



## YEAR 8 INDONESIAN MODULE 2 BERAPA 'NIH ?

| UNIT 1<br>SUPERMARKET MANIA  | UNIT 2<br>LET'S GO SHOPPING   | UNIT 3<br>CLOTHES, CLOTHES, CLOTHES  |
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| <p><b>Orientating Task :</b><br/>Look at and discuss posters of shopping facilities in Indonesian such as traditional markets and modern shopping malls. List the differences. Discuss the average monthly income of the typical Indonesian worker and how this influences where they shop.<br/><b>AT5</b></p> <p><b>Enhancing Tasks :</b></p> <ol style="list-style-type: none"> <li>Explore the weekly junk mail from various local supermarkets and identify the generic structure of these mailouts. Identify the various terms used to indicate reductions in price and translate these into Indonesian<br/><b>AT5</b></li> <li>Students are to work in groups to answer questions based on a junk mail brochure from a large Indonesian supermarket chain<br/><b>AT3</b></li> <li>Students use a different junk mail flyer to</li> </ol> | <p><b>Orientating Task :</b><br/>Discuss the concept of bargaining and how it is widespread throughout Asia. Students listen to a bargaining scenario and record details about the items purchased, the starting prices and the final agreed prices.<br/><b>AT3</b></p> <p><b>Enhancing Tasks :</b></p> <ol style="list-style-type: none"> <li>Set up price information booths for four Indonesian department stores. Students visit each booth to ask for and record the prices of the items they wish to purchase. Which store was the cheapest ?<br/><b>AT2</b></li> <li>Set up a small "warung" selling a range of essential items. Students work in pairs. One student is given Rp.50.000 to spend at the warung and the other is the warung's owner. The teacher is the owner's assistant and packs the goods as well as adding up</li> </ol> | <p><b>Orientating Task :</b><br/>Look at photos and posters of different styles of clothing in Indonesia. Discuss how religious and cultural difference often influence clothing options.<br/><b>AT3</b></p> <p><b>Enhancing Tasks :</b></p> <ol style="list-style-type: none"> <li>Each student tells the class what their favourite outfit is. The rest of the class is to record this information <i>in English</i> on the sheet provided<br/><b>AT4</b></li> <li>Students are given drawings of an undressed character and are to draw the appropriate clothing (including styles and colours) in accordance with the set of instructions provided.<br/><b>AT3</b></li> <li>Students are to colour-in pictures of items</li> </ol> |

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| <p>convert the prices of the specials from Indonesian Rupiah to Australian Dollars. Discuss the relative prices of local and imported goods and compare to Australian supermarket prices <b>AT3</b></p> <p>4. Explain that the typical Indonesian worker may have only Rp.100.000 per week to spend at a supermarket. Students are to plan a shopping budget from the specials flyer and spend only this amount <b>AT3</b></p> <p>5. Students are to roleplay the purchase of the goods on their list. They must pay for the goods using the exact money. <b>AT2</b></p> <p>6. Students are to listen and record all purchases on the sheet provided. <b>AT3</b></p> <p><b>Other Activities/Exercises :</b></p> <ol style="list-style-type: none"> <li>1. Revise the numbers from 1 – 20 and then teach the Indonesian numbering system to the class so they can count to any number. Do a test on large numbers to check understanding.</li> <li>2. Play “Bingo” to reinforce the numbers From 1 – 90.</li> </ol> <p><b>Synthesizing Task :</b><br/>Design a junk mail flyer for a local supermarket in Indonesian. This may be done on computer utilizing scanned images from junk mail or it may be done on A3 paper by cutting up and labeling the specials in Indonesian <b>AT3</b></p> | <p>the cost of the purchases. <b>AT2</b></p> <p><b>Other Activities/Exercises :</b></p> <ol style="list-style-type: none"> <li>1. Conduct an auction in Indonesian. The auctioneer (teacher) offers items (magazine pictures could substitute) for sale. Each student has Rp.100.000 to bid with <b>AT2</b></li> <li>2. Working in pairs or groups of three, students are to unjumble a bargaining conversation</li> </ol> <p><b>Synthesizing Task :</b><br/>In pairs, script, rehearse and roleplay a bargaining scenario for items such as fruit or a Balinese painting or woodcarving and so on. <b>AT2</b></p> | <p>of clothing, then write a sentence or two describing the item, its colour/style, brand name and so on. <b>AT4</b></p> <p>4. Students roleplay the purchase of an item of clothing from a clothes store. They each have a card outlining their role and what they are to purchase and the teacher will take on the role of the salesperson. <b>AT2</b></p> <p><b>Synthesizing Task :</b><br/>Student create a storybook or PowerPoint Presentation with photographs of celebrities and written description of what they are wearing. The text is to be written in the genre of a fashion parade. <b>AT6</b></p> |
| <p><b>General Objectives :</b><br/>Students will use Indonesian to</p> <ul style="list-style-type: none"> <li>• ask for and give a shopping list</li> <li>• give details about an item for sale</li> <li>• extract details from advertisements</li> <li>• order/ask for food and drink</li> </ul>  | <p><b>General Objectives :</b><br/>Students will use Indonesian to</p> <ul style="list-style-type: none"> <li>• give details about an item for sale</li> <li>• bargain for and purchase items</li> </ul>   | <p><b>General Objectives :</b><br/>Students will use Indonesian to</p> <ul style="list-style-type: none"> <li>• describe what they and others are wearing</li> <li>• describe the brand, colour, size and style of clothing</li> <li>• bargain for and purchase clothes</li> <li>• express likes and dislikes with regard to clothing</li> </ul>  |
| <p><b>Language Development Objectives :</b><br/>1. Functions :</p>   | <p><b>Language Development Objectives :</b><br/>1. Functions :</p>   | <p><b>Language Development Objectives :</b><br/>1. Functions :</p>  |

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| <ul style="list-style-type: none"> <li>• greetings</li> <li>• thanking</li> <li>• identifying objects</li> <li>• asking for/giving information</li> </ul> <p><b>2. Grammar :</b></p> <ul style="list-style-type: none"> <li>• negators – tidak, bukan</li> <li>• modifiers – mau, suka</li> <li>• pronouns and other terms of address</li> <li>• question words – apa, berapa</li> <li>• deictics – ini/itu</li> <li>• numbers</li> <li>• terms of measurement – liter, gram, rupiah</li> <li>• ‘se-‘ showing singularity</li> <li>• adjectives</li> <li>• conjunctions - dan</li> </ul> <p><b>3. Vocabulary/Themes/Topics :</b></p> <ul style="list-style-type: none"> <li>• shopping</li> <li>• groceries and household goods</li> </ul> <p><b>4. Discourse Forms</b></p> <ul style="list-style-type: none"> <li>• advertisement</li> <li>• flyer</li> <li>• brochure</li> <li>• list</li> <li>• conversation</li> <li>• multimedia presentation</li> </ul> | <ul style="list-style-type: none"> <li>• greetings</li> <li>• thanking</li> <li>• identifying objects</li> <li>• asking for/giving information</li> <li>• agreeing/disagreeing</li> <li>• requesting</li> </ul> <p><b>2. Grammar :</b></p> <ul style="list-style-type: none"> <li>• negators – tidak, bukan</li> <li>• modifiers – mau, suka</li> <li>• pronouns and other terms of address</li> <li>• question words – apa, berapa</li> <li>• deictics – ini/itu</li> <li>• numbers</li> <li>• terms of measurement – liter, gram, rupiah</li> <li>• ‘se-‘ showing singularity</li> <li>• adjectives</li> <li>• conjunctions – dan</li> <li>• interjections e.g. wah, aduh</li> </ul> <p><b>3. Vocabulary/Themes/Topics :</b></p> <ul style="list-style-type: none"> <li>• shopping</li> <li>• groceries and household goods</li> </ul> <p><b>4. Discourse Forms :</b></p> <ul style="list-style-type: none"> <li>• auction</li> <li>• list</li> <li>• conversation</li> </ul> | <ul style="list-style-type: none"> <li>• identifying objects</li> <li>• describing objects</li> <li>• expressing likes/dislikes</li> </ul> <p><b>2. Grammar :</b></p> <ul style="list-style-type: none"> <li>• base verbs</li> <li>• adjectives – word order</li> <li>• modifiers – suka,</li> <li>• question words</li> <li>• deictics – ini/itu</li> <li>• se- for showing singularity</li> <li>• conjunctions – dan, tetapi</li> <li>• negator - tidak</li> </ul> <p><b>3. Vocabulary/Themes/Topics :</b></p> <ul style="list-style-type: none"> <li>• adjectives</li> <li>• clothing</li> <li>• likes and dislikes</li> </ul> <p><b>4. Discourse Forms</b></p> <ul style="list-style-type: none"> <li>• oral presentation</li> <li>• conversation</li> <li>• multimedia presentation</li> </ul> |
| <p><b><u>Sociocultural Objectives :</u></b></p> <ul style="list-style-type: none"> <li>• Indonesian traditional markets</li> <li>• purchasing power of the average Indonesian household</li> <li>• availability of Indonesian products in our supermarkets and vice versa</li> </ul>  | <p><b><u>Sociocultural Objectives :</u></b></p> <ul style="list-style-type: none"> <li>• how the bargaining process is conducted in Indonesia</li> </ul>  | <p><b><u>Sociocultural Objectives :</u></b></p> <ul style="list-style-type: none"> <li>• how cultural and religious considerations dictate clothing norms</li> </ul>  |
| <p><b><u>Skills Development Objectives :</u></b></p> <p><b>1. Cognitive Processing Skills :</b></p> <ul style="list-style-type: none"> <li>• develop strategies to internalize new language (e.g. order and categorize)</li> </ul>  | <p><b><u>Skills Development Objectives :</u></b></p> <p><b>1. Cognitive Processing Skills :</b></p> <ul style="list-style-type: none"> <li>• develop strategies to internalize new language (e.g. order and categorize)</li> </ul>  | <p><b><u>Skills Development Objectives :</u></b></p> <p><b>1. Cognitive Processing Skills :</b></p> <ul style="list-style-type: none"> <li>• develop strategies to internalize language</li> </ul> <p><b>2. Learning-How-To-Learn Skills :</b></p>  |

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| <ul style="list-style-type: none"> <li>• generate questions</li> </ul> <p><b>2. Learning-How-To-Learn Skills :</b></p> <ul style="list-style-type: none"> <li>• take risks and learn from mistakes</li> <li>• develop cooperation skills</li> <li>• listen for specific aspects in a text</li> <li>• use additional clues in a text</li> <li>• infer from the context the meanings of unknown words</li> </ul> <p><b>3. Communication Strategies :</b></p> <ul style="list-style-type: none"> <li>• hand signals for attracting attention or calling someone over</li> </ul> | <ul style="list-style-type: none"> <li>• generate questions</li> </ul> <p><b>2. Learning-How-To-Learn Skills :</b></p> <ul style="list-style-type: none"> <li>• take risks and learn from mistakes</li> <li>• develop cooperation skills</li> <li>• listen for specific aspects in a text</li> <li>• use additional clues in a text</li> <li>• infer from the context the meanings of unknown words</li> </ul> <p><b>3. Communication Strategies :</b></p> <ul style="list-style-type: none"> <li>• hand signals for attracting attention or calling someone over</li> </ul> | <ul style="list-style-type: none"> <li>• take risks and learn from mistakes</li> <li>• develop cooperation skills</li> <li>• listen for specific aspects in a text</li> <li>• use additional clues in a text</li> <li>• infer from the context the meanings of unknown words</li> </ul>                                   |
| <p><b><u>Language &amp; Cultural Awareness Objectives :</u></b></p> <ul style="list-style-type: none"> <li>• language as a means to obtain information or fulfil one's needs</li> <li>• words which have no direct translation or which have been Indonesianised</li> <li>• the role of the traditional market</li> <li>• diversity of goods available in supermarkets</li> <li>• Indonesian products in Australian supermarkets</li> </ul>  | <p><b><u>Language &amp; Cultural Awareness Objectives :</u></b></p> <ul style="list-style-type: none"> <li>• language as a means to obtain information or fulfil one's needs</li> <li>• words which have no direct translation or which have been Indonesianised</li> <li>• the role and use of the bargaining</li> <li>• foreign department stores dominating the retail industry</li> </ul>  | <p><b><u>Language &amp; Cultural Awareness Objectives :</u></b></p> <ul style="list-style-type: none"> <li>• language as a means to obtain information or fulfil one's needs</li> <li>• words which have no direct translation or which have been Indonesianised</li> <li>• the role and use of the bargaining</li> </ul> |
| <p><b><u>General Knowledge Objectives :</u></b></p> <ul style="list-style-type: none"> <li>• Indonesian salaries being paid on a monthly basis and the budgeting this requires</li> <li>• Purchasing power of the Indonesian household</li> <li>• Poverty and wealth in Indonesia</li> </ul>   | <p><b><u>General Knowledge Objectives :</u></b></p> <ul style="list-style-type: none"> <li>• different shopping facilities and the levels of society to which they cater</li> </ul>  | <p><b><u>General Knowledge Objectives :</u></b></p> <ul style="list-style-type: none"> <li>• culturally appropriate clothing</li> </ul>   |