1. **LEARN VOCABULARY**
   a) Say new words over and over while thinking of the English meanings.
   b) Learn opposites together, where possible.
   c) Write out new words to learn spelling.
   d) Ask a friend to hear you say the words.
   e) Make flashcards with pictures or words in English on one side and word in Indonesian on the other side.
   f) Try to teach a younger brother or sister the words.

2. **PRACTICE CONVERSATIONS**
   a) Cover English version, read Indonesian aloud.
   b) Cover Indonesian. Look at English while saying Indonesian version. Correct any mistakes right away. Keep practicing until you get everything right.
   c) Write conversations out. Check script for accuracy by comparing with script versions supplied by teacher.
   d) Make a note of any questions to ask next day.
   e) Put conversation on tape.

3. **SENTENCE PATTERNS**
   a) Write out sentence patterns as presented by teacher.
   b) Copy out example sentences, noting how they fit the pattern.
   c) Make up more example sentences.
   d) Write out the sentences jumbled and try the following night to write in correct order.
   e) Note any questions for the next day.

4. **CLASS PRACTICE**
   Write out some for the practice exercises done orally in class.
   Note any questions.
5. **DIALOGUES / PASSAGES**

a) Read dialogues/passages aloud, making sure of comprehension. Note any questions.

b) Copy dialogue/passage out. Check script for accuracy with script version supplied by teacher.

6. **TEST YOURSELF**

a) Vocabulary
   i) write a list of words in English.
   ii) the following night, write the list in Indonesian.
   iii) Correct any mistakes repeatedly saying and writing the words which were wrong.
   iv) include the difficult word in the next test.

b) Sentences
   i) In English, write out some of the sentences from conversations or passages/stories.
   ii) Write out the English versions of the example sentences accompanying the sentence patterns.
   iii) The following night write the sentences in Indonesian.
   iv) Compare your work with the original, and correct any mistakes by writing the sentence out correctly and reading it aloud a few times.
   v) Make a note of any questions to ask the teacher the next day.
   vi) Include any difficult sentences in next night's test.

7. **OTHER IDEAS**

a) Get a penfriend from Indonesia.

b) Find some neighbours who speak Indonesian and practice it.

c) Get some readers from your teacher and set yourself a time limit in which to finish them.

d) Subscribe to an Indonesian magazine.

Make sure you ask the teacher to explain any difficult points. We won’t always know of your difficulty unless you tell us! And the chances are that you are not the only one who is having difficulty - your friends might thank you for being the one who asked. Teachers are generally happy to be approached for help before school or at lunch time, but do please give us time to eat before you arrive!