



Languages: Indonesian

Nama:

Total: /60

## Images of Indonesia: Membacakan Buku

### Task:

Create an audio-book version of an Indonesian children's book. Analyse, reflect on, and evaluate the story and your learning.

### Part I: Getting started

1. What book did you choose? Give the author, title, and publication information. (2 marks)

Lastname, First initial. (Date). *Title of the book*. Publisher: place published.

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2. Is the book a translated text, or *asli Indonesia*? How do you know? (2 marks)

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3. Have a flick through the book. Who is the target audience? How do you know? (2 marks)

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4. Does the author use formal or informal Indonesian language, or both? Use an example to support your answer. (2 marks)

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5. Flick through the book again and, *without using a kamus or translator*, predict the meaning of the story based on knowledge of your first language, text features, and key words. (2 marks)

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## Part II: Analysing – Practise the tricky words

6. Use Sacha's advice and identify 10 of the most commonly used words in the book. List them with the English equivalents here.

(10 marks)

	Bahasa Ind.	English
a.		
b.		
c.		
d.		
e.		

	Bahasa Ind.	English
f.		
g.		
h.		
i.		
j.		

7. Identify five (5) of the most challenging words to pronounce in the story. List them here with a pronunciation guide (don't translate them yet). (5 marks)

	Kata	Pengucapan
--	<i>menyenangkan</i>	<i>men - ye - nang - kan</i>
a.		
b.		
c.		
d.		
e.		

8. Identify the base word of those 5 challenging words and give the English meaning. (10 marks)

	Kata dasar	Kata	English meaning
--	<i>senang</i>	<i>menyenangkan</i>	<i>happy -&gt; enjoyable</i>
a.			
b.			
c.			
d.			
e.			

**Part III: Reading – Create your audio book.**

(12 marks)

Practise, practise, practise, and record. Use the marking key below to evaluate your reading.

Submit your recording on Connect.

	1	2	3
Pronunciation			
c (ch), r, ng, au sounds			
Intonation / Expression			
Flow			

**Part IV: Reflecting**

9. Are there any Indonesian-specific words or phrases in the book such as:

(Give at least 2 examples [total] **in Indonesian** in the table)

(2 marks)

	Kata	Contoh
a.	artefacts <i>e.g. becak, warung</i>	
b.	environment <i>e.g. sawah, desa, cicak, kancil</i>	
c.	practices <i>e.g. solat, tawar-menawar, sungkem</i>	

10. What does the story reveal about Indonesian:

(3 marks)

(Give at least 3 examples [total] **in English or Indonesian** in the table)

	Kata	Contoh
a.	peoples	
b.	religions	
c.	geography	
d.	languages	

11. What has surprised you by reading this book?

(2 marks)

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## Part V: Evaluating

12. Is the story told in a similar way to stories in your first language? What is similar/different? (2 marks)

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13. How could the story be improved? (1 mark)

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14. How much has your Indonesian reading improved? What two (2) main things have you become aware of regarding Indonesian pronunciation because you've completed this task? (2 marks)

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15. How could this audio-book task be improved for next year's Year 7s? (1 mark)

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**TAMAT!**