

Indonesian Beginners

Planning an assessment task

Language: Indonesian	Target Group: HSC
Mark: 20 Weighting: 10%	Date due: Week 10 Term 4
Syllabus Topic: The Personal World: Friends, recreation and pastimes	
Components: Speaking	
Context: This assessment will take place at the end of term 4. Students have completed all language and vocabulary relating to the topic Friends, recreation and pastime.	
Task: Students will be required to have a general conversation in Indonesian which will last approximately 5 minutes. The conversation will be about the topic Friends, recreation and pastimes.	
Outcomes to be assessed: A student: 1.1 establishes and maintains communication in Indonesian 1.2 manipulates linguistic structures to express ideas effectively in Indonesian 1.3 sequences ideas and information 1.4 applies knowledge of the culture of Indonesian-speaking communities to interact appropriately.	
Marking Criteria: Students will be assessed on their ability to: <ul style="list-style-type: none">• communicate effectively to exchange and convey relevant information• apply grammatical rules and conventions consistently• demonstrate a comprehensive knowledge and understanding of specified grammatical constructions• speak confidently and fluently with correct intonation, pronunciation and accentuation.	
Feedback: Students will receive written feedback on their responses using the above criteria.	

Indonesian Beginners

Notes on speaking assessment task

Student 1

He maintains a basic level of communication using the verbs '*suka*' and '*bermain*' most of the time. He needs to extend his range of vocabulary and phrases, such as *Kalau ada waktu....*, *Pada musim panas.....*, *Liburan yang lalu.....* etc.

He needs to pay attention to his pronunciation: *ke*, *cokelat*, etc. and word order such as *saya liburan*, *saya musim favorit*. (*Liburan saya*, *musim favorit saya*)

Teacher's comment: Practise word order, e.g. *Liburan saya... Musim favorit saya...* Pronunciation of *Ki* should be *ke*.

Student 2

He speaks confidently and he can maintain satisfactory communication with some degree of fluency. However, he needs to elaborate his responses further, e.g. *Saya sudah ke Bali, tujuh tahun yang lalu dengan keluarga kami naik pesawat terbang* without being prompted. He also needs to pay attention to use verb in a sentence such as *Saya sudah makanan Indonesia* (instead of *Saya sudah **mencoba** makanan Indonesia*), *Saya tidak cuaca dingin* (instead of *Saya tidak **suka** cuaca dingin*) and the choice of verb such as *Saya suka **naik** salju* (instead of *Saya suka **bermain** (di) salju*)

Teacher's comment: Good pronunciation. Try to expand vocabulary.

Student 3

He is starting to communicate more confidently in Indonesian. However, he needs to practise more to develop fluency. He also needs to elaborate his responses by giving more information without being prompted. He needs to pay attention to some small words such as *Temannya baik saya ada Jake* (instead of *Temannya baik saya **adalah** Jake*), *...dengan Bapak dan anak laki-laki* (instead of *...dengan Bapak dan **adik** laki-laki*), *saya mau berlibur Kanada*) instead of (*Saya mau berlibur **ke** Kanada*), *Musim saya paling suka....* (instead of *musim **yang** paling saya suka*)

Teacher's comment: Speak more clearly and loudly and try to extend your answers.

Student 4

She can communicate effectively and fluently. She can elaborate her responses well, e.g. describing appearances as well as personalities. She can use good and effective phrases such as *Untuk menjadi teman yang baik, Waktu cuaca cerah,..... Kalau ada uang dan waktu*

To improve her speaking skills even further, she needs to use more conjunctions in her sentences, such as *sambil, juga, atau, saja, Menurut saya..... etc.*

Teacher's comment: Good responses to questions and extra questions.

Student 5

She can communicate fluently and she can elaborate her responses most of the time. She uses good phrases such as *Teman yang baik saya bernama, Untuk menjadi teman yang baik....., Yang paling saya suka....., Liburan yang lalu saya pergi ke*

She needs to respond to questions with a complete sentence and elaborate her responses.

Teacher's comment: Good understanding of the questions. Try to extend your responses.

Student 6

She can communicate fluently, and she can elaborate her responses some of the times. She also uses good phrases and sentences such as *.... lebih panas daripada....., Mata dia berwarna cokelat, Teman akrab saya bernama, termasuk..... etc.*

However, she needs to pay attention to her pronunciation of words such as *mengerjakan, pantai, favorit*, and put more conjunctions in her sentences like *lalu, sambil, dan lagi*, etc.

Teacher's comment: Good pronunciation and responses to impromptu questions. Try to speak more confidently and extend your answers.

Indonesian Beginners – Conversation marking guidelines

Outcomes assessed: 1.1, 1.2, 1.3

Criteria	Marks
<ul style="list-style-type: none">• Converses effectively by exchanging relevant information, opinions and comment• Uses acceptable intonation and pronunciation• Demonstrates an excellent control of a variety of vocabulary and language structures	17 - 20
<ul style="list-style-type: none">• Converses using relevant information and opinions• Uses acceptable intonation and pronunciation in most instances• Demonstrates a sound knowledge of vocabulary and language structures	13 - 16
<ul style="list-style-type: none">• Expresses relevant information and opinions in response to questions• Demonstrates some knowledge of vocabulary and language structures	9 - 12
<ul style="list-style-type: none">• Responds to simple questions, using single words and some formulaic expressions• Demonstrates a basic knowledge of vocabulary and language structures	5 - 8
<ul style="list-style-type: none">• Achieves minimal communication through the use of single words and formulaic expressions	1 - 4