



YEAR 9 INDONESIAN MODULE 1 SUKA ENGGAK?

UNIT 1 FOOD FAVOURITES	UNIT 2 THE PLEASURE OF LEISURE	UNIT 3 POPULAR PERSONALITIES
<p>Orientating Task : Look at and discuss the poster of an Indonesian family at the dinner table from the <u><i>Suara Siswa</i></u> photo set. List all the discuss all the differences with the Australian dining experience. Follow this up by watching the brief video of a family having dinner from <u><i>Mari Menonton</i></u>. Note the differences in Indonesian dining etiquette. AT5</p> <p>Enhancing Tasks :</p> <ol style="list-style-type: none"> 1. Explore a list of food and drinks in Indonesian. Students divide items in the list into food categories in their books. AT3 2. Students interview each other and the teacher about their likes and dislikes with regard to food. State the degree to which the food is liked/disliked. AT1 3. Students role play the ordering of a meal from a fast food chain such as KFC. AT2 	<p>Orientating Task : List popular sports and pastimes in Australia and Indonesia on a table. Explore the reasons for the popularity of particular activities in both countries (i.e. financial constraints, availability of facilities, physical stature of Indonesians, etc.) AT3</p> <p>Enhancing Tasks :</p> <ol style="list-style-type: none"> 1. Students interview each other and the teacher about their likes and dislikes with regard to sport. State the degree to which the sport is liked/disliked. AT1 2. Create a booklet or PowerPoint Presentation about popular Australian leisure activities with photos and captions to send to a class in Indonesia. AT4 3. Students read letters from potential Indonesian penfriends and reply to one based on mutual interests. 4. Students complete a diary of their leisure 	<p>Orientating Task : List popular music styles in both Western and Indonesian music. Explore and sample the wide variety of traditional music styles found throughout Indonesia. AT3</p> <p>Enhancing Tasks :</p> <ol style="list-style-type: none"> 1. Students listen to and learn the verses of some Indonesian pop music. Rank the songs in order of preference and write sentences expressing the degrees to which they like each song . Compare ratings to obtain an overall class rating. AT5 2. Profile a favourite singer, actor or sporting personality. Collate and read out the information on the profiles to see if students can guess the identity of the celebrity. AT4 3. Students work in pairs to conduct an interview a celebrity. AT1

<p>4. Students role play the ordering of a meal from an Indonesian restaurant using an authentic menu and money to pay for the meal AT2</p> <p>5. Cook an Indonesian meal from a given recipe. AT3</p> <p>Synthesizing Task : Design a new canteen menu for the school in Indonesian or design a menu for an Indonesian restaurant. Include a price list. AT4</p>	<p>activities for one week indicating the day and times the activities are undertaken. AT4</p> <p>Other Activities/Exercises :</p> <ol style="list-style-type: none"> 1. Play traditional Indonesian board games such as “Congklak” 2. Play a uniquely Asian sport such as Sepak Takraw. 3. Watch an Indonesian movie after purchasing a cinema ticket with Indonesian money. <p>Synthesizing Task : Create a storybook or PowerPoint Presentation about hobbies to present to a primary school class. The title will be : Hobi-Hobi Populer Di Australia AT6</p>	<p>4. The students can listen to and try singing along with a karaoke tape of popular Indonesian music. AT5</p> <p>5. Play “Celebrity Head” where the participants ask the class members “Yes/No” questions in order to guess their given identity. AT2</p> <p>6. Watch an Indonesian movie (with subtitles) about the life of a famous Indonesian pop singer. AT5</p> <p>7. Students dress up in Indonesian clothing And get photographed. They are then to take on an Indonesian name and create a “Wanted” or “Missing Person” poster for themselves. AT4</p> <p>Synthesizing Task : Create a storybook or PowerPoint Presentation about famous singer, actor or sporting identity. Include photos from magazines or the internet along with captions in Indonesian. AT6</p>
<p><u>General Objectives :</u> Students will use Indonesian to</p> <ul style="list-style-type: none"> • express likes, dislikes and preferences • extract details from a menu • order and pay for a meal • become familiar with Indonesian currency 	<p><u>General Objectives :</u> Students will use Indonesian to</p> <ul style="list-style-type: none"> • express likes, dislikes and preferences • talk about hobbies and pastimes • undertake some Indonesian games and sports 	<p><u>General Objectives :</u> Students will use Indonesian to</p> <ul style="list-style-type: none"> • experience a variety of Indonesian music styles • express likes, dislikes and preferences • learn and sing an Indonesian song
<p><u>Language Development Objectives :</u></p> <ol style="list-style-type: none"> 1. Functions : <ul style="list-style-type: none"> • asking for/giving information • enquiring about/expressing likes/dislikes/preferences 2. Grammar : <ul style="list-style-type: none"> • base verbs • modifiers – suka, mau • negator – tidak • question words • terms of emphasis – sekali • conjunctions – dan 	<p><u>Language Development Objectives :</u></p> <ol style="list-style-type: none"> 1. Functions : <ul style="list-style-type: none"> • asking for/giving information • enquiring about/expressing likes/dislikes/preferences 2. Grammar : <ul style="list-style-type: none"> • base verbs • ber- verbs • modifiers – suka, mau • negator – tidak • question words • terms of emphasis – sekali 	<p><u>Language Development Objectives :</u></p> <ol style="list-style-type: none"> 1. Functions : <ul style="list-style-type: none"> • asking for/giving information • enquiring about/expressing likes/dislikes/preferences • comparing 2. Grammar : <ul style="list-style-type: none"> • base verbs • ber- verbs • lebih suka & paling suka • adjectives – comparative and superlative degree

<p>3. Vocabulary/Themes/Topics :</p> <ul style="list-style-type: none"> • food and drink • likes and dislikes <p>4. Discourse Forms</p> <ul style="list-style-type: none"> • survey • interview • ordering goods/services 	<ul style="list-style-type: none"> • conjunctions – dan & tetapi <p>3. Vocabulary/Themes/Topics :</p> <ul style="list-style-type: none"> • sport • hobbies and leisure activities • likes and dislikes • time, date, days and months <p>4. Discourse Forms</p> <ul style="list-style-type: none"> • survey • interview • letter • narrative • multimedia presentation 	<ul style="list-style-type: none"> • modifiers – suka, mau • negator – tidak • question words • terms of emphasis – sekali • conjunctions – dan, tetapi & karena <p>3. Vocabulary/Themes/Topics :</p> <ul style="list-style-type: none"> • sport • hobbies and leisure activities • likes and dislikes • time, date, days and months <p>4. Discourse Forms</p> <ul style="list-style-type: none"> • survey • interview • letter • narrative • multimedia presentation
<p><u>Sociocultural Objectives :</u></p> <ul style="list-style-type: none"> • Indonesian food • Importance of rice to Indonesians 	<p><u>Sociocultural Objectives :</u></p> <ul style="list-style-type: none"> • leisure time in Indonesia 	<p><u>Sociocultural Objectives :</u></p> <ul style="list-style-type: none"> • Indonesian music styles
<p><u>Skills Development Objectives :</u></p> <p>1. Cognitive Processing Skills :</p> <ul style="list-style-type: none"> • understand and express feeling and opinions <p>2. Learning-How-To-Learn Skills :</p> <ul style="list-style-type: none"> • social interaction skills such as the ability to work in a group • ability to listen to specific aspects in a text <p>3. Communication Strategies :</p> <ul style="list-style-type: none"> • react appropriately during conversations thus creating coherent discourse 	<p><u>Skills Development Objectives :</u></p> <p>1. Cognitive Processing Skills :</p> <ul style="list-style-type: none"> • understand and express feeling and opinions <p>2. Learning-How-To-Learn Skills :</p> <ul style="list-style-type: none"> • social interaction skills such as the ability to work in a group • ability to listen to specific aspects in a text <p>3. Communication Strategies :</p> <ul style="list-style-type: none"> • react appropriately during conversations thus creating coherent discourse 	<p><u>Skills Development Objectives :</u></p> <p>1. Cognitive Processing Skills :</p> <ul style="list-style-type: none"> • understand and express feeling and opinions <p>2. Learning-How-To-Learn Skills :</p> <ul style="list-style-type: none"> • social interaction skills such as the ability to work in a group • ability to listen to specific aspects in a text <p>3. Communication Strategies :</p> <ul style="list-style-type: none"> • react appropriately during conversations thus creating coherent discourse
<p><u>Language & Cultural Awareness Objectives :</u></p> <ul style="list-style-type: none"> • English words which have been “Indonesianised” • Words which do not have a direct translation into English and vice versa • Foods from other countries 	<p><u>Language & Cultural Awareness Objectives :</u></p> <ul style="list-style-type: none"> • English words which have been “Indonesianised” • words which do not have a direct translation into English and vice versa • sports from other countries 	<p><u>Language & Cultural Awareness Objectives :</u></p> <ul style="list-style-type: none"> • English words which have been “Indonesianised” • words which do not have a direct translation into English and vice versa • music from other countries

<ul style="list-style-type: none"> • Comparisons of food • Indonesian dining etiquette 		
<p><u>General Knowledge Objectives :</u></p> <ul style="list-style-type: none"> • the importance of rice to Indonesia and to the Indonesian diet 	<p><u>General Knowledge Objectives :</u></p> <ul style="list-style-type: none"> • the importance of leisure • popular sports in Asia 	<p><u>General Knowledge Objectives :</u></p> <ul style="list-style-type: none"> • the cultural diversity of Indonesian music • popular music in Indonesia