

Indonesian Beginners assessment task – Reading and writing

Language: Indonesian	Target group: Stage 6 Beginners – HSC
Mark: 15 (9 marks for reading , 6 marks for writing) Weighting: 15 %	Date due: End of the unit
Syllabus topic: Friends, recreation and pastimes	
Components: Reading and writing	
Context Students have been studying the topic Friends, recreation and pastimes.	
Task Students will: <ul style="list-style-type: none"> • be given an article related to the syllabus topic. • be required to answer questions in English to demonstrate their understanding of the article. • be required to write in Indonesian using the article as a stimulus. • have access to dictionaries. 	
Outcomes to be assessed <ul style="list-style-type: none"> 2.1 understands and interprets information in texts using a range of strategies 2.2 conveys the gist of and identifies specific information in texts 2.3 summarises the main points of a text 2.4 draws conclusions from or justifies an opinion about a text 2.5 identifies the purpose, context and audience of a text 3.1 produces texts appropriate to audience, purpose and context 3.2 structures and sequences ideas and information 3.3 applies knowledge of diverse linguistic structures to convey information and express original ideas in Indonesian 	
Marking criteria <ul style="list-style-type: none"> • Reading Skills: Students will be assessed on how well they: <ul style="list-style-type: none"> - understand and interpret information in text - convey the gist of and identify specific information in text - justify an opinion about the text • Writing Skills : Students will be assessed on how well they: <ul style="list-style-type: none"> - write a text appropriate to context, purpose and audience - sequence and structure information and ideas - demonstrate control of a range of vocabulary and language structures 	
Feedback Reading Skills: Students will be provided with answers and advice on how to improve their answers. Writing Skills: Students’ written responses will be annotated by the teacher in relation to the marking guidelines. In both instances, students will be given advice for further improvement.	

Indonesian Beginners assessment task – Reading

9 marks

Read the text then answer the questions that follow

‘Sambil menyelam minum air’. Ini adalah peribahasa lama yang artinya melakukan dua hal atau beberapa hal sekaligus. Tetapi sekarang bisa diganti dengan ‘Sambil menyelam mendengarkan musik’. Pada jaman moderen seperti sekarang ini, para penggemar musik yang punya hobi berenang atau menyelam dapat melakukan kedua aktivitas ini bersama-sama. Sambil berenang, mereka bisa menikmati lagu-lagu.

Pemutar MP3 bawah air buatan spesialis peralatan renang Finis Inc. itu diberi nama SwiMP3 (berasal dari kata ‘swim’). Alat ini memang didesain untuk dipakai di dalam air hingga tiga meter.

Mesin pemutar ini terdiri dari dua bagian. Yang pertama adalah alat pengontrol musik yang dipasang di belakang kepala, dan yang kedua adalah alat pendengar yang dipasang di pipi. Keduanya melekat pada *goggle* (kacamata renang).

Karena baru diproduksi, kekurangan alat ini adalah kapasitas datanya. SwiMP3 hanya menyediakan dua pilihan, pemutar 128 MB dan 256 MB. Dengan kapasitas itu, pemutar ini hanya bisa menyimpan 64 lagu saja. Pemutar lain, misalnya Oregon Scientific MP120, memiliki kapasitas dua kali lebih besar. Selain itu, pemutar SwiMP3 hanya bisa memainkan lagu berformat MP3. Jadi, kalau pemakai ingin mendengarkan lagu berformat AAC atau WMA, mereka harus mengkonversinya lebih dulu melalui komputer. Dan baterainya hanya bisa dipakai selama empat jam saja.

Finis berkata dia belum dapat menambah kapasitasnya karena kuatir akan membuat pemutar ini menjadi berat dan tidak portable.

Menurut Marian Fremont dari California, ia merasa senang dapat memutar lagu rock and roll atau musik klasik waktu berenang. ‘SwiMP3 adalah teman yang mengasyikkan ketika berada di air,’ katanya lagi.

SwiMP3 masih lebih bagus daripada Oregon Scientific MP 120. Walaupun mengklaim bisa digunakan sampai sepuluh jam, Oregon hanya bisa dipakai hingga kedalaman satu meter saja. Oregon dijual dengan harga Rp. 1,28 juta sedangkan Finis menawarkan SwiMP3 nya dengan Rp. 1,73 juta.

(adapted from Tempointeraktif, Kamis, 14 Juni 07, Digital - Hiburan)

Question 1 (1 mark)

Which TWO activities can now be enjoyed together? Circle the correct answer.

- A. diving and drinking
- B. diving and photography
- C. swimming and listening to music
- D. swimming and playing music

Question 2 (5 marks)

Compare and contrast SwiMP3 and Oregon Scientific MP 120.

.....

.....

.....

.....

.....

.....

.....

.....

Question 3 (3 marks)

If you were a swimmer, which product would you choose? Justify your choice.

.....

.....

.....

.....

.....



Indonesian Beginners- Reading marking guidelines

Question 1

Outcomes assessed 2.1, 2.5

Marking guidelines

Criteria	Marks
▪ (C)	1

Sample Answer:

C

Question 2

Outcomes assessed 2.1, 2.2, 2.3, 2.4

Marking Guidelines

Criteria	Marks
▪ demonstrates a thorough understanding of the similarities and differences of the two products	5
▪ demonstrates some understanding of the similarities and differences of the two products	3 - 4
▪ describes some quality elements of either product	2
▪ identifies some relevant information	1

Sample answer:

While the SwiMP3 can be used to a depth of 3 metres, the Oregon can be used to a depth of one metre only. However, the Oregon is cheaper, it has a 10-hour battery life compared to 4-hour battery life. The Oregon has twice the capacity and can play three different formats.

Question 3

Outcomes assessed 2.1, 2.2, 2.4

Marking guidelines

Criteria	Marks
▪ states preference and justifies the choice with relevant information	3
▪ states preference with some justification	2
▪ states preference	1

Sample answer:

I would choose SwiMP3 because all my music is in MP3 format and I don't swim for more than four hours, therefore the battery capacity is adequate. Sometimes I may dive more than 1 metre.

Indonesian Beginners- Writing marking guidelines

Marking guidelines

Criteria	Marks
<ul style="list-style-type: none">▪ Communicates relevant ideas and information appropriate to audience, purpose and context▪ Organises information and ideas coherently▪ Applies knowledge of a variety of vocabulary, language structures and features to the task	6
<ul style="list-style-type: none">▪ Communicates with some awareness of audience, purpose and context▪ Organises ideas and information▪ Demonstrates knowledge of vocabulary, language structures and features	4 - 5
<ul style="list-style-type: none">▪ Demonstrates some understanding of the requirement of the task▪ Demonstrates limited evidence of the ability to organise ideas▪ Demonstrates some knowledge of vocabulary, language structures and features	2 - 3
<ul style="list-style-type: none">▪ Produces some comprehensible language related to the task	1