list-style-type: none"> <li>• Attempts to apply learned structures, with inaccuracies which hinder communication. Attempts to include some of the following: <ul style="list-style-type: none"> <li>○ [place] <i>di...</i>, [place] <i>ada</i> [food/drink items] <i>seperti...</i></li> <li>○ use of adverbs such as <i>sekali, sedikit, terlalu, kurang, tidak, tidak begitu</i></li> <li>○ use of adjectives for food and prices <i>mahal, murah, enak</i></li> <li>○ preferences <i>suka/tidak suka</i></li> <li>○ opinions and reasons <i>saya pikir...karena...</i></li> <li>○ sentence starter <i>kalau</i></li> <li>○ conjunctions <i>juga, dan, tetapi.</i></li> </ul> </li> <li>• Heavy reliance on dictionary/online translators for whole sentences and numerous words.</li> </ul>	

General feedback:



## Marking criteria for students with a background in Indonesian – version A

Outcomes	A – extensive	B – thorough	C – sound	D – basic	E – elementary
<b>LIN4-4C</b> Applies a range of linguistic structures to compose texts in Indonesian, using a range of formats for different audiences	Creates a well-structured and informative presentation, with detailed information on: <ul style="list-style-type: none"> <li>• food and drinks options</li> <li>• likes, dislikes and preferences</li> <li>• food available</li> <li>• adjectives to describe food and drinks</li> <li>• opinions, recommendations and reasoning.</li> </ul> Includes accurate English subtitles.	Creates a well-structured and informative presentation, with minor errors, which includes detailed information on: <ul style="list-style-type: none"> <li>• food and drinks options</li> <li>• likes, dislikes and preferences</li> <li>• food available</li> <li>• adjectives to describe food and drinks</li> <li>• opinions, recommendations and reasoning.</li> </ul> Includes English subtitles.	Creates a presentation with some errors, which includes information on: <ul style="list-style-type: none"> <li>• food and drinks options</li> <li>• likes, dislikes and preferences</li> <li>• food available</li> <li>• adjectives to describe food and drinks</li> <li>• opinions, recommendations and reasoning.</li> </ul> Includes English subtitles.	Creates a presentation that includes some of the following, with frequent errors: <ul style="list-style-type: none"> <li>• food and drinks options</li> <li>• likes, dislikes and preferences</li> <li>• food available</li> <li>• adjectives to describe food and drinks</li> <li>• opinions, recommendations and reasoning.</li> </ul> Includes some English subtitles.	Attempts to create a presentation that includes 2-3 of the following: <ul style="list-style-type: none"> <li>• food and drinks options</li> <li>• likes, dislikes and preferences</li> <li>• food available</li> <li>• adjectives to describe food and drinks</li> <li>• opinions, recommendations and reasoning.</li> </ul> Attempts to include some English subtitles.
<b>LIN4-5U</b> Applies Indonesian pronunciation and intonation patterns	Communicates ideas and information effectively and fluently with authentic intonation and pronunciation.	Communicates ideas and information effectively and fluently with clear intonation and pronunciation, with minimal errors.	Communicates ideas and information with some degree of fluency, clear intonation and pronunciation, with some errors.	Communicates ideas and information with basic levels of intonation and pronunciation that may hinder comprehension.	Attempts to communicate ideas and information with elementary levels of intonation and pronunciation that hinder communication.
<b>LIN4-6U</b> Applies features of Indonesian grammatical structures and sentence patterns to convey information and ideas	Accurately manipulates an extensive range of language structures, including examples of all of the following: <ul style="list-style-type: none"> <li>• [place] <i>ada...termasuk..., dan</i></li> </ul>	Manipulates a thorough range of language structures with minimal errors, including examples of all of the following: <ul style="list-style-type: none"> <li>• [place] <i>ada...termasuk..., dan</i></li> </ul>	Applies a sound range of learned language structures, with some errors, including most of the following: <ul style="list-style-type: none"> <li>• [place] <i>ada...termasuk..., dan</i></li> </ul>	Applies a basic range of learned structures with frequent errors and includes some of the following: <ul style="list-style-type: none"> <li>• [place] <i>ada...termasuk..., dan</i></li> </ul>	Attempts to apply learned structures, with inaccuracies which hinder communication. Attempts to include some of the following: <ul style="list-style-type: none"> <li>• [place]</li> </ul>

Outcomes	A – extensive	B – thorough	C – sound	D – basic	E – elementary
	<p><i>lain lain</i></p> <ul style="list-style-type: none"> <li>• use of adverbs such as <i>agak, terlalu, kurang, tidak begitu</i></li> <li>• use of adjectives for food and prices <i>mahal, murah, enak</i> with <i>ter~</i> and <i>ke~an</i></li> <li>• preferences <i>lebih/paling suka/tidak suka</i></li> <li>• opinions and reasons (<i>oleh karena..., bukan saja...tetapi juga..., jadi</i>)</li> <li>• comparison <i>lebih/kurang...daripada ..., sama...(nya) dengan</i></li> <li>• sentence starters <i>kalau, namun</i></li> <li>• conjunctions <i>juga, dan, tetapi.</i></li> </ul> <p>Minimal use of dictionary/online translators for occasional words.</p>	<p><i>lain lain</i></p> <ul style="list-style-type: none"> <li>• use of adverbs such as <i>agak, terlalu, kurang, tidak begitu</i></li> <li>• use of adjectives for food and prices <i>mahal, murah, enak</i> with <i>ter~</i> and <i>ke~an</i></li> <li>• preferences <i>lebih/paling suka/tidak suka</i></li> <li>• opinions and reasons (<i>oleh karena..., bukan saja...tetapi juga..., jadi</i>)</li> <li>• comparison <i>lebih/kurang...daripada ..., sama...(nya) dengan</i></li> <li>• sentence starters <i>kalau, namun</i></li> <li>• conjunctions <i>juga, dan, tetapi.</i></li> </ul> <p>Minimal use of dictionary/online translators for occasional words and phrases.</p>	<p><i>lain lain</i></p> <ul style="list-style-type: none"> <li>• use of adverbs such as <i>agak, terlalu, kurang, tidak begitu</i></li> <li>• use of adjectives for food and prices <i>mahal, murah, enak</i> with <i>ter~</i> and <i>ke~an</i></li> <li>• preferences <i>lebih/paling suka/tidak suka</i></li> <li>• opinions and reasons (<i>oleh karena..., bukan saja...tetapi juga..., jadi</i>)</li> <li>• comparison <i>lebih/kurang...daripada ..., sama...(nya) dengan</i></li> <li>• sentence starters <i>kalau, namun</i></li> <li>• conjunctions <i>juga, dan, tetapi.</i></li> </ul> <p>Some reliance on dictionary/online translators for chunks of sentences and numerous words.</p>	<p><i>lain lain</i></p> <ul style="list-style-type: none"> <li>• use of adverbs such as <i>agak, terlalu, kurang, tidak begitu</i></li> <li>• use of adjectives for food and prices <i>mahal, murah, enak</i> with <i>ter~</i> and <i>ke~an</i></li> <li>• preferences <i>lebih/paling suka/tidak suka</i></li> <li>• opinions and reasons (<i>oleh karena..., bukan saja...tetapi juga..., jadi</i>)</li> <li>• comparison <i>lebih/kurang...daripada ..., sama...(nya) dengan</i></li> <li>• sentence starters <i>kalau, namun</i></li> <li>• conjunctions <i>juga, dan, tetapi.</i></li> </ul> <p>Considerable reliance on dictionary/online translators for whole sentences and numerous words.</p>	<p><i>ada...termasuk..., dan lain lain</i></p> <ul style="list-style-type: none"> <li>• use of adverbs such as <i>agak, terlalu, kurang, tidak begitu</i></li> <li>• use of adjectives for food and prices <i>mahal, murah, enak</i> with <i>ter~</i> and <i>ke~an</i></li> <li>• preferences <i>lebih/paling suka/tidak suka</i></li> <li>• opinions and reasons (<i>oleh karena..., bukan saja...tetapi juga..., jadi</i>)</li> <li>• comparison <i>lebih/kurang...daripada ..., sama...(nya) dengan</i></li> <li>• sentence starters <i>kalau, namun</i></li> <li>• conjunctions <i>juga, dan, tetapi.</i></li> </ul> <p>Heavy reliance on dictionary/online translators for whole sentences and numerous words.</p>

General feedback:

# Marking criteria for students with a background in Indonesian – version B

Criteria	Grade
<ul style="list-style-type: none"> <li>• Creates a well-structured and informative presentation, with detailed information on:               <ul style="list-style-type: none"> <li>○ food and drinks options</li> <li>○ likes, dislikes and preferences</li> <li>○ food available</li> <li>○ adjectives to describe food and drinks</li> <li>○ opinions, recommendations and reasoning.</li> </ul> </li> <li>• Includes accurate English subtitles.</li> <li>• Communicates ideas and information effectively and fluently with authentic intonation and pronunciation.</li> <li>• Accurately manipulates an extensive range of language structures, including examples of all of the following:               <ul style="list-style-type: none"> <li>○ [place] <i>ada...termasuk..., dan lain lain</i></li> <li>○ use of adverbs such as <i>agak, terlalu, kurang, tidak begitu</i></li> <li>○ use of adjectives for food and prices <i>mahal, murah, enak</i> with <i>ter~</i> and <i>ke~an</i></li> <li>○ preferences <i>lebih/paling suka/tidak suka</i></li> <li>○ opinions and reasons (<i>oleh</i>) <i>karena..., bukan saja...tetapi juga..., jadi</i></li> <li>○ comparison <i>lebih/kurang...daripada..., sama...(nya) dengan</i></li> <li>○ sentence starters <i>kalau, namun</i></li> <li>○ conjunctions <i>juga, dan, tetapi.</i></li> </ul> </li> <li>• Minimal use of dictionary/online translators for occasional words.</li> </ul>	<b>A</b>
<ul style="list-style-type: none"> <li>• Creates a well-structured and informative presentation, with minor errors, which includes detailed information on:               <ul style="list-style-type: none"> <li>○ food and drinks options</li> <li>○ likes, dislikes and preferences</li> <li>○ food available</li> <li>○ adjectives to describe food and drinks</li> <li>○ opinions, recommendations and reasoning.</li> </ul> </li> <li>• Includes English subtitles.</li> <li>• Communicates ideas and information effectively and fluently with clear intonation and pronunciation, with minimal errors.</li> <li>• Manipulates a thorough range of language structures with minimal errors, including examples of all of the following:               <ul style="list-style-type: none"> <li>○ [place] <i>ada...termasuk..., dan lain lain</i></li> <li>○ use of adverbs such as <i>agak, terlalu, kurang, tidak begitu</i></li> <li>○ use of adjectives for food and prices <i>mahal, murah, enak</i> with <i>ter~</i> and <i>ke~an</i></li> <li>○ preferences <i>lebih/paling suka/tidak suka</i></li> <li>○ opinions and reasons (<i>oleh</i>) <i>karena..., bukan saja...tetapi juga..., jadi</i></li> <li>○ comparison <i>lebih/kurang...daripada..., sama...(nya) dengan</i></li> <li>○ sentence starters <i>kalau, namun</i></li> <li>○ conjunctions <i>juga, dan, tetapi.</i></li> </ul> </li> </ul>	<b>B</b>

Criteria	Grade
<ul style="list-style-type: none"> <li>• Minimal use of dictionary/online translators for occasional words and phrases.</li> <li>• Creates a presentation with some errors, which includes information on: <ul style="list-style-type: none"> <li>○ food and drinks options</li> <li>○ likes, dislikes and preferences</li> <li>○ food available</li> <li>○ adjectives to describe food and drinks</li> <li>○ opinions, recommendations and reasoning.</li> </ul> </li> <li>• Includes English subtitles.</li> <li>• Communicates ideas and information with some degree of fluency, clear intonation and pronunciation, with some errors.</li> <li>• Applies a sound range of learned language structures, with some errors, including most of the following: <ul style="list-style-type: none"> <li>○ [place] <i>ada...termasuk..., dan lain lain</i></li> <li>○ use of adverbs such as <i>agak, terlalu, kurang, tidak begitu</i></li> <li>○ use of adjectives for food and prices <i>mahal, murah, enak</i> with <i>ter~</i> and <i>ke~an</i></li> <li>○ preferences <i>lebih/paling suka/tidak suka</i></li> <li>○ opinions and reasons (<i>oleh</i>) <i>karena..., bukan saja...tetapi juga..., jadi</i></li> <li>○ comparison <i>lebih/kurang...daripada..., sama...(nya) dengan</i></li> <li>○ sentence starters <i>kalau, namun</i></li> <li>○ conjunctions <i>juga, dan, tetapi.</i></li> </ul> </li> <li>• Some reliance on dictionary/online translators for chunks of sentences and numerous words.</li> </ul>	<b>C</b>
<ul style="list-style-type: none"> <li>• Creates a presentation that includes some of the following, with frequent errors: <ul style="list-style-type: none"> <li>○ food and drinks options</li> <li>○ likes, dislikes and preferences</li> <li>○ food available</li> <li>○ adjectives to describe food and drinks</li> <li>○ opinions, recommendations and reasoning.</li> </ul> </li> <li>• Includes some English subtitles.</li> <li>• Communicates ideas and information with basic levels of intonation and pronunciation that may hinder comprehension.</li> <li>• Applies a basic range of learned structures with frequent errors and includes some of the following: <ul style="list-style-type: none"> <li>○ [place] <i>ada...termasuk..., dan lain lain</i></li> <li>○ use of adverbs such as <i>agak, terlalu, kurang, tidak begitu</i></li> <li>○ use of adjectives for food and prices <i>mahal, murah, enak</i> with <i>ter~</i> and <i>ke~an</i></li> <li>○ preferences <i>lebih/paling suka/tidak suka</i></li> <li>○ opinions and reasons (<i>oleh</i>) <i>karena..., bukan saja...tetapi juga..., jadi</i></li> <li>○ comparison <i>lebih/kurang...daripada..., sama...(nya) dengan</i></li> <li>○ sentence starters <i>kalau, namun</i></li> <li>○ conjunctions <i>juga, dan, tetapi.</i></li> </ul> </li> <li>• Considerable reliance on dictionary/online translators for whole sentences and numerous words.</li> </ul>	<b>D</b>
<ul style="list-style-type: none"> <li>• Attempts to create a presentation that includes 2-3 of the following: <ul style="list-style-type: none"> <li>○ food and drinks options</li> <li>○ likes, dislikes and preferences</li> <li>○ food available</li> </ul> </li> </ul>	<b>E</b>

Criteria	Grade
<ul style="list-style-type: none"> <li>○ adjectives to describe food and drinks</li> <li>○ opinions, recommendations and reasoning.</li> <li>● Attempts to include some English subtitles.</li> <li>● Attempts to communicate ideas and information with elementary levels of intonation and pronunciation that hinder communication.</li> <li>● Attempts to apply learned structures, with inaccuracies which hinder communication. Attempts to include some of the following: <ul style="list-style-type: none"> <li>○ [place] <i>ada...termasuk..., dan lain lain</i></li> <li>○ use of adverbs such as <i>agak, terlalu, kurang, tidak begitu</i></li> <li>○ use of adjectives for food and prices <i>mahal, murah, enak</i> with <i>ter~</i> and <i>ke~an</i></li> <li>○ preferences <i>lebih/paling suka/tidak suka</i></li> <li>○ opinions and reasons (<i>oleh</i>) <i>karena..., bukan saja...tetapi juga..., jadi</i></li> <li>○ comparison <i>lebih/kurang...daripada..., sama...(nya) dengan</i></li> <li>○ sentence starters <i>kalau, namun</i></li> <li>○ conjunctions <i>juga, dan, tetapi</i>.</li> </ul> </li> <li>● Heavy reliance on dictionary/online translators for whole sentences and numerous words.</li> </ul>	

General feedback: