

Assessment task – Friends, recreation & pastime

Language: Indonesian	Target group: Stage 6 Beginners –Preliminary
Mark: 10 Weighting: 10% Writing 5% Speaking 5%	Date due: End of the unit
Syllabus topic: Friends, recreation and pastimes	
Components: Writing and Speaking	
<p>Context This is a final task for the sub-topic, Recreation and Pastimes, in which students demonstrate their cumulative knowledge of the topics Family life, home and neighbourhood and Recreation and pastimes. Students have acquired the vocabulary necessary to discuss their interests, hobbies and pastimes. They have also read and listened to a variety of texts in which these activities are discussed.</p>	
<p>Task Students create and present information about “My pastimes”.</p> <p>Part A The information is to be presented to the class orally (1-2 minutes). Students may use graphic support such as PowerPoint if they choose. They should also create three questions in Indonesian based on their presentation to test the audience’s comprehension of their oral presentation. Audience may respond in English or Indonesian.</p> <p>Part B Students will also present similar information in an introductory letter to a new penfriend, describing their pastimes and asking about the pastimes of their new penfriend. Students should use correct letter format. Teachers may like to use the students’ introductory letters to help establish contact with a class of students in Indonesia for ongoing correspondence.</p>	
<p>Outcomes to be assessed</p> <p>3.1 produces texts appropriate to audience, purpose and context 3.2 structures and sequences ideas and information 3.3 applies knowledge of diverse linguistic structures to convey information and express original ideas</p>	
<p>Marking criteria Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> • use clear expression (intonation and pronunciation) • use a range of appropriate vocabulary and language structures • use a series of linked sentences related to personality and interests • plan, draft and edit text • write using informal letter format 	
<p>Feedback Teacher will provide written feedback commenting on student performance in relation to each of the outcomes. Students will receive feedback about what they need to do in order to improve their performance. Peer assessment on oral presentation.</p>	