

YEAR 6/7 - LEARNING CONTRACT
BAHASA INDONESIA

During Term 2 2013, I have completed these activities, to a high standard of quality:

- Completed online (and written notes on worksheet in buku) all the Languagesonline activities (<http://www.education.vic.gov.au/languagesonline/indonesian/indonesian.htm>) (SEE ACTIVITY SHEET IN CLASS FOLDER) ○ ○ ○ ○ ○ ○
- Completed all spelling practice columns and word meaning practice columns and recorded all spelling and meaning test scores (ON THE CLASS TALLY SHEET IN THE FOLDER).
- Completed 6 grammar activities and glued them in my book
- Planned, designed and made a Languagesonline interactive activity— designed draft in book, and completed (and ○ ○ ○ ○ ○ ○ saved as a zip file in my folder) one of the available (<http://www.education.vic.gov.au/languagesonline/indonesian/indonesian.htm>) Record this on ○ ○ ○ the activity sheet from the class folder.
- Played someone ○ ○ ○ else's Languagesonline interactive activity - record each name and content on the activity sheet from the class folder
- Completed the 3 Questions and Answers SPEAKING ACTIVITIES Sheet (FROM THE CLASS FOLDER) in my buku and practiced with a partner to say these without looking at the text.

I have produced quality work in completing these extension activities (see Bu Bisshop for options):

*** How to produce quality ***

Ask yourself these questions:

- ♣ Is it the best I can do? - (neatest, best accurate information etc)
- ♣ Has everyone in the group done their share of the task?