

Assessment task – Education & Work

Language: Indonesian	Target group: Stage 6 Beginners –Preliminary
Mark: 15 Weighting: 15% Writing 5% Speaking 10%	Date due: End of the unit
Syllabus topic: Education and work	
Components: Writing and Speaking	
<p>Context This is a final task for the topic, Education and work, in which students demonstrate their cumulative knowledge of the topics, Family life, home and neighbourhood, Friends, recreation and pastimes and Education and work. Students have acquired the vocabulary necessary to discuss qualities, interests and career aspirations. They have also read and listened to a variety of texts in which they discuss career choice.</p>	
<p>Task Students create an audition tape to be a presenter for a new Indonesian teen television show. They choose the type of program for which they wish to audition, for example, music, lifestyle, sport, fashion. In their audition tape students present reasons for wanting the job and why they are suitable. They provide relevant details such as name and age, and describe their personality, career aspirations, interests and ability to relate to their peers. Students submit a written draft in Indonesian of the main points they will include in their transcript and a picture or description in English of how they will present themselves. The audition tape may be presented in the form of a movie clip or audio file (eg, tape, CD, pod cast), or presented in class.</p>	
<p>Outcomes to be assessed 3.1 produces texts appropriate to audience, purpose and context 3.2 structures and sequences ideas and information 3.3 applies knowledge of diverse linguistic structures to convey information and express original ideas 3.4 applies knowledge of the culture of Indonesian-speaking communities to the production of texts.</p>	
<p>Marking criteria Students will be assessed on their ability to use:</p> <ul style="list-style-type: none"> • clear expression (intonation, pronunciation) • appropriate presentation style for an audition tape • a series of linked sentences related to personality, interests and occupations • modelled grammatical and linguistic structures. 	
<p>Feedback Teacher will provide written feedback commenting on student performance in relation to each of the outcomes. Students will receive feedback about what they need to do in order to improve their performance. Peer assessment may be possible if presented in class.</p>	